## Goi Eskola

Escuela Politécnica

#### Goi Eskola Politeknikoa | Mondragon Unibertsitatea

Course: 2025 / 2026 - Course planning

#### [MSA101] MODELING AND SIMULATION OF ENERGY SYSTEMS

#### **GENERAL INFORMATION**

Studies MASTER DEGREE IN SMART ENERGY Subject ?

**SYSTEMS** 

Semester 1 Mention / Field of Course 1 specialisation

Character COMPULSORY

Plan 2025 Modality Face-to-face Language EUSKARA/CASTELLANO

Credits 4,5 Hours/week 0 Total hours 63 class hours + 49.5 non-class hours = 112.5 total

hours

#### 2030 AGENDA GOALS







#### **PROFESSORS**

MAZUELA LARRAÑAGA, MIKEL EGUREN ALUSTITZA, IMANOL

#### REQUIRED PREVIOUS KNOWLEDGE

**Subjects** Knowledge

[!] (No previous knowledge required)

[!]

[!]

LEARNING RESULTS	KC	SK	AB	ECTS
MS021 - Analyse and model power converters and electrical machines for energy systems.	х	х		2
MS022 - Design and evaluate control structures for converters and electrical machines	x	X		2
MS171 - Ability to work in multidisciplinary teams and in a multilingual environment	x		x	0,16
MS222 - Exhibits, argues and defends the results obtained in the work carried out before a panel of judges			x	0,1
MS251 - Develops a project in the field of energy systems in a practical application context		x		0,24

KC: Knowledge or Content / SK: Skills / AB: Abilities

#### **SECONDARY LEARNING RESULTS**

#### RMS103 [!] Analizar y modelar convertidores de potencia y máquinas eléctricas para sistemas energéticos.

LEARNING ACTIVITIES	СН	NCH	ТН
Personal study and flexible development of concepts and subjects using active dynamics, to foster more meaningful learning		6 h.	6 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	2 h.		2 h.
Computer simulation exercises, individually and/or in teams	14 h.	6 h.	20 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	8 h.		8 h.
Carrying out exercises and solving problems individually and/or in teams	7,5 h.	6,5 h.	14 h.

w

50%

33%

17%

EVALUATION OTOTEM
Reports on the completion of exercises, case studies,
computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems
Individual written and/or oral tests or individual coding/programming tests

**MAKE-UP MECHANISMS** 

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Individual written and/or oral tests or individual coding/programming tests

Comments: The final mark of the written exam will be the same of the retake exam. The retaken deliverables will have a maximum mark of 5.

CH - Class hours: 31,5 h. NCH - Non-class hours: 18,5 h. TH - Total hours: 50 h.

**EVALUATION SYSTEM** 

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DMC222 III Evnana	avarimenta y defiende ente un	tribunal las recultadas	obtenidos en el trabajo desarrollado	
RIVIS7444 I!I EXDONE.	. argumenta v gerienge ante un	tribunai ios resultados	optenidos en el trapalo desarrollado	

**LEARNING ACTIVITIES** СН NCH ТН 2,5 h. 2.5 h.

100%

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

**EVALUATION SYSTEM MAKE-UP MECHANISMS** 

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree

project, master's thesis, challenges and problems

(No mechanisms)

6 h.

4 h.

6 h.

4 h.

CH - Class hours: 0 h. NCH - Non-class hours: 2.5 h. TH - Total hours: 2,5 h.

#### RMS251 [!] Desarrolla un proyecto del ámbito de los sistemas energéticos en un contexto de aplicación práctica

**LEARNING ACTIVITIES** СН NCH TH

100%

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

**EVALUATION SYSTEM** w **MAKE-UP MECHANISMS** 

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

(No mechanisms)

CH - Class hours: 0 h. NCH - Non-class hours: 6 h. TH - Total hours: 6 h.

#### RMS171 [!] Es capaz de trabajar en equipos multidisciplinares y en un entorno multilingüe

NCH СН TH **LEARNING ACTIVITIES** 

100%

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

**EVALUATION SYSTEM** w **MAKE-UP MECHANISMS** 

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

(No mechanisms)

CH - Class hours: 0 h. NCH - Non-class hours: 4 h. TH - Total hours: 4 h.

RMS104 [!] Diseñar y evalúar estructuras de control para convertidores y máquinas eléctricas

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LEARNING ACTIVITIES			СН	NCH	ТН
Personal study and flexible development of concepts and subjects using active dynamics, to 6 h. foster more meaningful learning					6 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints					2 h.
Computer simulation exercises, individually and/or in tea	ms		10 h.	6 h.	16 h.
Presentation by the teacher in the classroom, in participa procedures associated with the subjects	Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects  Carrying out exercises and solving problems individually and/or in teams				12 h.
Carrying out exercises and solving problems individually				6,5 h.	14 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANIS	MS		
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	uter exercises, simulation exercises, laboratory exercises, simulation exercises, laboratory exercises, term				
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	33%	Individual written and/or oral tests or individual coding/programming tests			
Individual written and/or oral tests or individual coding/programming tests	20%				
CH - Class hours: 31,5 h. NCH - Non-class hours: 18,5 h. TH - Total hours: 50 h.					

#### **CONTENTS**

#### 1. Converter modelling

- 1.0. Modelling and converter types
- 1.1. Semiconductor's characterization
- 1.2. Analytic model of the converter
- 1.3. Dynamic model of the converter (Equation based)
- 1.3.1. Ideal Load
- 1.3.2. Real Load
- 1.3.3. Thermal Model
- 1.4. Averaged dynamic model of the converter (Low Fidelity)

#### 2. Electric machine modelling

- 2.0 Introduction to electric machines
- 2.1 Space vector theory revision
- 2.2. Modeling of induction motors
- 3. Electric machine control
- 4. Grid connected converters control
- 5. Modeling and control of a PMSM (challenge)

#### **LEARNING RESOURCES AND BIBLIOGRAPHY**

https://labur.eus/HgcNq

Learning resources Bibliography

Subject notes

Labs

Moodle Platform

Lab practical training

Specific Master Software

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Class presentations

Programmes