

## [MSA003] Digital twins for Energy Systems

### GENERAL INFORMATION

<b>Studies</b>	MASTER DEGREE IN SMART ENERGY SYSTEMS	<b>Subject</b>	Modelling and Simulation of energy systems
<b>Semester</b>	1	<b>Course</b>	1
<b>Character</b>	COMPULSORY	<b>Mention / Field of specialisation</b>	
<b>Plan</b>	2022	<b>Modality</b>	Face-to-face
<b>Credits</b>	4,5	<b>Language</b>	ENGLISH
		<b>Total hours</b>	68 class hours + 44.5 non-class hours = <b>112.5 total hours</b>

### PROFESSORS

DEL OLMO LARRAÑAGA, JON
ARRUTI ROMERO, ASIER

### REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
(No specific previous subjects required)	(No previous knowledge required)

### LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
<b>MSR011</b> - Analyse, model and simulate the dynamic behaviour of multivariable energy systems for the implementation of digital twins.	x	x		2,48
<b>MSR012</b> - Using data pre-processing tools in the field of energy	x		x	1,54
<b>MSR171</b> - Ability to work in multidisciplinary teams and in a multilingual environment	x		x	0,16
<b>MSR222</b> - Exhibits, argues and defends the results obtained in the work carried out before a panel of judges			x	0,08
<b>MSR251</b> - Develops a project in the field of energy systems in a practical application context		x		0,24
<b>Total:</b>				<b>4,5</b>

KC: Knowledge or Content / SK: Skills / AB: Abilities

### SECONDARY LEARNING RESULTS

#### **RMS102** [!] Utilizar herramientas de preprocesado de datos en el ámbito de la energía

#### LEARNING ACTIVITIES

	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	8 h.	9 h.	17 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	2 h.	1 h.	3 h.
Computer simulation exercises, individually and/or in teams	8 h.	4,5 h.	12,5 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	6 h.		6 h.

#### EVALUATION SYSTEM

	W
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	17%
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	33%
Individual written and/or oral tests or individual coding/programming tests	50%

#### MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems  
Individual written and/or oral tests or individual coding/programming tests

**CH - Class hours:** 24 h.

**NCH - Non-class hours:** 14,5 h.

**TH - Total hours:** 38,5 h.

#### **RMS222** [!] Expone, argumenta y defiende ante un tribunal los resultados obtenidos en el trabajo desarrollado

### LEARNING ACTIVITIES

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

CH

NCH

TH

2 h.

2 h.

### EVALUATION SYSTEM

W

### MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

(No mechanisms)

CH - Class hours: 0 h.

NCH - Non-class hours: 2 h.

TH - Total hours: 2 h.

**RMS101** [!] *Analizar, modelar y simular el comportamiento dinámico de sistemas energéticos multivariables para la implementación de gemelos digitales*

### LEARNING ACTIVITIES

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

CH

NCH

TH

8 h.

6 h.

14 h.

Personal study and flexible development of concepts and subjects using active dynamics, to foster more meaningful learning

8 h.

8 h.

Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints

5 h.

5 h.

Computer simulation exercises, individually and/or in teams

8 h.

4 h.

12 h.

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

14 h.

14 h.

Practical work in workshops and/or laboratories, individually and/or in teams

9 h.

9 h.

### EVALUATION SYSTEM

W

### MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

17%

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

33%

Individual written and/or oral tests or individual coding/programming tests

Individual written and/or oral tests or individual coding/programming tests

50%

CH - Class hours: 44 h.

NCH - Non-class hours: 18 h.

TH - Total hours: 62 h.

**RMS251** [!] *Desarrolla un proyecto del ámbito de los sistemas energéticos en un contexto de aplicación práctica*

### LEARNING ACTIVITIES

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

CH

NCH

TH

6 h.

6 h.

### EVALUATION SYSTEM

W

### MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

(No mechanisms)

CH - Class hours: 0 h.

NCH - Non-class hours: 6 h.

**TH - Total hours:** 6 h.

**RMS171** [!] *Es capaz de trabajar en equipos multidisciplinares y en un entorno multilingüe*

**LEARNING ACTIVITIES**

**CH**

**NCH**

**TH**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

4 h.

4 h.

**EVALUATION SYSTEM**

**W**

**MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

(No mechanisms)

**CH - Class hours:** 0 h.

**NCH - Non-class hours:** 4 h.

**TH - Total hours:** 4 h.

**CONTENTS**

Introduction to digital twins

Definition and evolution of digital twins  
Digital twin components: models and data

Physics-based dynamic models

Electric systems  
Electronic systems  
Mechanical systems

Data processing tools

EDA introduction

Data visualization

Measures of centrality, dispersion, skewness

Coursework: Digital twin of electric scooter

**LEARNING RESOURCES AND BIBLIOGRAPHY**

**Learning resources**

**Bibliography**

Class presentations  
Moodle Platform

Acceso online a bibliografía: <https://labur.eus/EjP7v>