

## [MRB102] DEEP LEARNING

### GENERAL INFORMATION

|                  |   |  |  |
|------------------|---|--|--|
| <b>Studies</b>   | Master's Degree in ROBOTICS AND CONTROL SYSTEMS | <b>Subject</b>                           | ?  |
| <b>Semester</b>  | 2   | <b>Course</b>                            | 1  |
| <b>Character</b> | OPTIONAL  | <b>Mention / Field of specialisation</b> | AUTONOMOUS SYSTEMS - EIT                                     |
| <b>Plan</b>      | 2023  | <b>Modality</b>                          | Face-to-face   |
| <b>Credits</b>   | 6   | <b>Hours/week</b>                        | 0  |
|                  |   | <b>Language</b>                          | CASTELLANO/EUSKARA   |
|                  |   | <b>Total hours</b>                       | 58 class hours + 92 non-class hours = <b>150 total hours</b> |

### PROFESSORS

|                            |
|----------------------------|
| ARANA AREXOLALEIBA, NESTOR |
| ECIOLAZA ECHEVERRIA, LUKA  |
| SEIJO BARQUIN, IRAIDE      |

### REQUIRED PREVIOUS KNOWLEDGE

| Subjects       | Knowledge                        |
|----------------|----------------------------------|
| DATA ANALYTICS | (No previous knowledge required) |

### LEARNING RESULTS

| LEARNING RESULTS  | KC | SK | AB            | ECTS     |
|---|----|----|---------------|----------|
| <b>M1R209</b> - [!] <i>Diseñar e implementar el modelo de la representación de los datos según su naturaleza e interpretar las mismas para extraer conocimiento</i>   |    | x  |               | 4,8      |
| <b>M1R223</b> - [!] <i>Capacidad de trabajar en equipos multidisciplinares y en un entorno multilingüe y de comunicar, tanto de forma oral como escrita, conocimientos, procedimientos, resultados e ideas relacionadas con los temas afines al máster</i>                                |    | x  |               | 0,4      |
| <b>M1R227</b> - [!] <i>Demostrar capacidad para integrar conocimientos y enfrentarse a la complejidad de formular juicios a partir de una información que, siendo incompleta o limitada, incluya reflexiones sobre los ODS, los derechos humanos y derechos fundamentales, y sobre la</i> |    | x  |               | 0,8      |
|   |    |    | <b>Total:</b> | <b>6</b> |

KC: Knowledge or Content / SK: Skills / AB: Abilities

### SECONDARY LEARNING RESULTS

#### **RA101** [!] *Identifica los conceptos del preprocesamiento y análisis de datos avanzado*

##### LEARNING ACTIVITIES

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

**Comments:** Reinforcement Learning

##### EVALUATION SYSTEM

Individual written and/or oral tests or individual coding/programming tests

**Comments:** Reinforcement Learning

**W**

100%

##### MAKE-UP MECHANISMS

Individual written and/or oral tests or individual coding/programming tests

**CH**

28 h.

**NCH**

32 h.

**TH**

60 h.

**CH - Class hours:** 28 h.

**NCH - Non-class hours:** 32 h.

**TH - Total hours:** 60 h.

#### **RA102** [!] *Propone y desarrolla soluciones cuya base sea el análisis de datos utilizando los conceptos del aprendizaje automático avanzado comunicando sus conclusiones de manera argumentada en un segundo idioma*

##### LEARNING ACTIVITIES

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

**CH**

16 h.

**NCH**

30 h.

**TH**

46 h.

14 h.

30 h.

44 h.

**Comments:** Reinforcement Learning

**EVALUATION SYSTEM**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

*W*

50%

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

50%

**Comments:** Reinforcement Learning

**MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

**CH - Class hours:** 30 h.

**NCH - Non-class hours:** 60 h.

**TH - Total hours:** 90 h.

## CONTENTS

Deep Learning

1. Introduction
2. Deep Neural Networks (DNN)
3. DNNs building and tuning
4. Applications of DNNs

Reinforcement Learning

1. Value function
2. Function Approximation
3. Policy Gradient
4. Actor-Critic

The Carbon Footprint of Artificial Intelligence

## LEARNING RESOURCES AND BIBLIOGRAPHY

### Learning resources

Moodle Platform  
 Virtual Laboratory (Google Colab)  
 Subject notes

### Bibliography

Richard S. Sutton and Andrew G. Barto "Reinforcement Learning: An Introduction"  
 Géron, A. (2022). Hands-on machine learning with Scikit-Learn, Keras, and TensorFlow. " O'Reilly Media, Inc."  
 Bengio, Y., Goodfellow, I., & Courville, A. (2017). Deep learning (Vol. 1). Cambridge, MA, USA: MIT press.