

## [MNG004] RESEARCH PROJECT MANAGEMENT

### GENERAL INFORMATION

<b>Studies</b>	MASTER DEGREE IN DATA ANALYSIS, CYBERSECURITY AND CLOUD COMPUTING		<b>Subject</b>	Methodological Research Foundations	
<b>Semester</b>	1	<b>Course</b>	2	<b>Mention / Field of specialisation</b>	???
<b>Character</b>	OPTIONAL		<b>Modality</b>	Adapted Face-to-face	
<b>Plan</b>	2019	<b>Language</b>	EUSKARA/CASTELLANO		
<b>Credits</b>	3	<b>Hours/week</b>	0	<b>Total hours</b>	20 class hours + 55 non-class hours = <b>75 total hours</b>

### PROFESSORS

URIBEETXEBERRIA EZPELETA, ROBERTO

### REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
(No specific previous subjects required)	(No previous knowledge required)

### SKILLS

#### VERIFICA SKILLS

##### SPECIFIC

MNCE17 - Ability to manage Research, Development, and technological Innovation.

##### BASIC

M\_CB10 - To have learning skills and the capacity for self-guided or independent subsequent learning.

M\_CB6 - To have and understand knowledge which provides a base or opportunity to be original in the development and/or application of ideas, often in an investigation context

M\_CB7 - To know how to apply the acquired knowledge and competencies and the ability to solve problems in new or unfamiliar contexts within wider (or multidisciplinary) environments related to their field of study

M\_CB9 - To share knowledge, conclusions and their rationale with specialised and lay audiences in a clear, unambiguous manner

### LEARNING RESULTS

#### RNM007 [!] *Demostrar capacidad para la gestión de la Investigación, Desarrollo e Innovación tecnológica*

##### LEARNING ACTIVITIES

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

CH

NCH

TH

11 h.

11 h.

4 h.

4 h.

##### EVALUATION SYSTEM

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

W

100%

##### MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

CH - Class hours: 4 h.

NCH - Non-class hours: 11 h.

TH - Total hours: 15 h.

#### RNM008 [!] *Poseer y comprender conocimientos que aporten una base u oportunidad de ser originales en el desarrollo y/o aplicación de ideas, a menudo en un contexto de investigación*

##### LEARNING ACTIVITIES

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

CH

NCH

TH

11 h.

11 h.

4 h.

4 h.

##### EVALUATION SYSTEM

Reports on the completion of exercises, case studies,

W

100%

##### MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer

computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

**CH - Class hours:** 4 h.  
**NCH - Non-class hours:** 11 h.  
**TH - Total hours:** 15 h.

**RNM009** [!] *Aplicar los conocimientos adquiridos y su capacidad de resolución de problemas en entornos nuevos, poco conocidos o cambiantes dentro de contextos más amplios (o multidisciplinares) relacionados con su área de estudio*

**LEARNING ACTIVITIES**

**CH**

**NCH**

**TH**

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

11 h.

11 h.

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

4 h.

4 h.

**EVALUATION SYSTEM**

**W**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

**MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

**CH - Class hours:** 4 h.  
**NCH - Non-class hours:** 11 h.  
**TH - Total hours:** 15 h.

**RNM010** [!] *Comunicar sus conclusiones y los conocimientos y razones últimas que las sustentan a públicos especializados y no especializados de un modo claro y sin ambigüedades*

**LEARNING ACTIVITIES**

**CH**

**NCH**

**TH**

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

11 h.

11 h.

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

4 h.

4 h.

**EVALUATION SYSTEM**

**W**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

**MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

**CH - Class hours:** 4 h.  
**NCH - Non-class hours:** 11 h.  
**TH - Total hours:** 15 h.

**RNM011** [!] *Poseer las habilidades de aprendizaje que les permitan continuar estudiando de un modo que habrá de ser en gran medida autodirigido o autónomo*

**LEARNING ACTIVITIES**

**CH**

**NCH**

**TH**

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

11 h.

11 h.

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

4 h.

4 h.

**EVALUATION SYSTEM**

**W**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory

100%

**MAKE-UP MECHANISMS**

(No mechanisms)

exercises, term projects, challenges and problems

**CH - Class hours:** 4 h.  
**NCH - Non-class hours:** 11 h.  
**TH - Total hours:** 15 h.

## CONTENTS

1. Introduction and basic definitions
2. The financing of a research or transfer project.
3. The scientific quality of projects
4. Proposal planning
5. Funding opportunities in Europe
6. Experiences in leading a proposal
7. Evaluation of the proposal
8. Financial management
9. Funding opportunities in the BAC and GSA
10. Reading and interpreting the call for proposals
11. Entrepreneurship
12. Intellectual and Industrial Property
13. Practical case

## LEARNING RESOURCES AND BIBLIOGRAPHY

### Learning resources

Class presentations

### Bibliography

Ley de la ciencia y la tecnología, MICINN,  
<http://www.boe.es/boe/dias/2011/06/02/pdfs/BOE-A-2011-9617.pdf>  
Marco comunitario sobre ayudas estatales de investigación y desarrollo e innovación, Diario Oficial de la Unión Europea (2006/C 323/01)  
Manual de Frascati, OECD Publications Service, 2002,  
[http://www.uis.unesco.org/Library/Documents/OECDFrascatiManual02\\_en.pdf](http://www.uis.unesco.org/Library/Documents/OECDFrascatiManual02_en.pdf).  
Norma UNE 166001: 2006 Gestión de la I+D+i: Requisitos de proyectos de I+D+i, Ed. AENOR, 2006.  
Plan de Ciencia, Tecnología e Innovación del Gobierno Vasco, PCTI 2015:  
<http://www.euskadinnova.net/es/innovacion-tecnologica/ambitos-actuacion/pcti-2015/163.aspx>  
Ayudas I+D+i Administración General del Estado:  
<http://www.idi.minec.o.gob.es/portal/site/MICINN/menuitem.94f5cc1dd5adb3dc81e01001432ea0/?vgnnextoid=db55b9746e160210VgnVCM1000001034e20aRC RD>  
Research & Innovation &#8211; European Commission:  
<http://ec.europa.eu/research>