

## [MMC100] BIOMECHANICAL DESIGN AND ANALYSIS

### GENERAL INFORMATION

<b>Studies</b>	MASTER'S DEGREE IN BIOMEDICAL TECHNOLOGIES		<b>Subject</b>	?
<b>Semester</b>	2	<b>Course</b>	1	<b>Mention / Field of specialisation</b>
<b>Character</b>	COMPULSORY		<b>Language</b>	CASTELLANO
<b>Plan</b>	2023	<b>Modality</b>	Face-to-face	<b>Total hours</b> 48.2 class hours + 64.3 non-class hours = <b>112.5 total hours</b>
<b>Credits</b>	4,5	<b>Hours/week</b>	2.68	

### PROFESSORS

TORCA DE LA CONCEPCIÓN, IRENEO

### REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
BIOMECHANICS BEHAVIOR AND DESIGN OF BIOMECHANICAL SYSTEMS	(No previous knowledge required)

### LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
<b>MMRA14</b> - To apply mechanics concepts to the process of analysis, calculation and design of biomechanical and healthcare elements and assemblies using specific simulation tools		x		3,16
<b>MMR-26</b> - To apply the knowledge acquired and your problem-solving skills in new, little-known or changing environments within broader (or multidisciplinary) contexts related to your area of study		x		1,08
<b>MMR-28</b> - To communicate your conclusions and the knowledge and ultimate reasons that support them to specialized and non-specialized audiences in a clear and unambiguous way		x		0,26
<b>Total:</b>				<b>4,5</b>

KC: Knowledge or Content / SK: Skills / AB: Abilities

### SECONDARY LEARNING RESULTS

**RMM114** [!] *Calcular de manera analítica elementos y conjuntos biomecánicos y sanitarios aplicando los criterios mecánicos de resistencia y rigidez*

#### LEARNING ACTIVITIES

	CH	NCH	TH
Personal study and flexible development of concepts and subjects using active dynamics, to foster more meaningful learning		10 h.	10 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	2 h.		2 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	8 h.		8 h.
Carrying out exercises and solving problems individually and/or in teams		10 h.	10 h.

#### EVALUATION SYSTEM

	W
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	10%
Individual written and/or oral tests or individual coding/programming tests	90%
<b>Comments:</b> If the score of the exam is lower than 4, this evaluation item will be evaluated in its entirety (%100) with the score of the exam.	

#### MAKE-UP MECHANISMS

Individual written and/or oral tests or individual coding/programming tests  
**Comments:** If the score of the exam is lower than 5, it Will be mandatory to repeat the exam

**CH - Class hours:** 10 h.

**NCH - Non-class hours:** 20 h.

**TH - Total hours:** 30 h.

**RMM147** [!] *Define los objetivos, realiza la planificación para su consecución y su seguimiento sistemático coordinando su trabajo con los demás miembros del equipo.*



**NCH - Non-class hours:** 5 h.  
**TH - Total hours:** 13,5 h.

**RMM116** [!] *Aplicar los conceptos de cálculo dinámico y/o estructural en un entorno práctico*

**LEARNING ACTIVITIES**

	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams		5 h.	5 h.
Computer simulation exercises, individually and/or in teams	7 h.	7 h.	14 h.

**EVALUATION SYSTEM**

**W**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

**MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

**CH - Class hours:** 7 h.  
**NCH - Non-class hours:** 12 h.  
**TH - Total hours:** 19 h.

**RMM146** [!] *Define el problema, el desarrollo de la solución, así como las conclusiones de manera eficaz, argumentando y justificando cada una de ellas, y haciendo un uso correcto del lenguaje, por escrito y de manera oral.*

**LEARNING ACTIVITIES**

	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	2,2 h.	1,3 h.	3,5 h.

**EVALUATION SYSTEM**

**W**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

50%

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

50%

**MAKE-UP MECHANISMS**

Observation (technical capacity, attitude and participation)

**CH - Class hours:** 2,2 h.  
**NCH - Non-class hours:** 1,3 h.  
**TH - Total hours:** 3,5 h.

**RMM115** [!] *Calcular de manera numérica elementos y conjuntos biomecánicos y sanitarios desde el punto de vista dinámico y/o estructural*

**LEARNING ACTIVITIES**

	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams		10 h.	10 h.
Personal study and flexible development of concepts and subjects using active dynamics, to foster more meaningful learning		10 h.	10 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	2 h.		2 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	8 h.		8 h.

**EVALUATION SYSTEM**

**W**

**MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	10%	Individual written and/or oral tests or individual coding/programming tests
Individual written and/or oral tests or individual coding/programming tests	90%	<b>Comments:</b> If the score of the exam is lower than 5, it Will be mandatory to repeat the exam
<b>Comments:</b> If the score of the exam is lower than 4, this evaluation item will be evaluated in its entirety (%100) with the score of the exam.		
<b>CH - Class hours:</b> 10 h.		
<b>NCH - Non-class hours:</b> 20 h.		
<b>TH - Total hours:</b> 30 h.		

## CONTENTS

1. ANALYTICAL ANALYSISa. Bendingb. Stress transformationsc. Combined stressesd. Fundamentals of structural design2. NUMERICAL ANALYSISa. Modelizationb. Structural simulation fundamentalsc. Dynamic simulation fundamentalsd. Fatigue

## LEARNING RESOURCES AND BIBLIOGRAPHY

Learning resources	Bibliography
Subject notes	Fundamentals of Biomechanics: Equilibrium, Motion and Deformation, Nihat Özkaya, David Goldsheyder, Margareta Nordin. 4th edition, 2017, ISBN 978-3-319-44737-7, Springer
Technical articles	Finite Element Analysis: From Biomedical Applications to Industrial Developments. Edited by David Moratal, 2016. ISBN-10: 953-51-0474-8; ISBN-13: 978-953-51-0474-2. Open Access distributed under the Creative Commons Attribution 3.0 license
Moodle Platform	Mechanics of Materials, Roy R. Craig Jr., 3rd edition, 2011, ISBN 978-0-470-48181-3, John Wiley and Sons
Specific Master Software	A Primer of Biomechanics, George L. Lucas, 1999. Springer Science+Business Media. Springer