

		[MHJ201							
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Studies	UNIVERSITY M ENGINEERING	ASTER IN INDUST	RIAL	Subject	?				
Semester	1	Course	1	Mention / Field of					
	COMPULSORY			specialisation					
Plan Credits	2022	Modality Hours/week	Face-to-face	Language	ENGLISH 30 class hours	1 45 pc		o houro -	75 toto
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alth and safety,	, environmental, e	economic and indus	strial implications	s and responsibilities					
		onclusions and the k	knowledge and i	ultimate reasons that s	support them		x		0,08
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		audiences in a clea olving and directing	ar and unambigu				x		0,28
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Course: 2024 / 2025 - Course planning



					Superior
LEARNING ACTIVITIES		СН	NCH	ТН	
Development and writing of records, reports, presentatic projects/work experience/challenges/case studies/exper ndividually and/or in teams			3 h.	3 h.	
Personal study and flexible development of concepts an oster more meaningful learning	d subjects (using active dynamics, to		3 h.	3 h.
Conducting tests, giving presentations, presenting defen checkpoints	nces, taking	examinations and/or doing	2 h.		2 h.
Carrying out/resolving projects/challenges/cases, etc. to nterdisciplinary contexts, real and/or simulated, individu			1 h.	8,5 h.	9,5 h.
Computer simulation exercises, individually and/or in tea	ams		1 h.	1 h.	2 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects			5 h.		5 h.
Carrying out exercises and solving problems individually	and/or in te	eams	3 h.	1 h.	4 h.
Tutoring sessions and monitoring of training activities				1 h.	1 h.
Reading and personal and/or shared analysis of relevan articles, catalogues, etc.) related to the speciality	t and curre	nt publications (books,		2 h.	2 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISN	IS		
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	40%	Reports on the completic exercises, simulation exe projects, challenges and	ercises, la problems	boratory exerc	
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, aboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	60%	Individual written and/or coding/programming test		or individual	

RMH108 [!] Conoce las fases según la gestión clásica de proyectos, así como las técnicas y herramientas asociadas y sabe cuándo hay que utilizarlas aplicadas sobre todo al tiempo, coste y especificaciones

LEARNING ACTIVITIES			СН	NCH	тн
Development and writing of records, reports, presentation projects/work experience/challenges/case studies/experin individually and/or in teams			,	9 h.	9 h.
Personal study and flexible development of concepts and foster more meaningful learning		3 h.	3 h.		
Carrying out/resolving projects/challenges/cases, etc. to p interdisciplinary contexts, real and/or simulated, individua			1 h.	4,5 h.	5,5 h.
Presentation by the teacher in the classroom, in participa procedures associated with the subjects	tory classe	es, of concepts and	5 h.		5 h.
Tutoring sessions and monitoring of training activities				1 h.	1 h.
EVALUATION SYSTEM	w	MAKE-UP MECHANI	SMS		
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	90%	Reports on the comple exercises, simulation projects, challenges a	exercises, la	boratory exerc	
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	10%				
CH - Class hours: 6 h. ICH - Non-class hours: 17,5 h. IH - Total hours: 23,5 h.					

RMH110 [!] Aplica las metodologías de cadena crítica para la gestión de proyectos en entornos multiproyecto



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Development and writing of records, reports, presentation projects/work experience/challenges/case studies/experin individually and/or in teams			1 h.		1 h.
Personal study and flexible development of concepts and foster more meaningful learning	d subjects (using active dynamics, to		4 h.	4 h.
Conducting tests, giving presentations, presenting defend checkpoints	ces, taking	examinations and/or doin	ig 3h.		3 h.
Computer simulation exercises, individually and/or in teams				1 h.	2 h.
Presentation by the teacher in the classroom, in participa procedures associated with the subjects	6 h.		6 h.		
Carrying out exercises and solving problems individually	1 h.	2 h.	3 h.		
Tutoring sessions and monitoring of training activities				1 h.	1 h.
Tutoring sessions and monitoring of training activities EVALUATION SYSTEM	w	MAKE-UP MECHANIS	SMS	1 h.	1 h.
5 5 5	W 10%	MAKE-UP MECHANIS Reports on the comple exercises, simulation e projects, challenges ar	etion of exer exercises, la	cises, case stu boratory exerc	udies, computer

CONTENTS

Managing Project phases review:

- 1. Definition
- 2. Planning
- 3. Execution
- 4. Monitoring and control
- 5. Closing

Fundamentals of Agile project management:

- 1. Basic of agile project management with SCRUM
- 2. Basic of agile project management with KANBAN

Fundamentals of managing multi-project environments:

1. Practice: The bead experiment

2. Basic of critical chain methodology

LEARNING RESOURCES AND BIBLIOGRAPHY				
Learning resources	Bibliography			
Moodle Platform Technical articles	Project Management Body of Knowledge. Project Management Institute (2017)			
Class presentations	Wiley Guide, Managing Projects. Morris, P. & Pinto, J.K. (2004)			
Slides of the subject	The Oxford Handbook of Project Management. Morris, P.; Pinto, J.K. & Söderlund (2012)			
	La Meta: un proceso de mejora continua. Eliyahu M. Goldratt, Ed. Díaz de Santos, S.A. (1993)			
	Cadena Crítica. Eliyahu M. Goldratt, Ed. Días de Santos, S.A. (2001)			
	Project Management in the Fast Lane. Newbold, R.C., CRC Press			





(1998)

Critical Chain Project Management (3rd edition). Leach, L.P.; Artech House, Inc. (2005)