Goi Eskola Politeknikoa | Mondragon Unibertsitatea
Mn
Course: 2022 / 2023 - Course planning

## [MHE201] DESIGN, CALCULATION AND VERIFICATION OF MACHINES

## GENERAL INFORMATION

Studies UNIVERSITY MASTER IN INDUSTRIAL ENGINEERING

Semester 2<br>Character COMPULSORY<br>Plan 2022 Modality Face-to-face<br>Credits 5,5<br>Hours/week 4.64

Subject?
Mention / Field of specialisation

## Language CASTELLANO/EUSKARA

Total hours 83.5 class hours +54 non-class hours $=\mathbf{1 3 7 . 5}$ total hours

ULACIA GARMENDIA, IBAI
IRIONDO GABILONDO, JAIONE
OYANGUREN GARCIA, AITOR
VICENTE TEIXIDO, JAVIER

| Subjects |
| :--- |
| REQUIRED PREVIOUS KNOWLEDGE <br> MATERIAL ELASTICITY AND STRENGTH <br> GRAPHIC EXPRESSION II |
| MACHINE AND MECHANISM THEORY <br> $[!]$ FISICA I |


| LEARNING RESULTS |  |  |  |
| :---: | :---: | :---: | :---: |
| LEARNING RESULTS | KC SK | $A B$ | ECTS |
| MHRA03 - To design and perform machine tests | X |  | 3,9 |
| MHRA22 - To demonstrate knowledge and capabilities to carry out verification and control of facilities, processes and products | $\boldsymbol{x}$ |  | 0,52 |
| MHRA23 - To demonstrate knowledge and capabilities to carry out certifications, audits, verifications, tests and reports | $\boldsymbol{x}$ |  | 0,52 |
| MHRA27 - To demonstrate the ability to integrate knowledge and face the complexity of formulating judgments based on information that, being incomplete or limited, includes reflections on the social, health and safety, environmental, economic and industrial implications and responsibilities | $\boldsymbol{x}$ |  | 0,08 |
| MHRA28 - To communicate your conclusions and the knowledge and ultimate reasons that support them to specialized and non-specialized audiences in a clear and unambiguous way | $\boldsymbol{x}$ |  | 0,08 |
| MHRA30 - To work with people, involving and directing them in a dynamic aimed at a common objective that includes reflection on their ethical and social responsibility, with a global vision of the work to be carried out and the characteristics that it requires (quality, deadlines,... ), assuming responsibility for the decisions made | $\boldsymbol{x}$ |  | 0,08 |
| MHR126 - To apply the knowledge acquired and your problem-solving skills in new, little-known or changing environments within broader (or multidisciplinary) contexts related to your area of ??study | $\boldsymbol{x}$ |  | 0,16 |
| MHR129 - To possess the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous | $\boldsymbol{x}$ |  | 0,16 |

## KC: Knowledge or Content / SK: Skills / AB: Abilities

ENAEE LEARNING RESULTS
ENA123 - Knowledge and comprehension: Deep knowledge and comprehension of mathematics and other basic sciences
inherent in their engineering speciality, allowing them to achieve the other competencies of the degree.
ENA124 - Knowledge and comprehension: Deep knowledge and comprehension of the engineering disciplines of their
speciality, at the level necessary to acquire the rest of the competencies of the degree.
ENA126 - Knowledge and comprehension: Critical knowledge of the broad multidisciplinary context of engineering and the
interrelations existing between the knowledge of the different fields.
ENA128 - Analysis in engineering: Ability to conceive new products, processes, and systems.
ENA134 - Research and innovation: Ability to carry out bibliographic searches and consult and use databases and other
information sources with discretion, in order to carry out simulations with the aim of conducting research on complex topics of
their speciality.
ENA136 - Research and innovation: High-level capacity and ability to project and carry out experimental investigations,
interpret data with criteria, and draw conclusions.
ENA139 - Practical application of engineering: Practical skills, such as the use of computer tools to solve complex problems,
carry out complex engineering projects, and design and guide complex investigations.
ENA140 - Practical application of engineering: Complete knowledge of application of materials, equipment and tools,
engineering technology and processes, and their limitations.
ENA142 - Practical application of engineering: Knowledge and comprehension of the social, health and safety, environmental,
economic and industrial implications of engineering practice.
ENA147 - Communication and Teamwork: Ability to operate effectively in domestic contexts as a member or leader of a team,
which may be composed of people of different disciplines and levels, and who can use virtual communication tools.

## SECONDARY LEARNING RESULTS

RMH124 [!] Dimensiona mecanismos de transmisión de movimiento en base a levas y en base a engranes

| LEARNING ACTIVITIES | CH | NCH | TH |
| :---: | :---: | :---: | :---: |
| Personal study and flexible development of concepts and subjects using active dynamics, to foster more meaningful learning |  | 15 h. | 15 h . |
| Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints | 5 h . |  | 5 h. |
| Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects | 26 h. |  | 26 h. |
| Carrying out exercises and solving problems individually and/or in teams | 4,5 h. | $4,5 \mathrm{~h}$. | $9 \mathrm{h}$. |

## EVALUATION SYSTEM

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems Individual written and/or oral tests or individual coding/programming tests

## W

$10 \%$
projects, challenges and problems
90\% Individual written and/or oral tests or individual coding/programming tests

## MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term

CH - Class hours: $35,5 \mathrm{~h}$.
NCH - Non-class hours: $19,5 \mathrm{~h}$.
TH - Total hours: 55 h .

RMH125 [!] Modeliza, ensaya y verifica elementos mecánicos y sistemas de transmisión

| LEARNING ACTIVITIES | CH | NCH | TH |
| :---: | :---: | :---: | :---: |
| Personal study and flexible development of concepts and subjects using active dynamics, to foster more meaningful learning |  | 15 h. | 15 h. |
| Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints | 5 h. |  | 5 h. |
| Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects | 26 h. |  | 26 h. |
| Carrying out exercises and solving problems individually and/or in teams | 4,5 h. | 4,5 h. | 9 h. |

## EVALUATION SYSTEM

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems Individual written and/or oral tests or individual coding/programming tests
$90 \%$

## MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems
Individual written and/or oral tests or individual coding/programming tests

CH - Class hours: 35,5 h.
NCH - Non-class hours: 19,5 h.
TH - Total hours: 55 h .

RMH126[ [!] Diseña, calcula y verifica mecanismos de transmisión de movimiento en máquinas partiendo de las especificaciones dadas

| LEARNING ACTIVITIES | $\mathbf{C H}$ | $\mathbf{N C H}$ | $\mathbf{T H}$ |
| :--- | :--- | :--- | :--- |
| Development and writing of records, reports, presentations, audiovisual material, etc. on <br> projects/work experience/challenges/case studies/experimental investigations carried out <br> individually and/or in teams | $7,5 \mathrm{~h}$. | $7,5 \mathrm{~h}$. |  |
| Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in | $7,5 \mathrm{~h}$. | $7,5 \mathrm{~h}$. | 15 h. |

interdisciplinary contexts, real and/or simulated, individually and/or in teams
Carrying out work experience in real environments and writing the corresponding report
EVALUATION SYSTEM w
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems
Presentation and defence of exercises, case studies, 50\% computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

## MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

CH - Class hours: 12,5 h.
NCH - Non-class hours: 15 h .
TH - Total hours: $27,5 \mathrm{~h}$.

## CONTENTS

## LEARNING RESOURCES AND BIBLIOGRAPHY

| Learning resources | Bibliography |
| :---: | :---: |
| Subject notes | "Diseño de máquinas", Robert L. norton, Editorial pearson |
| Technical articles | "Diseño en Ingeniería mecánica", J. E. Shigley; Editorial McGraw-Hill |
| Moodle Platform | "Mechanisms design. Analysis and Synthesis", Vol. I, A. G. Erdman, |
| Class presentations | G. N. sandor, Ed. prentice Hall International |
| Lab practical training | "Elementos de máquinas", B. J. hamrock, B. Jacobson, S. R. |
| Specific Master Software | Schmid, Ed. Mcgraw-Hill |
|  |  |
|  | "134 Problemas de teoría de máquinas y mecanismos", P. R. Moliner, CPDA-ETSEIB |
|  | norma ISO 6336, "calculation of load capacity of spur and helical gears" |
|  | "traité théorique et praqtique des engrenages", Georges Henriot, Ed. Dunod |
|  | "Engranajes", José Campabadal martí, Ed. Ariel |
|  | "Engranajes", P. R. Moliner, CPDA-ETSEIB |
|  | "Cam design handbook", Harold A. Rothbart, Ed, McGraw-Hill |
|  | "Cam Design", Clyde H. Moon, Camco |
|  | Montaje, Ajuste y Verificación de elementos de máquinas", joseph Schröck, Editorial Reverte |
|  | "Elementos de máquinas"; G. Niemann; Editorial LABOR |
|  | "Manufacturing processes and equipment", George Tlusty, Prentice Hall, 1999 |

