

## [GOD304] MANUFACTURING ENGINEERING

### GENERAL INFORMATION

<b>Studies</b>	DEGREE IN INDUSTRIAL ORGANIZATION ENGINEERING	<b>Subject</b>	PRODUCTION ENGINEERING
<b>Semester</b>	1	<b>Course</b>	2
<b>Character</b>	COMPULSORY	<b>Mention / Field of specialisation</b>	
<b>Plan</b>	2022	<b>Modality</b>	Face-to-face
<b>Credits</b>	6	<b>Language</b>	EUSKARA/CASTELLANO
		<b>Hours/week</b>	5.11
		<b>Total hours</b>	92 class hours + 58 non-class hours = <b>150 total hours</b>

### 2030 AGENDA GOALS



### PROFESSORS

LARRINAGA URZELAY, GAIZKA  
OSINAGA URIZAR, BEÑAT

### REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
(No specific previous subjects required)	(No previous knowledge required)

### LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
<b>GOR206</b> - To apply appropriate tools and methods to minimize and/or eliminate waste incurred by a productive or service company.		x		5,4
<b>G-RTR1</b> - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and/or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,36
<b>G-RTR2</b> - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,24
<b>Total:</b>				<b>6</b>

KC: Knowledge or Content / SK: Skills / AB: Abilities

### ENAE LEARNING RESULTS

ENAE LEARNING RESULTS	ECTS
<b>ENAE02</b> - Knowledge and understanding: A systematic understanding of the key aspects and concepts of their branch of engineering.	2,56
<b>ENAE04</b> - Knowledge and understanding: To be aware of the multidisciplinary context of engineering.	0,2
<b>ENAE06</b> - Analysis in engineering: Ability to apply their knowledge and understanding in analysing product, process and method engineering.	0,2
<b>ENAE08</b> - Engineering projects: Ability to apply their knowledge in the development and completion of projects which meet specific requirements.	0,51
<b>ENAE12</b> - Research & innovation: Technical and lab competences.	0,52
<b>ENAE13</b> - Practical application of engineering: Ability to select and use suitable equipment, tools and methods.	1
<b>ENAE17</b> - Transversal competences: To work effectively, both individually and in a team.	0,51
<b>ENAE18</b> - Transversal competences: To use different methods to communicate effectively with the engineering community and society in general.	0,51
<b>Total:</b>	<b>6</b>

### SECONDARY LEARNING RESULTS

#### 1RGO291 (1 sem)

#### LEARNING ACTIVITIES

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

CH

NCH  
3 h.

TH  
3 h.

#### EVALUATION SYSTEM

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree

W  
100%

#### MAKE-UP MECHANISMS

(No mechanisms)

project, master's thesis, challenges and problems

**CH - Class hours:** 0 h.

**NCH - Non-class hours:** 3 h.

**TH - Total hours:** 3 h.

**RG0212 [I] Aplica las técnicas y herramientas adecuadas para minimizar y/o eliminar las fuentes de despilfarro**

**LEARNING ACTIVITIES**

	<b>CH</b>	<b>NCH</b>	<b>TH</b>
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	2 h.	10 h.	12 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	3 h.		3 h.
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	15 h.	5 h.	20 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	14 h.		14 h.
Carrying out exercises and solving problems individually and/or in teams	10 h.	5 h.	15 h.
Role-playing games	4 h.		4 h.

**EVALUATION SYSTEM**

**W**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

40%

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

20%

Individual written and/or oral tests or individual coding/programming tests

40%

**MAKE-UP MECHANISMS**

Individual written and/or oral tests or individual coding/programming tests

**CH - Class hours:** 48 h.

**NCH - Non-class hours:** 20 h.

**TH - Total hours:** 68 h.

**RG0213 [I] Desarrolla la distribución en planta (funcional, lineal, celular, etc.) adecuada a la demanda de producto o productos de una empresa productiva**

**LEARNING ACTIVITIES**

	<b>CH</b>	<b>NCH</b>	<b>TH</b>
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	2 h.	13 h.	15 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	5 h.		5 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	15 h.		15 h.
Carrying out exercises and solving problems individually and/or in teams	16 h.	12 h.	28 h.
Role-playing games	4 h.		4 h.

**EVALUATION SYSTEM**

**W**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

30%

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

30%

Individual written and/or oral tests or individual

40%

**MAKE-UP MECHANISMS**

Individual written and/or oral tests or individual coding/programming tests

coding/programming tests

**CH - Class hours:** 42 h.  
**NCH - Non-class hours:** 25 h.  
**TH - Total hours:** 67 h.

#### **1RGO292 (1 sem)**

##### **LEARNING ACTIVITIES**

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

**CH**

2 h.

**NCH**

1 h.

**TH**

3 h.

##### **EVALUATION SYSTEM**

**W**

100%

##### **MAKE-UP MECHANISMS**

(No mechanisms)

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

**CH - Class hours:** 2 h.  
**NCH - Non-class hours:** 1 h.  
**TH - Total hours:** 3 h.

#### **1RGO290 (1 sem)**

##### **LEARNING ACTIVITIES**

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

**CH**

**NCH**

3 h.

**TH**

3 h.

##### **EVALUATION SYSTEM**

**W**

100%

##### **MAKE-UP MECHANISMS**

(No mechanisms)

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

**CH - Class hours:** 0 h.  
**NCH - Non-class hours:** 3 h.  
**TH - Total hours:** 3 h.

#### **1RGO293 (1 sem)**

##### **LEARNING ACTIVITIES**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

**CH**

**NCH**

3 h.

**TH**

3 h.

##### **EVALUATION SYSTEM**

**W**

100%

##### **MAKE-UP MECHANISMS**

(No mechanisms)

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

**CH - Class hours:** 0 h.  
**NCH - Non-class hours:** 3 h.  
**TH - Total hours:** 3 h.

**1RG0294 (1 sem)**

**LEARNING ACTIVITIES**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

*CH*

*NCH*

*TH*

3 h.

3 h.

**EVALUATION SYSTEM**

*W*

**MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

*(No mechanisms)*

**CH - Class hours:** 0 h.

**NCH - Non-class hours:** 3 h.

**TH - Total hours:** 3 h.

**CONTENTS**

INDUSTRIAL PRODUCTION

1.Introduction to the Industrial company

2. New Industrial approach

3.5S's

4.SMED

5.6 big losses

6.Work method analysis

7.Plant distribution (layout)

8.Balancing

## LEARNING RESOURCES AND BIBLIOGRAPHY

Learning resources	Bibliography
[!] <i>Apuntes de la asignatura</i>	5S for Operators. 5 pillars of the visual workplace American Technical Publishers Ltd. ISBN: 1.56327-123-0
[!] <i>Plataforma Moodle</i>	BLACK, J. T. y HUNTER, Steve L. Lean manufacturing systems and cell design. Dearborn, Michigan: Society of Manufacturing Engineers, 2003
[!] <i>Presentaciones en clase</i>	CUATRECASAS, Lluís. Diseño avanzado de procesos y plantas de producción flexible. Profit Editorial, 2009
[!] <i>Realización de prácticas en laboratorio</i>	WOMACK, James P. y JONES, Daniel T. Lean thinking: cómo utilizar el pensamiento lean para eliminar los despilfarros y crear valor en la empresa. Ediciones Gestión 2000, 2005
	WOMACK, James P.; JONES, Daniel T. y ROOS, Daniel. The machine that changed the world: How Lean Production revolutionized