

Course: 2024 / 2025 - Course planning



## [GOA304] MATHEMATICS III

#### **GENERAL INFORMATION**

Studies DEGREE IN INDUSTRIAL ORGANIZATION

Subject MATHEMATICS

**ENGINEERING** 

Semester 1

Mention / Field of

Character BASIC TRAINING

specialisation

Plan 2022

Modality Face-to-face

Language EUSKARA/CASTELLANO

Credits 6

Hours/week 4.94

Course 2

Total hours 89 class hours + 61 non-class hours = 150 total

hours

#### 2030 AGENDA GOALS







#### **PROFESSORS**

UBARRECHENA BELANDIA, ARITZ

**Subjects** Knowledge

MATHEMATICAL FOUNDATIONS I (No previous knowledge required)

LEARNING RESULTS					
LEARNING RESULTS	KC	SK	AB	ECTS	
GOR210 - To apply methods of integral calculus, differential calculus and Fourier series decomposition		х		5,4	
<b>G-RTR1</b> - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and/or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,36	
<b>G-RTR2</b> - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		X		0,24	

KC: Knowledge or Content / SK: Skills / AB: Abilities	
ENAEE LEARNING RESULTS	ECTS
<b>ENAE01</b> - Knowledge and understanding: Knowledge and understanding of the underlying scientific and mathematical principles in their branch of engineering.	2,03
ENAE04 - Knowledge and understanding: To be aware of the multidisciplinary context of engineering.	0,32
<b>ENAE05</b> - Analysis in engineering: Ability to apply their knowledge and understanding in identifying, formulating and solving engineering problems using established methods.	2
<b>ENAE08</b> - Engineering projects: Ability to apply their knowledge in the development and completion of projects which meet specific requirements.	0,41
ENAE17 - Transversal competences: To work effectively, both individually and in a team.	0,41
ENAE18 - Transversal competences: To use different methods to communicate effectively with the engineering community	0,41

and society in general.

ENAE19 - Transversal competences: Demonstrate that they are aware of the responsibility implied in the practical application of engineering, the social and environmental impact, and show commitment with professional ethics, responsibility and regulations of the practical application of engineering.

Total:

0.41

Total:

#### SECONDARY LEARNING RESULTS

1RGO291 (1 sem)

LEARNING ACTIVITIES	СН	NCH	TH	
Development and writing of records, reports, presentations, audiovisual material, etc. on	2 h.	1 h.	3 h.	

projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

**EVALUATION SYSTEM MAKE-UP MECHANISMS** W

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree

(No mechanisms)

100%



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project, master's thesis, challenges and problems

CH - Class hours: 2 h. NCH - Non-class hours: 1 h. TH - Total hours: 3 h.

RGO222 [!] Aplica las series de Fourier para el estudio de funciones en el dominio de la frecuencia						
LEARNING ACTIVITIES			СН	NCH	ТН	
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints			2 h.	5 h.	7 h.	
Presentation by the teacher in the classroom, in participa procedures associated with the subjects	itory classe	es, of concepts and	6 h.	5 h.	11 h.	
Carrying out exercises and solving problems individually	and/or in te	eams	2 h.	5 h.	7 h.	
EVALUATION SYSTEM	W	MAKE-UP MECHANISM	ıs			
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	20%	Individual written and/or coding/programming tes	0.0. 10010	or individual		
Individual written and/or oral tests or individual coding/programming tests	80%					
CH - Class hours: 10 h. NCH - Non-class hours: 15 h. TH - Total hours: 25 h.						

LEARNING ACTIVITIES	СН	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	2 h.	1 h.	3 h.

**MAKE-UP MECHANISMS EVALUATION SYSTEM** Reports on the completion of exercises, case studies, 100% (No mechanisms)

exercises, term projects, challenges and problems

computer exercises, simulation exercises, laboratory

CH - Class hours: 2 h. NCH - Non-class hours: 1 h. TH - Total hours: 3 h.

#### 1RGO290 (1 sem)

LEARNING ACTIVITIES	СН	NCH	TH	
Development and writing of records, reports, presentations, audiovisual material, etc. on	2 h.	1 h.	3 h.	
projects/yearly synericaes/abellanges/cose studies/synerimental investigations corried out				

projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

#### **EVALUATION SYSTEM MAKE-UP MECHANISMS**

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

(No mechanisms)

100%



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CH - Class hours: 2 h. NCH - Non-class hours: 1 h. TH - Total hours: 3 h.

1RGO293	(1 sem)

**LEARNING ACTIVITIES** СН NCH ТН 1 h. 2 h. 3 h.

100%

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

**EVALUATION SYSTEM MAKE-UP MECHANISMS** 

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

(No mechanisms)

CH - Class hours: 2 h. NCH - Non-class hours: 1 h. TH - Total hours: 3 h.

#### 1RGO294 (1 sem)

СН **LEARNING ACTIVITIES** 2 h.

100%

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

**EVALUATION SYSTEM** w **MAKE-UP MECHANISMS** 

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

(No mechanisms)

CH - Class hours: 1 h. NCH - Non-class hours: 2 h. TH - Total hours: 3 h.

#### RG0221 [!] Utiliza el cálculo integral y diferencial de funciones de varias variables en la resolución de problemas geométricos y físicos

LEARNING ACTIVITIES	СН	NCH	TH
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	5 h.	10 h.	15 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	40 h.		40 h.
Carrying out exercises and solving problems individually and/or in teams	25 h.	30 h.	55 h.

# **EVALUATION SYSTEM**

W 20% Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems Individual written and/or oral tests or individual 80%

#### **MAKE-UP MECHANISMS**

Individual written and/or oral tests or individual coding/programming tests

CH - Class hours: 70 h.

coding/programming tests



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NCH - Non-class hours: 40 h. TH - Total hours: 110 h.

### CONTENTS

1.- Analysis of multivariable functions2.- Fourier series3.- Integration in multivariable functions

### LEARNING RESOURCES AND BIBLIOGRAPHY

#### Learning resources

**Bibliography** 

- [!] Plataforma Moodle
- [!] Apuntes de la asignatura
- [!] Presentaciones en clase
- [!] Programas
- [!] Realización de prácticas en ordenador
- [!] Software específico de la titulación
- [!] Transparencias de la asignatura

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