

Course: 2024 / 2025 - Course planning



[GOL302] PHYSICS II

GENERAL INFORMATION

Studies DEGREE IN INDUSTRIAL ORGANIZATION Subject PHYSICS

ENGINEERING

Semester 2 Mention / Field of Course 1 specialisation

Character BASIC TRAINING

Plan 2022 Modality Face-to-face Language EUSKARA

Credits 6 Hours/week 5 Total hours 90 class hours + 60 non-class hours = 150 total

hours

2030 AGENDA GOALS





GANDARIAS INCHAUSTI, KEPA SARASOLA ALTUNA, IZASKUN

REQUIRED PREVIOUS KNOWLEDGE

Knowledge Subjects [!] (No specific previous subjects required) [!]

[!]

LEARNING RESULTS KC SK ΑB **LEARNING RESULTS** G-RA09 - To understand and master the basic concepts of the general laws of fields and waves; and electromagnetism and its application to solve engineering problems G-RTR1 - To develop interdisciplinary projects specific to their specialty and of gradual complexity, -0,36 becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and/or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy 0,24 G-RTR2 - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different

sources, using inclusive and non-discriminatory language Total:

KC: Knowledge or Content / SK: Skills / AB: Abilities

ENAEE LEARNING RESULTS	ECTS
ENAE01 - Knowledge and understanding: Knowledge and understanding of the underlying scientific and mathematical principles in their branch of engineering.	3,4
ENAE04 - Knowledge and understanding: To be aware of the multidisciplinary context of engineering.	0,16
ENAE05 - Analysis in engineering: Ability to apply their knowledge and understanding in identifying, formulating and solving engineering problems using established methods.	0,96
ENAE08 - Engineering projects: Ability to apply their knowledge in the development and completion of projects which meet specific requirements.	0,55
ENAE17 - Transversal competences: To work effectively, both individually and in a team.	0,47
	0.47

ENAE18 - Transversal competences: To use different methods to communicate effectively with the engineering community and society in general.

> Total: 6

> > 3 h.

SECONDARY LEARNING RESULTS

2RGO190 (2 sem)

СН NCH ТН **LEARNING ACTIVITIES** 3 h.

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

EVALUATION SYSTEM W **MAKE-UP MECHANISMS**

Presentation and defence of exercises, case studies, computer practical work, simulation practical work,

Observation (technical capacity, attitude and participation)

100%



Course: 2024 / 2025 - Course planning



3 h.

laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

CH - Class hours: 0 h. NCH - Non-class hours: 3 h. TH - Total hours: 3 h.

2RGO191 (2 sem)

LEARNING ACTIVITIES

100%

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

EVALUATION SYSTEM MAKE-UP MECHANISMS

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

Observation (technical capacity, attitude and participation)

CH - Class hours: 0 h. NCH - Non-class hours: 3 h. TH - Total hours: 3 h.

RGO119 [!] Analiza y resuelve los circuitos de corriente directa y la corriente alterna

LEARNING ACTIVITIES	СН	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams		9 h.	9 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	3 h.		3 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	20 h.		20 h.
Carrying out exercises and solving problems individually and/or in teams	12 h.	10 h.	22 h.

EVALUATION SYSTEM	W	MAKE-UP MECHANISMS
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	20%	Individual written and/or ora coding/programming tests
Individual written and/or oral tests or individual	80%	

nd/or oral tests or individual g tests

CH - Class hours: 35 h. NCH - Non-class hours: 19 h. TH - Total hours: 54 h.

coding/programming tests

2RGO192 (2 sem)

ТН **LEARNING ACTIVITIES** СН NCH Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in

interdisciplinary contexts, real and/or simulated, individually and/or in teams

EVALUATION SYSTEM MAKE-UP MECHANISMS



Course: 2024 / 2025 - Course planning



Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

(No mechanisms)

CH - Class hours: 0 h. NCH - Non-class hours: 3 h. TH - Total hours: 3 h.

LEARNING ACTIVITIES	СН	NCH	TH
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	3 h.		3 h.
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	2 h.	4 h.	6 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	10 h.		10 h.
Carrying out exercises and solving problems individually and/or in teams	4 h.	4 h.	8 h.

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems Individual written and/or oral tests or individual coding/programming tests

MAKE-UP MECHANISMS
Individual written and/or oral tests or individual

coding/programming tests

CH - Class hours: 19 h. NCH - Non-class hours: 8 h. TH - Total hours: 27 h.

EVALUATION SYSTEM

2RGO194 (2 sem)

LEARNING ACTIVITIES CH NCH TH

w

100%

80%

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

EVALUATION SYSTEM

MAKE-UP MECHANISMS

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

3 h.

3 h.

3 h

3 h.

CH - Class hours: 0 h. NCH - Non-class hours: 3 h. TH - Total hours: 3 h.

2RGO193 (2 sem)

LEARNING ACTIVITIES CH NCH TH

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams



Course: 2024 / 2025 - Course planning

Mondragon Unibertsitatea Goi Eskola Politeknikoa Escuela Politécnica

EVALUATION SYSTEM Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems CH - Class hours: 0 h. NCH - Non-class hours: 3 h. TH - Total hours: 3 h.

RGO118 [!] Resuelve los problemas y las operaciones en el campo del electromagnetismo, relacionando correctamente las magnitudes físicas implicadas

Development and writing of records, reports, presentation projects/work experience/challenges/case studies/expering ndividually and/or in teams			•	10 h.	10 h.
Conducting tests, giving presentations, presenting defend checkpoints	es, taking	examinations and/or doing	4 h.		4 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects			20 h.		20 h.
Carrying out exercises and solving problems individually	and/or in te	eams	12 h.	8 h.	20 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISM	IS		
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree	20%	Individual written and/or coding/programming test		or individual	
project, master's thesis, challenges and problems					

CONTENTS

1. Oscillations and waves. Simple harmonic motion. Oscillations. Oscillatory motion. Characteristics of w aves. Wave phenomena.2. Electrostatics. Electric charge. Coulomb's law. Electric field. Electric potentia l. Electrostatic energy. Capacitors.3. Direct current circuits. Electric current. Resistance. Joule effect. Electromotive force. Ohm's law. Electrical power.circuit analysis techniques: Kirchoff's laws, Thévenin's theorem, superposition principle.4. Electromagnetism. Magnetic fields. Field sources. Magnetic flux. Electromagnetic forces. Forces on currents. Magnetic materials Electromagnetic induction Inductance.5. Alternating current circuits. Analysis of alternating current RLC circuits in permanent regime. Complex impedance. Active, reactive and apparent power. Power factor.

I EARNING RESOURCES AND BIRLINGRAPHY

LEARNING RESOURCES AND BIBLIOGRAPHY		
Learning resources	Bibliography	
[!] Apuntes de la asignatura [!] Plataforma Moodle	Física Universitaria; F. W. Sears, M. W. Zemansky, H. D. Young, R. A. Freedman; Pearson Ed., 2004 (2. Bol.).	
[!] Presentaciones en clase	Física para la ciencia y la tecnología; P. A. Tipler, G. Mosca, Reverté, 2010 (2. Bol.).	
	Fisika zientzialari eta ingeniarientzat; P. M. Fishbane, S. Gasiorowicz, S. T. Thornton, EHU-ko argitalpen zerbitzua, 2008.	
	Électrotechnique; T. Wildi, G. Sybille; de boeck, 4. Ed. 2005.	
	Análisis de circuitos en ingeniería; W. H. Hayt, J. E. Kemmerly, Mc Graw Hill, 8 Ed., 2012.	