

## [GOC301] CHEMISTRY

### GENERAL INFORMATION

<b>Studies</b>	DEGREE IN INDUSTRIAL ORGANIZATION ENGINEERING	<b>Subject</b>	CHEMISTRY
<b>Semester</b>	2	<b>Course</b>	1
<b>Character</b>	BASIC TRAINING	<b>Mention / Field of specialisation</b>	
<b>Plan</b>	2022	<b>Modality</b>	Face-to-face
<b>Credits</b>	6	<b>Language</b>	CASTELLANO
		<b>Total hours</b>	95 class hours + 55 non-class hours = <b>150 total hours</b>

### 2030 AGENDA GOALS



### PROFESSORS

GARAY ARAICO, AINARA  
BERNAL RODRIGUEZ, DANIEL

### REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
(No specific previous subjects required)	(No previous knowledge required)

### LEARNING RESULTS

#### LEARNING RESULTS

	KC	SK	AB	ECTS
<b>G-RA08</b> - To understand and apply the principles of basic knowledge of general chemistry, organic and inorganic chemistry and their applications in engineering		x		5,4
<b>G-RTR1</b> - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and/or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,36
<b>G-RTR2</b> - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,24

**Total:** 6

KC: Knowledge or Content / SK: Skills / AB: Abilities

#### ENAE LEARNING RESULTS

	ECTS
<b>ENAE01</b> - Knowledge and understanding: Knowledge and understanding of the underlying scientific and mathematical principles in their branch of engineering.	2,2
<b>ENAE04</b> - Knowledge and understanding: To be aware of the multidisciplinary context of engineering.	0,24
<b>ENAE05</b> - Analysis in engineering: Ability to apply their knowledge and understanding in identifying, formulating and solving engineering problems using established methods.	2,4
<b>ENAE08</b> - Engineering projects: Ability to apply their knowledge in the development and completion of projects which meet specific requirements.	0,52
<b>ENAE17</b> - Transversal competences: To work effectively, both individually and in a team.	0,32
<b>ENAE18</b> - Transversal competences: To use different methods to communicate effectively with the engineering community and society in general.	0,32

**Total:** 6

### SECONDARY LEARNING RESULTS

#### 2RGO190 (2 sem)

#### LEARNING ACTIVITIES

	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	2 h.	1 h.	3 h.

#### EVALUATION SYSTEM

	W	MAKE-UP MECHANISMS
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	100%	(No mechanisms)

**CH - Class hours:** 2 h.  
**NCH - Non-class hours:** 1 h.  
**TH - Total hours:** 3 h.

### 2RGO191 (2 sem)

#### LEARNING ACTIVITIES

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

CH

2 h.

NCH

1 h.

TH

3 h.

#### EVALUATION SYSTEM

W

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

#### MAKE-UP MECHANISMS

(No mechanisms)

**CH - Class hours:** 2 h.  
**NCH - Non-class hours:** 1 h.  
**TH - Total hours:** 3 h.

### 2RGO192 (2 sem)

#### LEARNING ACTIVITIES

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

CH

2 h.

NCH

1 h.

TH

3 h.

#### EVALUATION SYSTEM

W

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

#### MAKE-UP MECHANISMS

(No mechanisms)

**CH - Class hours:** 2 h.  
**NCH - Non-class hours:** 1 h.  
**TH - Total hours:** 3 h.

### RGO116 [I] *Identifica y desarrolla las reacciones químicas que ocurren en diferentes situaciones de servicio*

#### LEARNING ACTIVITIES

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

CH

10 h.

NCH

9 h.

TH

19 h.

Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints

10 h.

6 h.

16 h.

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

10 h.

10 h.

Carrying out exercises and solving problems individually and/or in teams

11 h.

10 h.

21 h.

Practical work in workshops and/or laboratories, individually and/or in teams

3 h.

1 h.

4 h.

#### EVALUATION SYSTEM

W

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

15%

Presentation and defence of exercises, case studies, computer practical work, simulation practical work,

20%

#### MAKE-UP MECHANISMS

Individual written and/or oral tests or individual coding/programming tests

laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems  
Individual written and/or oral tests or individual coding/programming tests 65%

**CH - Class hours:** 44 h.

**NCH - Non-class hours:** 26 h.

**TH - Total hours:** 70 h.

### **2RGO194 (2 sem)**

#### **LEARNING ACTIVITIES**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

**CH**

2 h.

**NCH**

1 h.

**TH**

3 h.

#### **EVALUATION SYSTEM**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

**W**

100%

#### **MAKE-UP MECHANISMS**

(No mechanisms)

**CH - Class hours:** 2 h.

**NCH - Non-class hours:** 1 h.

**TH - Total hours:** 3 h.

### **2RGO193 (2 sem)**

#### **LEARNING ACTIVITIES**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

**CH**

2 h.

**NCH**

1 h.

**TH**

3 h.

#### **EVALUATION SYSTEM**

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

**W**

100%

#### **MAKE-UP MECHANISMS**

(No mechanisms)

**CH - Class hours:** 2 h.

**NCH - Non-class hours:** 1 h.

**TH - Total hours:** 3 h.

### **RGO115 [!] Conoce las características de los materiales que tienen una situación física diferente partiendo de las características atómicas**

#### **LEARNING ACTIVITIES**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

**CH**

4 h.

**NCH**

4 h.

**TH**

8 h.

Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints

6 h.

10 h.

16 h.

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

6 h.

6 h.

Carrying out exercises and solving problems individually and/or in teams

14 h.

7 h.

21 h.

Practical work in workshops and/or laboratories, individually and/or in teams	3 h.	1 h.	4 h.
Tutoring sessions and monitoring of training activities	8 h.	2 h.	10 h.
<b>EVALUATION SYSTEM</b>	<b>W</b>	<b>MAKE-UP MECHANISMS</b>	
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	15%	Individual written and/or oral tests or individual coding/programming tests	
Individual written and/or oral tests or individual coding/programming tests	85%		
<b>CH - Class hours:</b> 41 h.			
<b>NCH - Non-class hours:</b> 24 h.			
<b>TH - Total hours:</b> 65 h.			

## CONTENTS

1. Atomic model and periodic characteristics  
2. Basic concepts of chemical bonds  
3. States of matter: solid s, liquids and gases.  
4. Basic concepts of chemical reactions  
5. Acid-base reactions  
6. Thermochemistry  
7. El ectrochemistry

## LEARNING RESOURCES AND BIBLIOGRAPHY

Learning resources	Bibliography
[!] <i>Consultas en páginas web relacionadas con el tema</i>	Química la ciencia central, 11a edición. Theodore L. Brown, H. Eugene LeMay, Bruce E. Bursten, Catherine J. Murphy. Editorial Pearson (2009)
[!] <i>Plataforma Moodle</i>	Química general, 10a edición. Ralph H. Petrucci, F Geoffrey Herring, Jeffry D. Madura, Carey Bissonnette. Editorial Pearson (2011)
[!] <i>Presentaciones en clase</i>	Jeffry D. Madura, Carey Bissonnette. Editorial Pearson (2011)
[!] <i>Realización de prácticas en laboratorio</i>	Kimikaren Oinarriak, Teresa Arbeola Lopez (2010)
[!] <i>Proyección de videos</i>	Kimika Orokorra, 2. argitalpena, UEUko Kimika Saila (1996)
[!] <i>Transparencias de la asignatura</i>	