

Goi Eskola Politeknikoa | Mondragon Unibertsitatea

Course: 2024 / 2025 - Course planning



[GOA302] MATHEMATICS II

GENERAL INFORMATION

Studies DEGREE IN INDUSTRIAL ORGANIZATION

Subject MATHEMATICS

ENGINEERING

Semester 2

Mention / Field of

Character BASIC TRAINING

specialisation

Plan 2022

Modality Face-to-face

Language EUSKARA

Credits 6

Hours/week 5.22

Course 1

Total hours 94 class hours + 56 non-class hours = 150 total

hours

2030 AGENDA GOALS







PROFESSORS

UBARRECHENA BELANDIA, ARITZ

ZARRAGA RIO, ONDIZ

REQUIRED PREVIOUS KNOWLEDGE

Subjects Knowledge

MATHEMATICS I (No previous knowledge required)

LEARNING RESULTS				
LEARNING RESULTS	кс	sĸ	AB	ECTS
G-RA07 - To solve mathematical problems that may arise in engineering, demonstrating the ability to apply knowledge of: linear algebra; geometry; differential geometry and differential and partial differential equations		х		5,4
G-RTR1 - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and/or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,36
G-RTR2 - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		х		0,24

KC: Knowledge or Content / SK: Skills / AB: Abilities

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ENAEE LEARNING RESULTS	ECTS
ENAE01 - Knowledge and understanding: Knowledge and understanding of the underlying scientific and mathematical principles in their branch of engineering.	4,04
ENAE04 - Knowledge and understanding: To be aware of the multidisciplinary context of engineering.	0,28
ENAE05 - Analysis in engineering: Ability to apply their knowledge and understanding in identifying, formulating and solving engineering problems using established methods.	0,8
ENAE08 - Engineering projects: Ability to apply their knowledge in the development and completion of projects which meet specific requirements.	0,29
ENAE17 - Transversal competences: To work effectively, both individually and in a team.	0,29
ENAE18 - Transversal competences: To use different methods to communicate effectively with the engineering community	0,29

ENAE18 - Transversal competences: To use different methods to communicate effectively with the engineering community and society in general.

Total:

Total:

SECONDARY LEARNING RESULTS

2RGO190 (2 sem)

LEARNING ACTIVITIES	CH	NCH	IH
Development and writing of records, reports, presentations, audiovisual material, etc. on	2 h.	1 h.	3 h.

projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

EVALUATION SYSTEM MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

(No mechanisms)

100%



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CH - Class hours: 2 h. NCH - Non-class hours: 1 h. TH - Total hours: 3 h.

2RGO191 (2 sem)

LEARNING ACTIVITIES CH NCH TH

100%

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

EVALUATION SYSTEM W MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

CH - Class hours: 1 h. NCH - Non-class hours: 2 h. TH - Total hours: 3 h.

2RGO192 (2 sem)

 LEARNING ACTIVITIES
 CH
 NCH
 TH

 Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in
 2 h.
 1 h.
 3 h.

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

EVALUATION SYSTEM W MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100% (No mechanisms)

(No mechanisms)

CH - Class hours: 2 h. NCH - Non-class hours: 1 h. TH - Total hours: 3 h.

2RGO194 (2 sem)

LEARNING ACTIVITIESCHNCHTHDevelopment and writing of records, reports, presentations, audiovisual material, etc. on2 h.1 h.3 h.

100%

projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

EVALUATION SYSTEM W MAKE-UP MECHANISMS

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

(No mechanisms)

CH - Class hours: 2 h. NCH - Non-class hours: 1 h. TH - Total hours: 3 h.



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RGO113 [!] Modeliza y resuelve los problemas geométricos, los físicos y los de ingeniería, utilizando las ecuaciones diferenciales

LEARNING ACTIVITIES	СН	NCH	TH
Development and writing of records, reports, presentations, audiovisual maprojects/work experience/challenges/case studies/experimental investigation individually and/or in teams		3 h.	4 h.
Conducting tests, giving presentations, presenting defences, taking examin checkpoints	ations and/or doing	2 h.	2 h.
Computer simulation exercises, individually and/or in teams	1 h.	2 h.	3 h.
Presentation by the teacher in the classroom, in participatory classes, of co procedures associated with the subjects	ncepts and 9 h.		9 h.
Carrying out exercises and solving problems individually and/or in teams	12 h.	6 h.	18 h.
EVALUATION SYSTEM W MAI	KE-UP MECHANISMS		

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems Individual written and/or oral tests or individual

Individual written and/or oral tests or individual coding/programming tests

CH - Class hours: 23 h. NCH - Non-class hours: 13 h. TH - Total hours: 36 h.

coding/programming tests

RGO114 [!] Utiliza el álgebra lineal para modelizar y resolver problemas de ingeniería, utilizando software matemático

10%

90%

LEARNING ACTIVITIES	СН	NCH	TH	
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	3 h.	11 h.	14 h.	
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints		2 h.	2 h.	
Computer simulation exercises, individually and/or in teams	2 h.	2 h.	4 h.	
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	26 h.	2 h.	28 h.	
Carrying out exercises and solving problems individually and/or in teams	31 h.	20 h.	51 h.	
EVALUATION SYSTEM W MAKE-LID MECHANISM	S			

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Individual written and/or oral tests or individual

Individual written and/or oral tests or individual coding/programming tests

CH - Class hours: 62 h. NCH - Non-class hours: 37 h. TH - Total hours: 99 h.

coding/programming tests

2RGO193 (2 sem)

LEARNING ACTIVITIES	СН	NCH	ТН	
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	2 h.	1 h.	3 h.	



NCH - Non-class hours: 1 h. TH - Total hours: 3 h.

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EVALUATION SYSTEM

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

MAKE-UP MECHANISMS

(No mechanisms)

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CONTENTS

1. Ordinary differential equations- First-order ODEs: separable, homogeneous, linear and Bernouillian- Se cond and higher order ODEs- Solving physical and mathematical problems 2. Linear algebra- Systems of line ar equations- Matrix algebra- Determinants- Vector spaces- Diagonalization: eigenvalues and eigenvectors- Inner product, norm and orthogonality

LEARNING RESOURCES AND BIBLIOGRAPHY				
Learning resources	Bibliography			
[!] Apuntes de la asignatura [!] Plataforma Moodle	Kalkulu diferentziala eta integrala. Piskunov, N., Sarasola, J. R. A., & Martin, P. A. (1992).			
[!] Presentaciones en clase [!] Programas [!] Transparencias de la asignatura	Robert Smith, Roland Minton. Cálculo. Tomo 1 y Tomo 2. (McGraw-Hill, 2007) [
	Poole, D. Álgebra lineal: una introducción moderna. (Cengage Learning Editores, 2011).			
	Lay, D. C. & Murrieta, J. M. Algebra lineal y sus aplicaciones. (Pearson Educación, 2007).			
	Álgebra lineal y teoría de matrices: R. Barbolla, P. Sanz. (1998) Pearson educación.			