

Course: 2024 / 2025 - Course planning



[GMQ302] THEORY OF MECHANISMS

GENERAL INFORMATION

Studies DEGREE IN MECHANICAL ENGINEERING
Semester 1 Course 3 Mention / Field of specialisation

Plan 2022 Modality Face-to-face Language EUSKARA/CASTELLANO/ENGLISH

Credits 4,5 Hours/week 3.14 Total hours 56.5 class hours + 56 non-class hours = 112.5 total hours

110

2030 AGENDA GOALS







PROFESSORS

MATEOS HEIS, MODESTO

ARETXABALETA RAMOS, LAURENTZI

MCCLOSKEY GOMEZ, ALEX

REQUIRED PREVIOUS KNOWLEDGE

 Subjects
 Knowledge

 PHYSICS I
 (No previous knowledge required)

MECHANICS

LEARNING RESULTS				
LEARNING RESULTS	KC	SK	AB	ECTS
GMR304 - To know the principles of theory of machines and mechanisms	х		-	3,78
G-RTR1 - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and/or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		X		0,4
G-RTR2 - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		X		0,32

Total: 4,5

KC: Knowledge or Content / SK: Skills / AB: Abilities

ENAEE LEARNING RESULTS

ENA102 - Knowledge and comprehension: Knowledge and comprehension of the engineering disciplines of their speciality, at the level necessary to acquire the rest of the competencies of the degree, including notions of the latest advances.

ENA103 - Knowledge and comprehension: Awareness of the multidisciplinary context of engineering.

ENA104 - Analysis in engineering: The ability to analyse complex products, processes and systems in their field of study; choose and apply relevant analytical, calculation and experimental methods in a suitable way; and correctly interpret the results of such analyses.

ENA105 - Analysis in engineering: The ability to identify, formulate and solve engineering problems in their speciality; choose and apply adequately established analytical, calculation and experimental methods; and acknowledge the importance of social, health and safety, environmental, economic, and industrial restrictions.

ENA106 - Engineering projects: Ability to project, design and develop complex products (parts, components, finished products, etc.), processes and systems of their speciality, which meet the established requirements, including awareness of the social, health and safety, environmental, economic and industrial aspects, as well as selecting and applying appropriate project methods.

ENA107 - Engineering projects: Project capacity some state-of-the-art knowledge of their engineering speciality.

ENA108 - Research and innovation: Ability to carry out bibliographic searches and consult and use databases and other information sources with discretion, in order to carry out simulation and analysis with the aim of conducting research on technical topics of their speciality.

ENA109 - Research and innovation: Ability to consult and apply codes of good practice and security in their speciality.

ENA110 - Research and innovation: Capacity and ability to project and carry out experimental investigations, interpret results, and reach conclusions in their field of study.

ENA111 - Practical application of engineering: Understanding of the applicable techniques and methods fr analysis, design and research and their limitations in the field of their speciality.

ENA112 - Practical application of engineering: Practical competency to solve complex problems, carry out complex engineering projects, and conduct investigations specific to their speciality.

ENA113 - Practical application of engineering: Knowledge of application of materials, equipment and tools, engineering technology and processes, and their limitations in the field of their speciality.

ENA115 - Practical application of engineering: Knowledge of the social, health and safety, environmental, economic and industrial implications of engineering practice.

ENA118 - Preparation of judgements: Ability to manage complex technical or professional activities or projects of their speciality, taking responsibility for decision making.

ENA119 - Communication and Teamwork: Ability to effectively communicate information, ideas, problems and solutions in the field of engineering and with society in general.



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ENA120 - Communication and Teamwork: Ability to operate effectively in domestic and international contexts, individually and as a team, and to cooperate with both engineers and people from other disciplines.

ENA121 - Continued training: Ability to acknowledge the need for their own continued training and to undertake this activity throughout their professional life independently.

ENA122 - Continued training: Ability to stay up to date on science and technology innovations.

SECONDARY LEARNING RESULTS

1RGM392 (1 sem)

LEARNING ACTIVITIESCHNCHTHCarrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in1 h.2 h.3 h.

interdisciplinary contexts, real and/or simulated, individually and/or in teams

EVALUATION SYSTEM

W

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Comments: Continuous evaluation. FEEDBACK received from the tutor and the experts in the project follow-up meetings.

CH - Class hours: 1 h. NCH - Non-class hours: 2 h. TH - Total hours: 3 h.

1RGM391 (1 sem)

LEARNING ACTIVITIES

CH NCH TH

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in 1 h. 2 h. 3 h.

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

EVALUATION SYSTEM W MAKE-UP MECHANISMS

Self-assessment 50% (No mechanisms)
Observation (technical capacity, attitude and participation) 50%

Observation (technical capacity, attitude and participation) 50% **Comments:** The average of the marks of the tutor's assessment and the self-assessment carried out by the work team is calculated, using the defined rubrics. Afterwards, the final mark is calculated taking into account the co-evaluation among the members of the team.

CH - Class hours: 1 h.
NCH - Non-class hours: 2 h.
TH - Total hours: 3 h.

1RGM394 (1 sem)

LEARNING ACTIVITIES CH NCH TH

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

EVALUATION SYSTEM

W

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

MAKE-UP MECHANISMS

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

Comments: Continuous evaluation. FEEDBACK received from the tutor and the experts in the project follow-up meetings.



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CH - Class hours: 1 h. NCH - Non-class hours: 3 h. TH - Total hours: 4 h.

1RGM390 (1 sem

LEARNING ACTIVITIES

CH NCH TH

Carrying out/resolving projects/challenges/cases etc. to provide solutions to problems in 1 h. 3 h. 4 h.

100%

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

EVALUATION SYSTEM

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Comments: Continuous evaluation. FEEDBACK received from the tutor and the experts in the project follow-up meetings.

CH - Class hours: 1 h. NCH - Non-class hours: 3 h. TH - Total hours: 4 h.

1RGM393 (1 sem)

LEARNING ACTIVITIES

CH NCH TH

Development and writing of records, reports, presentations, audiovisual material, etc. on 1h 3h 4h

100%

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

EVALUATION SYSTEM

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Comments: Continuous evaluation. FEEDBACK received from the tutor and the experts in the project follow-up meetings.

13 h.

CH - Class hours: 1 h. NCH - Non-class hours: 3 h. TH - Total hours: 4 h.

RGM310 [!] Realiza el análisis cinético y cinemático de mecanismos utilizando la mecánica clásica y analítica

LEARNING ACTIVITIES

Conducting tests, giving presentations, presenting defences, taking examinations and/or doing 2 h. 14 h. 16 h. checkpoints

Presentation by the teacher in the classroom, in participatory classes, of concepts and

procedures associated with the subjects

EVALUATION SYSTEM W Individual written and/or oral tests or individual coding/programming tests

MAKE-UP MECHANISMS

Individual written and/or oral tests or individual coding/programming tests

13 h.

CH - Class hours: 15 h. NCH - Non-class hours: 14 h. TH - Total hours: 29 h.



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RGM312 [!] Utiliza las leyes fundamentales de la mecánica clásica y analítica en una situación real

LEARNING ACTIVITIES СН NCH ТН Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in 14,5 h. 14 h. 28,5 h.

interdisciplinary contexts, real and/or simulated, individually and/or in teams

Comments: The calculations of the mechanisms semester project are carried out using the latest version of MATLAB software. w

100%

EVALUATION SYSTEM

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

Comments: Students have the responsibility of meeting the experts to do the tracking of the project and to ensure the achievement of the goals.

CH - Class hours: 14,5 h. NCH - Non-class hours: 14 h. TH - Total hours: 28,5 h.

MAKE-UP MECHANISMS

(No mechanisms)

Comments: Continuous evaluation. FEEDBACK received from the tutor and the experts in the project follow-up meetings.

RGM311 [!] Analiza las vibraciones de un sistema mecánico empleando las ecuaciones de Lagrange

LEARNING ACTIVITIES			СН	NCH	TH
Conducting tests, giving presentations, presenting decheckpoints	fences, taking	examinations and/or doing	2 h.	15 h.	17 h.
Presentation by the teacher in the classroom, in partic procedures associated with the subjects	cipatory classe	es, of concepts and	20 h.		20 h.
	cipatory classe	es, of concepts and MAKE-UP MECHANISM			20 h.

CH - Class hours: 22 h. NCH - Non-class hours: 15 h. TH - Total hours: 37 h.

CONTENTS

- 1. Kinematics and kinetics of mechanisms.
- 2. Analytical mechanics.
- 3. Mechanical vibrations.

LEARNING RESOURCES AND BIBLIOGRAPHY

Learning resources Slides of the subject Specific Master Software

Labs

Moodle Platform

Bibliography

- 1. Meriam J.L. Dinámica, Ed. Reverté, 3ª Ed, 1997
- 2. Beer F.P. y Johnston E.R., Mecánica Vectorial para Ingenieros. Dinámica, McGraw-Hill, 6ª Ed. 1998
- 3. Sandor, G.N., Mechanism Design Analysis and Synthesis, Vol. I y
- II, Prentice-Hall, 3a Ed., 1997



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4. Shigley J.E. y Uicker J.J Jr., Teoría de máquinas y mecanismos, McGraw-Hill, 1983