

[GMJ302] PNEUMATIC AND HYDRAULIC DRIVE TECHNOLOGY

GENERAL INFORMATION

Studies	DEGREE IN MECHANICAL ENGINEERING	Subject	?
Semester	1	Course	3
Character	COMPULSORY	Mention / Field of specialisation	
Plan	2022	Modality	Face-to-face
Credits	3	Hours/week	2.5
		Language	CASTELLANO/EUSKARA
		Total hours	45 class hours + 30 non-class hours = 75 total hours

PROFESSORS

AZPI-PALOMO ARAMBURU, IÑIGO (GOIERRI)	
MARTIN MAYOR, ALAIN	

REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
(No specific previous subjects required)	(No previous knowledge required)

LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
GMR310 - To apply knowledge of the fundamentals of fluid mechanics systems and machines		x		2,56
G-RTR1 - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and /or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,2
G-RTR2 - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,24
Total:				3

KC: Knowledge or Content / SK: Skills / AB: Abilities

ENAAE LEARNING RESULTS

- ENA102** - Knowledge and comprehension: Knowledge and comprehension of the engineering disciplines of their speciality, at the level necessary to acquire the rest of the competencies of the degree, including notions of the latest advances.
- ENA103** - Knowledge and comprehension: Awareness of the multidisciplinary context of engineering.
- ENA104** - Analysis in engineering: The ability to analyse complex products, processes and systems in their field of study; choose and apply relevant analytical, calculation and experimental methods in a suitable way; and correctly interpret the results of such analyses.
- ENA105** - Analysis in engineering: The ability to identify, formulate and solve engineering problems in their speciality; choose and apply adequately established analytical, calculation and experimental methods; and acknowledge the importance of social, health and safety, environmental, economic, and industrial restrictions.
- ENA106** - Engineering projects: Ability to project, design and develop complex products (parts, components, finished products, etc.), processes and systems of their speciality, which meet the established requirements, including awareness of the social, health and safety, environmental, economic and industrial aspects, as well as selecting and applying appropriate project methods.
- ENA107** - Engineering projects: Project capacity some state-of-the-art knowledge of their engineering speciality.
- ENA108** - Research and innovation: Ability to carry out bibliographic searches and consult and use databases and other information sources with discretion, in order to carry out simulation and analysis with the aim of conducting research on technical topics of their speciality.
- ENA109** - Research and innovation: Ability to consult and apply codes of good practice and security in their speciality.
- ENA110** - Research and innovation: Capacity and ability to project and carry out experimental investigations, interpret results, and reach conclusions in their field of study.
- ENA111** - Practical application of engineering: Understanding of the applicable techniques and methods for analysis, design and research and their limitations in the field of their speciality.
- ENA112** - Practical application of engineering: Practical competency to solve complex problems, carry out complex engineering projects, and conduct investigations specific to their speciality.
- ENA113** - Practical application of engineering: Knowledge of application of materials, equipment and tools, engineering technology and processes, and their limitations in the field of their speciality.
- ENA115** - Practical application of engineering: Knowledge of the social, health and safety, environmental, economic and industrial implications of engineering practice.
- ENA118** - Preparation of judgements: Ability to manage complex technical or professional activities or projects of their speciality, taking responsibility for decision making.
- ENA119** - Communication and Teamwork: Ability to effectively communicate information, ideas, problems and solutions in the field of engineering and with society in general.
- ENA120** - Communication and Teamwork: Ability to operate effectively in domestic and international contexts, individually and as a team, and to cooperate with both engineers and people from other disciplines.
- ENA122** - Continued training: Ability to stay up to date on science and technology innovations.

SECONDARY LEARNING RESULTS

RGM390 [!] *Definir y gestionar los objetivos y la planificación de un proyecto que le permita adquirir y/o reforzar los conocimientos de tecnologías específicas de su especialidad,- que en ocasiones llegan a la vanguardia del conocimiento- y definir una estrate*

LEARNING ACTIVITIES

	CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	1 h.	1 h.	2 h.

EVALUATION SYSTEM

W

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Comments: Students have the responsibility of meeting the tutor to do the tracking of the project and to ensure the achievement of the goals

MAKE-UP MECHANISMS

(No mechanisms)

Comments: Continuous assessment and project feedback.

CH - Class hours: 1 h.
NCH - Non-class hours: 1 h.
TH - Total hours: 2 h.

RGM391 [!] *Coordinar el equipo de trabajo, estimulando la cohesión y buen clima para lograr la integración de todas las personas y su contribución para alcanzar un rendimiento apropiado, tanto a nivel individual como grupal, para el desarrollo del proyecto en*

LEARNING ACTIVITIES

	CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	1 h.	1 h.	2 h.

EVALUATION SYSTEM

W

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Comments: Students have the responsibility of meeting the tutor to do the tracking of the project and to ensure the achievement of the goals.

MAKE-UP MECHANISMS

(No mechanisms)

Comments: Continuous assessment and project feedback.

CH - Class hours: 1 h.
NCH - Non-class hours: 1 h.
TH - Total hours: 2 h.

RGM392 [!] *Identificar y argumentar de forma precisa los ODS en los que incide el proyecto realizado, aportando posibles acciones para la mejora.*

LEARNING ACTIVITIES

	CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams		1 h.	1 h.

EVALUATION SYSTEM

W

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Comments: Students have the responsibility of meeting the tutor to do the tracking of the project and to ensure the achievement of the goals.

MAKE-UP MECHANISMS

(No mechanisms)

Comments: Continuous assessment and project feedback.

CH - Class hours: 0 h.
NCH - Non-class hours: 1 h.
TH - Total hours: 1 h.

RGM393 [!] *Elabora la memoria del proyecto, aportando argumentos elaborados y haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje.*

LEARNING ACTIVITIES

	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	1 h.	2 h.	3 h.

EVALUATION SYSTEM

W

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Comments: Students have the responsibility of meeting the tutor to do the tracking of the project and to ensure the achievement of the goals.

MAKE-UP MECHANISMS

(No mechanisms)

Comments: Continuous assessment and project feedback.

CH - Class hours: 1 h.
NCH - Non-class hours: 2 h.
TH - Total hours: 3 h.

RGM394 [!] *Realiza una presentación oral del proyecto, justificando las soluciones propuestas con argumentos elaborados y precisos, y haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje.*

LEARNING ACTIVITIES

	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	1 h.	2 h.	3 h.

EVALUATION SYSTEM

W

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

Comments: Students have the responsibility of meeting the tutor to do the tracking of the project and to ensure the achievement of the goals.

MAKE-UP MECHANISMS

(No mechanisms)

Comments: Continuous assessment and project feedback.

CH - Class hours: 1 h.
NCH - Non-class hours: 2 h.
TH - Total hours: 3 h.

RGM325 [!] *Interpreta circuitos neumáticos y/o hidráulicos basándose en el nombre/símbolo/función y funcionamiento de los componentes utilizados en los sistemas de potencia fluidica*

LEARNING ACTIVITIES

	CH	NCH	TH
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	3 h.	6 h.	9 h.
Computer simulation exercises, individually and/or in teams	4 h.	3 h.	7 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	10 h.		10 h.
Carrying out exercises and solving problems individually and/or in teams	4 h.	2 h.	6 h.

EVALUATION SYSTEM

W

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Individual written and/or oral tests or individual 88%

MAKE-UP MECHANISMS

Individual written and/or oral tests or individual coding/programming tests

coding/programming tests

CH - Class hours: 21 h.
NCH - Non-class hours: 11 h.
TH - Total hours: 32 h.

RGM326 [!] *Identifica el valor que añade la utilización de sistemas de potencia fluidica al funcionamiento de máquinas industriales, y en su caso diseña circuitos neumáticos y/o hidráulicos y dimensiona los componentes para lograr el funcionamiento especificado*

LEARNING ACTIVITIES

	<i>CH</i>	<i>NCH</i>	<i>TH</i>
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	8 h.	4 h.	12 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	2 h.	4 h.	6 h.
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	10 h.	4 h.	14 h.

EVALUATION SYSTEM

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

W

100%

MAKE-UP MECHANISMS

(No mechanisms)

CH - Class hours: 20 h.
NCH - Non-class hours: 12 h.
TH - Total hours: 32 h.

CONTENTS

Pneumatics:

- Main Characteristics
- Compressed Air Cycle
- FRL Unit
- Actuators: Motors and cylinders
- Control valves:
- Directional control valves DCV
- Pressure valves
- Check valves
- Flow control valves
- Circuits

Hydraulics:

- Fluid Properties
- Pumps
- Actuators
- Control valves:
- Pressure valves

• Directional control valves DCV

• Flow control valves

• Circuits

LEARNING RESOURCES AND BIBLIOGRAPHY

Learning resources

Subject notes
Presentations by external Lecturers
Topic related web quires
Moodle Platform
Class presentations
Video projections
Specific Master Software
Slides of the subject
Programmes

Bibliography

Hidraulika : Oinarrizko maila / D. Merkle, B. Schrader, M. Thomes,
Esslingen (Alemania) : Festo Didactic K.G , cop. 1989
Fluidos, bombas e instalaciones hidráulicas, Salvador de las Heras,
Barcelona : Iniciativa Digital Politécnica , 2011
Rabie, M., Fluid Power Engineering, MacGraw-Hill, 2009