

Course: 2023 / 2024 - Course planning



[GMQ301] MECHANICS

GENERAL INFORMATION

Studies DEGREE IN MECHANICAL ENGINEERING Subject THEORY OF MECHANISMS

Semester 1 Course 2 Mention / Field of Specialisation

Plan 2022 Modality Face-to-face Language CASTELLANO/EUSKARA

Credits 6 Hours/week 5.33 Total hours 96 class hours + 54 non-class hours = 150 total

hours

PROFESSORS

GALFARSORO ANDUAGA, UNAI EZKURRA MAYOR, MIKEL AIZPURU NAZABAL, AITZIBER

REQUIRED PREVIOUS KNOWLEDGE

Subjects Knowledge

MATHEMATICS I (No previous knowledge required)

MATHEMATICS II PHYSICS I

LEARNING RESULTS					
LEARNING RESULTS	KC	SK	AB	ECTS	
GMR203 - To demonstrate knowledge of the basic concepts of the general laws of mechanics and their application to solve engineering problems			х	5,4	
G-RTR1 - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and /or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,32	
G-RTR2 - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,28	
			Total:	6	

KC: Knowledge or Content / SK: Skills / AB: Abilities

ENAEE LEARNING RESULTS

ENA101 - Knowledge and comprehension: Knowledge and understanding of mathematics and other basic sciences inherent in them engineering speciality, at a level that allows them to acquire the other competencies of the degree.

ENA103 - Knowledge and comprehension: Awareness of the multidisciplinary context of engineering.

ENA104 - Analysis in engineering: The ability to analyse complex products, processes and systems in their field of study; choose and apply relevant analytical, calculation and experimental methods in a suitable way; and correctly interpret the results of such analyses.

ENA106 - Engineering projects: Ability to project, design and develop complex products (parts, components, finished products, etc.), processes and systems of their speciality, which meet the established requirements, including awareness of the social, health and safety, environmental, economic and industrial aspects, as well as selecting and applying appropriate project methods.

ENA111 - Practical application of engineering: Understanding of the applicable techniques and methods fr analysis, design and research and their limitations in the field of their speciality.

ENA118 - Preparation of judgements: Ability to manage complex technical or professional activities or projects of their speciality, taking responsibility for decision making.

ENA119 - Communication and Teamwork: Ability to effectively communicate information, ideas, problems and solutions in the field of engineering and with society in general.

ENA120 - Communication and Teamwork: Ability to operate effectively in domestic and international contexts, individually and as a team, and to cooperate with both engineers and people from other disciplines.

SECONDARY LEARNING RESULTS

RGM290 [!] Proponer los objetivos y la planificación de un proyecto que le permita adquirir y/o reforzar los conocimientos de tecnologías propias de su especialidad,- que en ocasiones llegan a la vanguardia del conocimiento- y definir una estrategía de aprendiz

LEARNING ACTIVITIES			СН	NCH	ТН
Carrying out/resolving projects/challenges/cases, etc. to provinterdisciplinary contexts, real and/or simulated, individually a			1 h.	1 h.	2 h.
Tutoring sessions and monitoring of training activities			1 h.	1 h.	2 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANI	SMS		



85%

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(No mechanisms)

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Observation (technical capacity, attitude and participation) 15%

CH - Class hours: 2 h. NCH - Non-class hours: 2 h. TH - Total hours: 4 h.

RGM291 [!] Establecer las responsabilidades de los miembros del equipo utilizando técnicas adecuadas para fomentar la eficiencia del equipo para el desarrollo del proyecto en los plazos establecidos (compartir recursos, aportar ideas, habilidades comunicativas

LEARNING ACTIVITIES	СН	NCH	ТН	
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	1 h.	1 h.	2 h.	
Tutoring sessions and monitoring of training activities	1 h.	1 h.	2 h.	

EVALUATION SYSTEM	W	MAKE-UP MECHANISMS
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	20%	(No mechanisms)
Self-assessment	50%	
Observation (technical capacity, attitude and participation)	30%	

CH - Class hours: 2 h. NCH - Non-class hours: 2 h. TH - Total hours: 4 h.

RGM293 [!] Redacta y estructura correctamente la memoria del proyecto, haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje. Para ello, busca y hace uso de las fuentes de información adecuadas.

LEARNING ACTIVITIES			СН	NCH	TH	
Development and writing of records, reports, presentations, a projects/work experience/challenges/case studies/experimen individually and/or in teams			1 h.	1 h.	2 h.	
Tutoring sessions and monitoring of training activities			1 h.	1 h.	2 h.	
EVALUATION SYSTEM	W	MAKE-UP MECHANIS	SMS			

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory (No mechanisms)

CH - Class hours: 2 h. NCH - Non-class hours: 2 h.

exercises, term projects, challenges and problems

RGM294 [!] Realiza una presentación oral del proyecto con argumentos elaborados por sí mismos y haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje.

LEARNING ACTIVITIES	СН	NCH	тн	
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	1 h.	1 h.	2 h.	
Tutoring sessions and monitoring of training activities	1 h.		1 h.	

TH - Total hours: 4 h.



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EVALUATION SYSTEM

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

Observation (technical capacity, attitude and participation)

CH - Class hours: 2 h.

NCH - Non-class hours: 1 h.

TH - Total hours: 3 h.

LEARNING ACTIVITIES			СН	NCH	TH
Conducting tests, giving presentations, presenting defendence checkpoints	ces, taking	examinations and/or doir	ng ^{2 h.}	-	2 h.
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams				4 h.	12 h.
Computer simulation exercises, individually and/or in tear	ms		6 h.	4 h.	10 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects					10 h.
Carrying out exercises and solving problems individually	and/or in te	eams	14 h.	12,75 h.	26,75 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANI	SMS		
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	36%	Individual written and/coding/programming t		or individual	
Individual written and/or oral tests or individual coding/programming tests	64%				

LEARNING ACTIVITIES			СН	NCH	TH
Conducting tests, giving presentations, presenting defend checkpoints	ces, taking	examinations and/or doing	2 h.	-	2 h.
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams				4 h.	12 h.
Computer simulation exercises, individually and/or in tear	ms		4 h.	3 h.	7 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects			6 h.		6 h.
Carrying out exercises and solving problems individually	and/or in te	eams	8 h.	5,5 h.	13,5 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISM	1S		
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	36%		(No mech	anisms)	
Individual written and/or oral tests or individual coding/programming tests	64%				



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RGM211 [!] Analiza la dinámica de sólidos utilizando métodos energéticos y determina las acciones producidas por la colisión y su posterior movimiento

LEARNING ACTIVITIES			СН	NCH	ТН
Conducting tests, giving presentations, presenting defend checkpoints	2 h.		2 h.		
Carrying out/resolving projects/challenges/cases, etc. to pinterdisciplinary contexts, real and/or simulated, individua	4 h.	3 h.	7 h.		
Presentation by the teacher in the classroom, in participa procedures associated with the subjects	6 h.		6 h.		
Carrying out exercises and solving problems individually	eams	8 h.	10,75 h.	18,75 h.	
EVALUATION SYSTEM	W	MAKE-UP MECHANISM	IS		
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	28%	Individual written and/or oral tests or individual coding/programming tests			
Individual written and/or oral tests or individual coding/programming tests	72%				
CH - Class hours: 20 h. NCH - Non-class hours: 13,75 h. TH - Total hours: 33,75 h.					

CONTENTS

1. Kinematics

- 1.1 Planar kinematics of particles
- 1.2 Planar kinematics of rigid solids
- 1.3 Thee-dimensional kinematics of particles

2. Kinetics

- 2.1 Newton's second law
- 2.2 Energy methods
- 2.3 Mechanical impacts

LEARNING RESOURCES AND BIBLIOGRAPHY

Moodle Platform Class presentations Specific Master Software Slides of the subject

Learning resources

Bibliography

Meriam J.L., Kraige L.G., Mecánica para Ingenieros. Dinámica, 3. argitaraldia, Reverté S.A. argitaletxea, 2014

Beer F.P., Mecánica Vectorial para Ingenieros. Dinámica, 11. argitaraldia, McGraw-Hill argitaletxea, 2017



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