



3 h.

		G	ENERAL IN	FORMATION					
Studies DE	GREE IN MEC	HANICAL ENGIN	EERING	Subject	MECHANICAL	PROJ	ECTS		
Semester 1		Course	1	Mention / Field of					
Character CO				specialisation					
Plan 202	2	-	Face-to-face		EUSKARA				
Credits 6		Hours/week	4.83	Total nours	87 class hours hours	s + 63 r	ion-clas	s nours	= <u>150 t</u>
			2030 AGEN	NDA GOALS					
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			PROFE	SSORS					
IRAGUI SAN PI	EDRO, MIKEL								
AGINAGALDE		EA							
AZPI-ALDANO	NDO ECIOLAZ	A, JOSE RAMON	I (GOIERRI)						
AZPI-VICENTE	FLORES, JOS	SE IGNACIO (GO	IERRI)						
		REQUI	RED PREVI	OUS KNOWLED	GE				
	Subjec					/ledge			
(No spe	ecific previous	subjects required)		•	No previous kno	owledge	ə requir	red)	
			LEARNING	G RESULTS					
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3 h. Presentation by the teacher in the classroom, in participatory classes, of concepts and



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Course: 2024 / 2025	- Course planning
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Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, simulation exercises, laboratory exercises, term projects, challenges and problems 25% (No mechanisms) Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems 35% Comments: Continuous evaluation. Through the meetings with the project, the work is channelled mistakes are corrected and feedback is given to overcome the project. Individual written and/or oral tests or individual coding/programming tests 20% Observation (technical capacity, attitude and participation) 20% Comments: Continuous evaluation. Through the meetings with the tutor and the experts throughout the project, the work is channelled, mistakes are corrected and feedback is given to overcome the project.	EVALUATION SYSTEM	W	MAKE-UP MECHANISMS
exercises, term projects, challenges and problems Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems Individual written and/or oral tests or individual coding/programming tests Observation (technical capacity, attitude and participation) Comments: Continuous evaluation. Through the meetings with the tutor and the experts throughout the project, the work is channelled, mistakes are corrected and feedback is given to overcome the	Reports on the completion of exercises, case studies,	25%	(No mechanisms)
computer practical work, simulation practical work, project. laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems Individual written and/or oral tests or individual 20% coding/programming tests Observation (technical capacity, attitude and participation) 20% Comments: Continuous evaluation. Through the meetings with the tutor and the experts throughout the project, the work is channelled, mistakes are corrected and feedback is given to overcome the			o o
coding/programming tests Observation (technical capacity, attitude and participation) ^{20%} Comments: Continuous evaluation. Through the meetings with the tutor and the experts throughout the project, the work is channelled, mistakes are corrected and feedback is given to overcome the	computer practical work, simulation practical work, laboratory practical work, term projects, end of degree	35%	3
Comments: Continuous evaluation. Through the meetings with the tutor and the experts throughout the project, the work is channelled, mistakes are corrected and feedback is given to overcome the		20%	
tutor and the experts throughout the project, the work is channelled, mistakes are corrected and feedback is given to overcome the	Observation (technical capacity, attitude and participation)	20%	
F)	tutor and the experts throughout the project, the work is char	nnelled,	

1RGM192 (1 sem)

EARNING ACTIVITIES	СН	NCH	TH
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	1 h.	1 h.	2 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	3 h.		3 h.
Carrying out exercises and solving problems individually and/or in teams	6 h.	7 h.	13 h.
Carrying out visits and/or learning trips to other university centres, laboratories, companies and/or thermal power plants	4 h.		4 h.

EVALUATION SYSTEM	w	MAKE-UP MECHANISMS
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	60%	(No mechanisms) Comments: The final deliverable should include the recommendations received in the feedback received during the
Individual written and/or oral tests or individual coding/programming tests	20%	course of the work.
Observation (technical capacity, attitude and participation) Comments: The final deliverable should include the recommendations received in the feedback received during t course of the work.		
CH - Class hours: 14 h.		

NCH - Non-class hours: 8 h. TH - Total hours: 22 h.

1RGM193 (1 sem)						
LEARNING ACTIVITIES				NCH	ТН	
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams				5 h.	13 h.	
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects			3 h.		3 h.	
Carrying out exercises and solving problems individually and/or in teams			5 h.	5 h.	10 h.	
EVALUATION SYSTEM	W	MAKE-UP MECHAN	ISMS			





Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	25%	(No mechanisms) Comments: Continuous evaluation. Through the meetings with the tutor and the experts throughout the project, the work is channelled,
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	35%	mistakes are corrected and feedback is given to overcome the project.
Individual written and/or oral tests or individual coding/programming tests	20%	
Observation (technical capacity, attitude and participation)	20%	
Comments: Continuous evaluation. Through the meetings tutor and the experts throughout the project, the work is char mistakes are corrected and feedback is given to overcome the project.	nnelled,	
CH - Class hours: 16 h. NCH - Non-class hours: 10 h. TH - Total hours: 26 h.		

1RGM190 (1 sem)

LEARNING ACTIVITIES			СН	NCH	тн
Development and writing of records, reports, presentation projects/work experience/challenges/case studies/experin individually and/or in teams		10 h.	11 h.	21 h.	
Personal study and flexible development of concepts and foster more meaningful learning	subjects	using active dynamics, to	4 h.	3 h.	7 h.
Conducting tests, giving presentations, presenting defenc checkpoints	es, taking	examinations and/or doing	4 h.	6 h.	10 h.
Presentation by the teacher in the classroom, in participat procedures associated with the subjects	ory classe	es, of concepts and	6 h.		6 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISN	IS		
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree	30% 35%	Comments: Continuous tutor and the experts throu mistakes are corrected an project.	ighout the	n. Through the project, the w	ork is channelled,
project, master's thesis, challenges and problems Individual written and/or oral tests or individual coding/programming tests	15%				
Observation (technical capacity, attitude and participation Comments: Continuous evaluation. Through the meeting tutor and the experts throughout the project, the work is char mistakes are corrected and feedback is given to overcome project.	s with the annelled,				
CH - Class hours: 24 h. NCH - Non-class hours: 20 h. TH - Total hours: 44 h.					

1RGM191 (1 sem)

LEARNING ACTIVITIES	СН	NCH	тн
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	4 h.	3 h.	7 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	1 h.	2 h.	3 h.



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Course: 2024 / 2025 - Course planning



					Superior
Presentation by the teacher in the classroom, in participato procedures associated with the subjects	ry classe	es, of concepts and	4 h.		4 h.
Carrying out exercises and solving problems individually ar	nd/or in te	eams	10 h.	8 h.	18 h.
EVALUATION SYSTEM	W	MAKE-UP MECHAN	IISMS		
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	30%	Comments: Continut tutor and the experts t		n. Through the	
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	35%	mistakes are corrected project.	d and feedbac	k is given to c	vercome the
Individual written and/or oral tests or individual coding/programming tests	15%				
Observation (technical capacity, attitude and participation) Comments: Continuous evaluation. Through the meetings tutor and the experts throughout the project, the work is char mistakes are corrected and feedback is given to overcome th project.	with the nnelled,				
CH - Class hours: 19 h. NCH - Non-class hours: 13 h. TH - Total hours: 32 h.					

CONTENTS

- 1. Teamwork
- 2. Written communication in engineering
- $\mathbf{3}.$ Oral communication in engineering
- 4. Learning to learn
- 5. POPBL learning methodology
- 6. Profile of mechanical engineer

LEARNING RESOURCES AND BIBLIOGRAPHY

Learning resources	Bibliography
Technical articles	Bustos, C., & Moreno, A. (2001). Los equipos: cómo trabajar juntos sin tirarnos los trastos. Fundación Esplai; CRAC.
Subject notes Presentations by external Lecturers	Cubías, A. Taller 1. El trabajo en equipo
Topic related web quires Moodle Platform	Kolmos, A., Du, X., Holgaard, J. E., & Jensen, L. P. (2008). Facilitation in a PBL environment. Center for Engineering Education Research
[!] Aulas multifuncionales [!] Recursos de la biblioteca de MU	Martínez, M., & Salvador, M. (2005). Aprender a trabajar en equipo (Vol. 20). Grupo Planeta (GBS).
	Ortega, E. M. (2008). Aprender a aprender: clave para el aprendizaje a lo largo de la vida. Tribuna Abierta. CEE Participación Educativa, 9, 72-78.
	Servei de Llengües UPC, UAB, UG. (2006). 50 aholku eraginkor, ahozko aurkezpenak egiteko.
	Rey, C. A. (2006). Guía para la Elaboración de Artículos y Proyectos de Investigación (Basadas en las normas APA).