

## [GMO321] CHEMISTRY

### GENERAL INFORMATION

<b>Studies</b>	DEGREE IN MECHANICAL ENGINEERING	<b>Subject</b>	CHEMISTRY
<b>Semester</b>	2	<b>Course</b>	1
<b>Character</b>	BASIC TRAINING	<b>Mention / Field of specialisation</b>	
<b>Plan</b>	2022	<b>Modality</b>	Face-to-face
<b>Credits</b>	6	<b>Language</b>	EUSKARA/CASTELLANO
		<b>Hours/week</b>	5.19
		<b>Total hours</b>	93.5 class hours + 56.5 non-class hours = <b>150 total hours</b>

### 2030 AGENDA GOALS



### PROFESSORS

ARRUEBARRENA LIZARRALDE, MIREN GURUTZE  
 AGIRRE BIKUÑA, JULEN  
 ABEDUL MORENO, DAVID

### REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
(No specific previous subjects required)	(No previous knowledge required)

### LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
<b>G-RA08</b> - To understand and apply the principles of basic knowledge of general chemistry, organic and inorganic chemistry and their applications in engineering		x		5,4
<b>G-RTR1</b> - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and/or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,36
<b>G-RTR2</b> - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,24

**Total:** 6

KC: Knowledge or Content / SK: Skills / AB: Abilities

### ENAAE LEARNING RESULTS

**ENA101** - Knowledge and comprehension: Knowledge and understanding of mathematics and other basic sciences inherent in them engineering speciality, at a level that allows them to acquire the other competencies of the degree.

**ENA104** - Analysis in engineering: The ability to analyse complex products, processes and systems in their field of study; choose and apply relevant analytical, calculation and experimental methods in a suitable way; and correctly interpret the results of such analyses.

**ENA106** - Engineering projects: Ability to project, design and develop complex products (parts, components, finished products, etc.), processes and systems of their speciality, which meet the established requirements, including awareness of the social, health and safety, environmental, economic and industrial aspects, as well as selecting and applying appropriate project methods.

**ENA113** - Practical application of engineering: Knowledge of application of materials, equipment and tools, engineering technology and processes, and their limitations in the field of their speciality.

**ENA119** - Communication and Teamwork: Ability to effectively communicate information, ideas, problems and solutions in the field of engineering and with society in general.

**ENA120** - Communication and Teamwork: Ability to operate effectively in domestic and international contexts, individually and as a team, and to cooperate with both engineers and people from other disciplines.

### SECONDARY LEARNING RESULTS

#### 2RGM190 (2 sem)

#### LEARNING ACTIVITIES

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

CH	NCH	TH
1,5 h.	1,5 h.	3 h.

#### EVALUATION SYSTEM

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree

W

100%

#### MAKE-UP MECHANISMS

(No mechanisms)

**Comments:** Continuous evaluation. FEEDBACK received from the tutor in the project follow-up meetings

project, master's thesis, challenges and problems

**Comments:** Continuous evaluation. FEEDBACK received from the tutor in the project follow-up meetings

**CH - Class hours:** 1,5 h.

**NCH - Non-class hours:** 1,5 h.

**TH - Total hours:** 3 h.

## 2RGM192 (2 sem)

### LEARNING ACTIVITIES

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

**CH**

2 h.

**NCH**

1 h.

**TH**

3 h.

### EVALUATION SYSTEM

**W**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

### MAKE-UP MECHANISMS

(No mechanisms)

**Comments:** Continuous evaluation. FEEDBACK received from the tutor in the project follow-up meetings

**Comments:** Continuous evaluation. FEEDBACK received from the tutor in the project follow-up meetings

**CH - Class hours:** 2 h.

**NCH - Non-class hours:** 1 h.

**TH - Total hours:** 3 h.

## RGM115 [!] *Conoce las características de los materiales que tienen una situación física diferente partiendo de las características atómicas*

### LEARNING ACTIVITIES

Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints

**CH**

6 h.

**NCH**

10 h.

**TH**

16 h.

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

4 h.

4 h.

8 h.

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

6 h.

6 h.

Carrying out exercises and solving problems individually and/or in teams

14 h.

7 h.

21 h.

Practical work in workshops and/or laboratories, individually and/or in teams

3 h.

1 h.

4 h.

Tutoring sessions and monitoring of training activities

8 h.

2 h.

10 h.

### EVALUATION SYSTEM

**W**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

15%

Individual written and/or oral tests or individual coding/programming tests

85%

### MAKE-UP MECHANISMS

Individual written and/or oral tests or individual coding/programming tests

**CH - Class hours:** 41 h.

**NCH - Non-class hours:** 24 h.

**TH - Total hours:** 65 h.

## RGM116 [!] *Identifica y desarrolla las reacciones químicas que ocurren en diferentes situaciones de servicio*

### LEARNING ACTIVITIES

**CH**

**NCH**

**TH**

Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	10 h.	6 h.	16 h.
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	10 h.	9 h.	19 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	10 h.		10 h.
Carrying out exercises and solving problems individually and/or in teams	11 h.	10 h.	21 h.
Practical work in workshops and/or laboratories, individually and/or in teams	3 h.	1 h.	4 h.

#### EVALUATION SYSTEM

*W*

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

15%

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

20%

Individual written and/or oral tests or individual coding/programming tests

65%

#### MAKE-UP MECHANISMS

Individual written and/or oral tests or individual coding/programming tests

**CH - Class hours:** 44 h.

**NCH - Non-class hours:** 26 h.

**TH - Total hours:** 70 h.

### 2RGM193 (2 sem)

#### LEARNING ACTIVITIES

*CH*

*NCH*

*TH*

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

1,5 h.

1,5 h.

3 h.

#### EVALUATION SYSTEM

*W*

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

100%

**Comments:** Continuous evaluation. FEEDBACK received from the tutor in the project follow-up meetings

#### MAKE-UP MECHANISMS

(No mechanisms)

**Comments:** Continuous evaluation. FEEDBACK received from the tutor in the project follow-up meetings

**CH - Class hours:** 1,5 h.

**NCH - Non-class hours:** 1,5 h.

**TH - Total hours:** 3 h.

### 2RGM194 (2 sem)

#### LEARNING ACTIVITIES

*CH*

*NCH*

*TH*

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

1,5 h.

1,5 h.

3 h.

#### EVALUATION SYSTEM

*W*

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

**Comments:** Continuous evaluation. FEEDBACK received from the tutor in the project follow-up meetings

#### MAKE-UP MECHANISMS

(No mechanisms)

**Comments:** Continuous evaluation. FEEDBACK received from the tutor in the project follow-up meetings

**CH - Class hours:** 1,5 h.

**NCH - Non-class hours:** 1,5 h.

TH - Total hours: 3 h.

**2RGM191 (2 sem)**

**LEARNING ACTIVITIES**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

CH

2 h.

NCH

1 h.

TH

3 h.

**EVALUATION SYSTEM**

W

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

**Comments:** Continuous evaluation. FEEDBACK received from the tutor in the project follow-up meetings

**MAKE-UP MECHANISMS**

(No mechanisms)

**Comments:** Continuous evaluation. FEEDBACK received from the tutor in the project follow-up meetings

CH - Class hours: 2 h.

NCH - Non-class hours: 1 h.

TH - Total hours: 3 h.

**CONTENTS**

1. Atomic Model and Periodic Characteristics  
2. Basic concepts of chemical bonds  
3. States of matter: solid s, liquids and gases  
4. Basic concepts of chemical reactions  
5. Thermochemistry  
6. Acid-base reactions  
7. Electrochemistry

**LEARNING RESOURCES AND BIBLIOGRAPHY**

**Learning resources**

Topic related web quires  
Moodle Platform  
Class presentations  
Lab practical training  
Video projections  
Slides of the subject

**Bibliography**

Química la ciencia central, 11a edición. Theodore L. Brown, H. Eugene LeMay, Bruce E. Bursten, Catherine J. Murphy. Editorial Pearson (2009)  
Química general, 10a edición. Ralph H. Petrucci, F Geoffrey Herring, Jeffry D. Madura, Carey Bissonnette. Editorial Pearson (2011)  
Jeffry D. Madura, Carey Bissonnette. Editorial Pearson (2011)  
Kimikaren Oinarriak, Teresa Arbeola Lopez (2010)  
Kimika Orokorra, 2. argitalpena, UEUko Kimika Saila (1996)