

## [GJC306] DESIGN AND TESTING OF MECHANICAL SYSTEMS

### GENERAL INFORMATION

<b>Studies</b>	DEGREE IN MECHATRONICS ENGINEERING	<b>Subject</b>	?
<b>Semester</b>	1	<b>Course</b>	4
<b>Character</b>	COMPULSORY	<b>Mention / Field of specialisation</b>	
<b>Plan</b>	2025	<b>Modality</b>	Face-to-face
<b>Credits</b>	4,5	<b>Hours/week</b>	3.75
		<b>Language</b>	EUSKARA/CASTELLANO/ENGLISH
		<b>Total hours</b>	67.5 class hours + 45 non-class hours = <b>112.5 total hours</b>

### 2030 AGENDA GOALS



### PROFESSORS

ARANA OSTOLAZA, AITOR  
IZQUIERDO ORTIZ DE LANDALUCE, MIKEL

### REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
GRAPHIC EXPRESION PHYSICS MODELLING AND DIMENSIONING MECHANICAL TRANSMISSIONS MATERIAL STRENGTH AND ELASTICITY	(No previous knowledge required)

### LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
<b>GJR412</b> - To know and apply principles for the design and testing of machines and mechanical systems			x	4,02
<b>G-TR1</b> - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and/or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,24
<b>G-TR2</b> - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,24

**Total:** 4,5

KC: Knowledge or Content / SK: Skills / AB: Abilities

### SECONDARY LEARNING RESULTS

**RGJ406** They know and use techniques and tools for the testing and health monitoring of mechanical components and machines

LEARNING ACTIVITIES	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	15 h.	7 h.	22 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	4,5 h.	2,5 h.	7 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	11 h.	10 h.	21 h.

EVALUATION SYSTEM	W	MAKE-UP MECHANISMS
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	65%	Individual written and/or oral tests or individual coding/programming tests
Individual written and/or oral tests or individual coding/programming tests	35%	

**CH - Class hours:** 30,5 h.  
**NCH - Non-class hours:** 19,5 h.  
**TH - Total hours:** 50 h.

**RGJ491** Coordinate the work team, fostering cohesion and a positive atmosphere to achieve the integration of all individuals and their contribution to achieving appropriate performance, both individually and as a group, for the development of the project.

LEARNING ACTIVITIES	CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	1 h.	2 h.	3 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS	
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	100%	(No mechanisms)	
<b>Comments:</b> Continuous assessment. Retake is not foreseen.			

**CH - Class hours:** 1 h.  
**NCH - Non-class hours:** 2 h.  
**TH - Total hours:** 3 h.

**RGJ493** Prepare the project report, providing detailed arguments and using language that is correct, inclusive, and non-discriminatory.

LEARNING ACTIVITIES	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	2 h.	1 h.	3 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS	
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	100%	(No mechanisms)	
<b>Comments:</b> Continuous assessment. Retake is not foreseen.			

**CH - Class hours:** 2 h.  
**NCH - Non-class hours:** 1 h.  
**TH - Total hours:** 3 h.

**RGJ405** They know and use techniques and tools for the testing and health monitoring of mechanical components and machines

LEARNING ACTIVITIES	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	12 h.	10 h.	22 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	5 h.	2 h.	7 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	14 h.	7,5 h.	21,5 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS	
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	65%	Individual written and/or oral tests or individual coding/programming tests	
Individual written and/or oral tests or individual coding/programming tests	35%		

**CH - Class hours:** 31 h.

**NCH - Non-class hours:** 19,5 h.

**TH - Total hours:** 50,5 h.

**RGJ490** Define and manage the objectives and planning of a project that allows you to acquire and/or reinforce knowledge of specific technologies in your field of expertise—which are sometimes at the cutting edge of knowledge—and define a strategy.

**LEARNING ACTIVITIES**

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

**CH**

1 h.

**NCH**

2 h.

**TH**

3 h.

**EVALUATION SYSTEM**

**W**

100%

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

**MAKE-UP MECHANISMS**

(No mechanisms)

**Comments:** Continuous assessment. Retake is not foreseen.

**CH - Class hours:** 1 h.

**NCH - Non-class hours:** 2 h.

**TH - Total hours:** 3 h.

**RGJ494** Give an oral presentation of the project, justifying the proposed solutions with detailed and precise arguments, and using language that is correct, inclusive, and non-discriminatory.

**LEARNING ACTIVITIES**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

**CH**

2 h.

**NCH**

1 h.

**TH**

3 h.

**EVALUATION SYSTEM**

**W**

100%

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

**MAKE-UP MECHANISMS**

(No mechanisms)

**Comments:** Continuous assessment. Retake is not foreseen.

**CH - Class hours:** 2 h.

**NCH - Non-class hours:** 1 h.

**TH - Total hours:** 3 h.

## CONTENTS

- 1) Mechanical design
  - a. Shaft design and alignment
  - b. Couplings (self-study)
  - c. Bearing sizing, assemblies and failures
- 2) Mechanical testing
  - a. Instrumentation, sensors and extensometry
  - b. Condition monitoring
    - a. Oil analysis
    - b. Vibration monitoring
    - c. Ultrasound monitoring
- 3) Project

a.Laboratory demonstration

## LEARNING RESOURCES AND BIBLIOGRAPHY

### Learning resources

Class presentations  
Programmes  
Subject notes  
Topic related web quires

### Bibliography

J. Hamrock, O. Jacobson, R. Schmid. Fundamentals of machine elements. Third edition. Editorial Taylor & Francis Group, LLC. 2014  
Peter R.N. Childs. Mechanical Design Engineering Handbook. Elsevier Ltd. 2014  
John Piotrowski. Shaft Alignment Handbook. CRC Press. 2006.  
Hung Nguyen-Schäfer. Computational Design of Rolling Bearings. Springer (2016)  
[http://katalogoa.mondragon.edu/janium-bin/janium\\_login\\_opac\\_re\\_Ink.pl?grupo=MECATRONICA41&ejecuta=15&\\_ST](http://katalogoa.mondragon.edu/janium-bin/janium_login_opac_re_Ink.pl?grupo=MECATRONICA41&ejecuta=15&_ST)