

Escuela Politécnica

## Goi Eskola Politeknikoa | Mondragon Unibertsitatea

Course: 2025 / 2026 - Course planning

## [GJY302] REAL-TIME DATA ACQUISITION AND CONTROL SYSTEMS

## **GENERAL INFORMATION**

Studies DEGREE IN MECHATRONICS ENGINEERING

Semester 2 Course 3 Mention / Field of ??? specialisation

Character OPTIONAL

Plan 2025 Modality Face-to-face

Language CASTELLANO/EUSKARA

Credits 6 Hours/week 3.5 Total hours 63 class hours + 87 non-class hours = 150 total

hours

Subject ?

## 2030 AGENDA GOALS



## **PROFESSORS**

CABEZUELO ROMERO, DAVID

## REQUIRED PREVIOUS KNOWLEDGE

Knowledge Subjects

(No specific previous subjects required) (No previous knowledge required)

#### LEARNING RESULTS LEARNING RESULTS KC SK AB **ECTS** 0.44 G-TR1 - To develop interdisciplinary projects specific to their specialty and of gradual complexity, becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and/or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy G-TR2 - To express information, ideas and the arguments that support them in an orderly, clear and 0,48 coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language R\_EE18 - Knowledge of automatic regulation and control techniques and their application to industrial 5,08 automation

KC: Knowledge or Content / SK: Skills / AB: Abilities

## SECONDARY LEARNING RESULTS

2RGJ392 (2 sem) Identify and accurately discuss the SDGs that the project addresses, suggesting possible actions for improvement.

TH **LEARNING ACTIVITIES** 

100%

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

interdisciplinary contexts, real and/or simulated, individually and/or in teams

**EVALUATION SYSTEM** W **MAKE-UP MECHANISMS** 

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Total:

3 h.

6

CH - Class hours: 2 h. NCH - Non-class hours: 1 h. TH - Total hours: 3 h.

2RGJ390 (2 sem) Define and manage the objectives and planning of a project that allows you to acquire and/or reinforce your knowledge of technologies—sometimes reaching the cutting edge of knowledge—and define an effective self-learning strategy.

СН NCH TH **LEARNING ACTIVITIES** 2 h. 2 h. 4 h. Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in

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**EVALUATION SYSTEM** 

*W* 100%

**MAKE-UP MECHANISMS** 

(No mechanisms)

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Comments: Continuous assessment. Retake is not foreseen.

CH - Class hours: 2 h. NCH - Non-class hours: 2 h. TH - Total hours: 4 h.

RGFE08 Knowledge of automatic regulation and control techniques and their application to industrial automation.

LEARNING ACTIVITIES	СН	NCH	ТН
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	4,5 h.	19 h.	23,5 h.
Personal study and flexible development of concepts and subjects using active dynamics, to foster more meaningful learning		20 h.	20 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	4 h.		4 h.
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	19 h.	18 h.	37 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	19 h.		19 h.
Reading and personal and/or shared analysis of relevant and current publications (books, articles, catalogues, etc.) related to the speciality	4,5 h.	19 h.	23,5 h.

EVALUATION SYSTEM	W
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	50%
Individual written and/or oral tests or individual coding/programming tests	50%

MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Individual written and/or oral tests or individual coding/programming tests

CH - Class hours: 51 h. NCH - Non-class hours: 76 h. TH - Total hours: 127 h.

LEARNING ACTIVITIES

**2RGJ393** (2 sem)Prepare the project report, providing detailed arguments and using language that is correct, inclusive, and non-discriminatory.

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

 CH
 NCH
 TH

 3 h.
 3 h.
 6 h.

EVALUATION SYSTEM

W

100%

MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

(No mechanisms)

**Comments:** Revision and correction of the written report of the semester project

CH - Class hours: 3 h. NCH - Non-class hours: 3 h. TH - Total hours: 6 h.

2RGJ391 (2 sem) Coordinate the work team, encouraging cohesion and a positive atmosphere to achieve the integration of all individuals and their contribution to achieving appropriate performance, both individually and as a group, for the development

# Goi Eskola

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**LEARNING ACTIVITIES** 

2 h. 2 h.

NCH

3 h.

TH

4 h.

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in

interdisciplinary contexts, real and/or simulated, individually and/or in teams

**EVALUATION SYSTEM MAKE-UP MECHANISMS** 100%

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

(No mechanisms)

Comments: Continuous assessment. Retake is not foreseen.

CH - Class hours: 2 h. NCH - Non-class hours: 2 h. TH - Total hours: 4 h.

2RGJ394 (2 sem) Give an oral presentation of the project, justifying the proposed solutions with detailed and precise arguments, and using language that is correct, inclusive, and non-discriminatory.

**LEARNING ACTIVITIES** CH NCH TH 3 h. 6 h.

100%

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

w **EVALUATION SYSTEM MAKE-UP MECHANISMS** 

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

(No mechanisms)

CH - Class hours: 3 h. NCH - Non-class hours: 3 h. TH - Total hours: 6 h.

## CONTENTS

- 1. D/A and A/D converters
- 2. Sample and Hold (S&H) amplifiers.
- 3. Instrumental amplifiers.
- 4. Isolation amplifiers
- 5. Real-time data acquisition and control hardware
- 6. Real-time data acquisition and control software (LabVIEW)

## LEARNING RESOURCES AND BIBLIOGRAPHY

## Learning resources

**Bibliography** 

Moodle Platform Class presentations

Topic related web quires

Labs

Slides of the subject

Granda Miguel, Mercedes; Mediavilla Bolado, Elena. Instrumentación electrónica: transductores y acondicionadores de señal. Santander: PUbliCan, Ediciones de la Universidad de Cantabria. 2010. ISBN: 978-84-8102-568-2

Pallás Areny, Ramón. Sensores y Acondicionadores de Senal. Barcelona: Marcombo. 2003. ISBN: 84-267-1344-0

Johns, David. Analog Integrated Circuit Design. New York: John Wiley & Sons. 1997. ISBN: 0-471-14448-7

Kester, Walt; Walter, Allan. Data Conversion Handbook (Analog Devices). ScienceDirect ebooks. Amsterdam Boston: Elsevier. 2005. ISBN: 978-0750678414

Kitchin, Charles; Counts, Lew. A designer's guide to instrumentation amplifiers (3rd ed). Analog Devices, 2006.

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