

## [GJO302] ENGINEERING OF PRODUCTION EQUIPMENT AND AUTOMATED SYSTEMS I

### GENERAL INFORMATION

<b>Studies</b>	DEGREE IN MECHATRONICS ENGINEERING	<b>Subject</b>	?
<b>Semester</b>	1	<b>Course</b>	3
<b>Character</b>	OPTIONAL	<b>Mention / Field of specialisation</b>	???
<b>Plan</b>	2025	<b>Modality</b>	Face-to-face
<b>Credits</b>	10,5	<b>Hours/week</b>	11.94
		<b>Language</b>	EUSKARA/CASTELLANO
		<b>Total hours</b>	215 class hours + 47.5 non-class hours = <b>262.5 total hours</b>

### 2030 AGENDA GOALS



### PROFESSORS

ERAÑA LARRAÑAGA, IÑIGO  
ELGUEZABAL LAZCANO, JON

### REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
(No specific previous subjects required)	(No previous knowledge required)

### LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
<b>G-TR1</b> - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and/or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		1,4
<b>G-TR2</b> - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		2,8
<b>G-TR3</b> - To demonstrate the ability to practice your profession with a cooperative and participatory attitude, in national, international and interdisciplinary contexts, respecting fundamental rights, especially non-discrimination and accessibility and design for all people, and analyzing and assessing the impact of the proposed solutions in the Sustainable Development Goals	x	x		6,3
<b>Total:</b>				<b>10,5</b>

KC: Knowledge or Content / SK: Skills / AB: Abilities

### SECONDARY LEARNING RESULTS

**1RGJ394** (1 sem) Give an oral presentation of the project, justifying the proposed solutions with detailed and precise arguments, and using language that is correct, inclusive, and non-discriminatory.

#### LEARNING ACTIVITIES

Carrying out work experience in real environments and writing the corresponding report

**CH** 20 h. **NCH** 15 h. **TH** 35 h.

#### EVALUATION SYSTEM

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

**W**  
100%

#### MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems  
**Comments:** Continuous assessment. With the written document of the practices of the second semester

**CH - Class hours:** 20 h.  
**NCH - Non-class hours:** 15 h.  
**TH - Total hours:** 35 h.

**1RGJ393** (1 sem) Prepare the project report, providing detailed arguments and using language that is correct, inclusive, and non-discriminatory.

LEARNING ACTIVITIES		CH	NCH	TH
Carrying out work experience in real environments and writing the corresponding report		20 h.	15 h.	35 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS		
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	100%	Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems <b>Comments:</b> Continuous assessment. With the written document of the practices of the second semester		
<b>CH - Class hours:</b> 20 h. <b>NCH - Non-class hours:</b> 15 h. <b>TH - Total hours:</b> 35 h.				

<b>1RGJ392</b> (1 sem) Identify and accurately discuss the SDGs that the project addresses, suggesting possible actions for improvement.			
<b>LEARNING ACTIVITIES</b>			
Carrying out work experience in real environments and writing the corresponding report	<i>CH</i>	<i>NCH</i>	<i>TH</i>
	17,5 h.	17,5 h.	35 h.
<b>EVALUATION SYSTEM</b>		<b>MAKE-UP MECHANISMS</b>	
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	<i>W</i> 100%	<i>(No mechanisms)</i>	
<b>Comments:</b> Continuous assessment. Retake is not foreseen.			
<b>CH - Class hours:</b> 17,5 h. <b>NCH - Non-class hours:</b> 17,5 h. <b>TH - Total hours:</b> 35 h.			

<b>1RGJ395</b> (1 sem)Ability to practice their profession with cooperation and participation in national, international, and interdisciplinary contexts, respecting fundamental rights, non-discrimination, accessibility, and universal design, evaluating impact on SD				
<b>LEARNING ACTIVITIES</b>		<b>CH</b>	<b>NCH</b>	<b>TH</b>
Carrying out work experience in real environments and writing the corresponding report		157,5 h.		157,5 h.
<b>EVALUATION SYSTEM</b>	<b>W</b>	<b>MAKE-UP MECHANISMS</b>		
Observation (technical capacity, attitude and participation)	100%	(No mechanisms)		
<b>Comments:</b> Continuous assessment. Retake is not foreseen.				
<b>CH - Class hours:</b> 157,5 h.				
<b>NCH - Non-class hours:</b> 0 h.				
<b>TH - Total hours:</b> 157,5 h.				

## CONTENTS

The contents on which the student will develop his/her activities will be determined by the typology and the activity of the company and/or technical department in which the student is located. company and/or technical department in which the student is located. The contents will be based on one or more of the following areas:

- \* Techniques for the assembly of production equipment: mechanical elements (transmission elements, guiding elements, sealing elements, etc.) in the following areas. Sealing elements...
- \* Introduction to parameters and systems of manufacturing processes: forming processes, machining processes, welding...
- \* Introduction to automation of production lines, equipment or processes.
- \* Demos of automation and programming of parameters of production equipment, manufacturing processes or automated systems.
- \* Introduction to the tuning of production equipment or production processes.
- \* Measurement, testing and verification of components / subassemblies / mechanical assemblies or parameters on production processes.
- \* Accompanied by company experts: tools, techniques and elements of measurement / monitoring / testing.
- \* Diagnosis of malfunctions of production equipment of simple mechanisms and systems.
- \* Diagnosis, verification

ion and repair of failures of simple automated systems.\* Programming of simple automated systems.\* Design of simple mechatronic systems containing both mechanical and electronic parts, with the use of specific software.specific software.

\* Introduction to project management and working methods of the company's departments.\* Occupational health and safety.

## LEARNING RESOURCES AND BIBLIOGRAPHY

### Learning resources

Topic related web quires  
Technical articles  
Moodle Platform

### Bibliography

[http://katalogoa.mondragon.edu/janium-bin/janium\\_login\\_opac\\_re\\_in k.pl?grupo=MECATRONICA31&ejecuta=50&\\_ST](http://katalogoa.mondragon.edu/janium-bin/janium_login_opac_re_in k.pl?grupo=MECATRONICA31&ejecuta=50&_ST)