

## [GJM301] THERMAL AND FLUID ENGINEERING

### GENERAL INFORMATION

<b>Studies</b>	DEGREE IN MECHATRONICS ENGINEERING	<b>Subject</b>	?
<b>Semester</b>	2	<b>Course</b>	3
<b>Character</b>	COMPULSORY	<b>Mention / Field of specialisation</b>	
<b>Plan</b>	2025	<b>Modality</b>	Face-to-face
<b>Credits</b>	3	<b>Language</b>	EUSKARA/CASTELLANO/ENGLISH
		<b>Total hours</b>	45 class hours + 30 non-class hours = <b>75 total hours</b>

### 2030 AGENDA GOALS



### PROFESSORS

MIALDUN, ALIAKSANDR  
FENU, BEATRICE

### REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
PHYSICS I PHYSICS II CALCULUS I MATHEMATICS APPLIED TO ENGINEERING	(No previous knowledge required)

### LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
<b>GJR316</b> - To know and apply the basic principles of fluid mechanics and thermodynamics applied to the resolution of engineering problems			x	2,56
<b>G-TR1</b> - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and/or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,2
<b>G-TR2</b> - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,24

Total: 3

KC: Knowledge or Content / SK: Skills / AB: Abilities

### SECONDARY LEARNING RESULTS

**2RGJ392** (2 sem) Identify and accurately discuss the SDGs that the project addresses, suggesting possible actions for improvement.

#### LEARNING ACTIVITIES

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

CH ,5 h. NCH ,5 h. TH 1 h.

#### EVALUATION SYSTEM

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

W  
100%

#### MAKE-UP MECHANISMS

(No mechanisms)

CH - Class hours: ,5 h.

NCH - Non-class hours: ,5 h.

TH - Total hours: 1 h.

**2RGJ390** (2 sem) Define and manage the objectives and planning of a project that allows you to acquire and/or reinforce your knowledge of technologies—sometimes reaching the cutting edge of knowledge—and define an effective self-learning strategy.

LEARNING ACTIVITIES		CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams		1 h.	1 h.	2 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS		
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	100%	(No mechanisms)		
<b>Comments:</b> Continuous assessment. Retake is not foreseen.				
<b>CH - Class hours:</b> 1 h. <b>NCH - Non-class hours:</b> 1 h. <b>TH - Total hours:</b> 2 h.				

RGJ3316

They identify the properties of fluids, their hydrostatic and hydrodynamic behaviour and apply the basic concepts and main equations to analyse fluid systems

LEARNING ACTIVITIES

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

4 h.

3 h.

7 h.

Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints

2 h.

3 h.

5 h.

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

11 h.

4 h.

15 h.

EVALUATION SYSTEM

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

15%

Individual written and/or oral tests or individual coding/programming tests

85%

MAKE-UP MECHANISMS

Individual written and/or oral tests or individual coding/programming tests

Comments:

If a retake exam is needed, the final mark will be obtained 25% first mark 75% second one

CH - Class hours: 17 h.

NCH - Non-class hours: 10 h.

TH - Total hours: 27 h.

RGJ3317

They examine heat transfer by convection, conduction and radiation in addition to sizing heat transfer components between fluids

LEARNING ACTIVITIES

CH

NCH

TH

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

3,5 h.

3,5 h.

7 h.

Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints

2,5 h.

2,5 h.

5 h.

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

10 h.

5 h.

15 h.

EVALUATION SYSTEM

W

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

15%

Individual written and/or oral tests or individual coding/programming tests

85%

MAKE-UP MECHANISMS

Individual written and/or oral tests or individual coding/programming tests

Comments:

If a retake exam is needed, the final mark will be obtained 25% first mark 75% second one

CH - Class hours:

16 h.

NCH - Non-class hours:

11 h.

**TH - Total hours:** 27 h.

**2RGJ393 (2 sem)** Prepare the project report, providing detailed arguments and using language that is correct, inclusive, and non-discriminatory.

**LEARNING ACTIVITIES**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

**CH**

1 h.

**NCH**

2 h.

**TH**

3 h.

**EVALUATION SYSTEM**

**W**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

**MAKE-UP MECHANISMS**

(No mechanisms)

**Comments:** Revision and correction of the written report of the semester project

**CH - Class hours:** 1 h.

**NCH - Non-class hours:** 2 h.

**TH - Total hours:** 3 h.

**2RGJ391 (2 sem)** Coordinate the work team, encouraging cohesion and a positive atmosphere to achieve the integration of all individuals and their contribution to achieving appropriate performance, both individually and as a group, for the development o(2 sem)

**LEARNING ACTIVITIES**

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

**CH**

1 h.

**NCH**

1 h.

**TH**

2 h.

**EVALUATION SYSTEM**

**W**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

**MAKE-UP MECHANISMS**

(No mechanisms)

**Comments:** Continuous assessment. Retake is not foreseen.

**CH - Class hours:** 1 h.

**NCH - Non-class hours:** 1 h.

**TH - Total hours:** 2 h.

**RGJ3318** They design and size fluid and heat transfer systems

**LEARNING ACTIVITIES**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

**CH**

1,5 h.

**NCH**

1 h.

**TH**

2,5 h.

Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints

1 h.

1,5 h.

2,5 h.

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

4 h.

1 h.

5 h.

**EVALUATION SYSTEM**

**W**

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

15%

Individual written and/or oral tests or individual coding/programming tests

85%

**MAKE-UP MECHANISMS**

Individual written and/or oral tests or individual coding/programming tests

**Comments:** If a retake exam is needed, the final mark will be obtained 25% first mark 75% second one

**CH - Class hours:** 6,5 h.
  
**NCH - Non-class hours:** 3,5 h.
  
**TH - Total hours:** 10 h.

**2RGJ394 (2 sem)** Give an oral presentation of the project, justifying the proposed solutions with detailed and precise arguments, and using language that is correct, inclusive, and non-discriminatory.

#### LEARNING ACTIVITIES

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

CH

2 h.

NCH

1 h.

TH

3 h.

#### EVALUATION SYSTEM

W

100%

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

#### MAKE-UP MECHANISMS

(No mechanisms)

**Comments:** Continuous assessment. Retake is not foreseen.

**CH - Class hours:** 2 h.
  
**NCH - Non-class hours:** 1 h.
  
**TH - Total hours:** 3 h.

## CONTENTS

1.-PROPERTIES OF FLUIDS1.1.- Basic concepts and definitions1.2.- Fluid properties2.- HYDROSTATICS2.1.- Basic concepts and definitions2.2.- Pressure measurements2.3.- Pascal's law2.4.- Static forces acting on submerged surface3.- HYDRODYNAMICS3.1.- Basic concepts3.2.- Conservation of mass3.3.- Conservation of momentum3.4.- Conservation of energy (Bernoulli's Principle)4.- VISCOUS FLOW4.1.- Pressure drop4.2.- Reynolds experiment4.3.- Poiseuille's equation4.4.- Darcy-Weisbach equation. General concepts4.5.- Localized head loss4.6.- Pipe jointing5.-HEAT TRANSFER MECHANISMS5.1.-Conduction5.2.-Convection5.3.-Radiation6.-WINGS (extended surfaces)7.-CONVECTION IN PLATES AND TUBES7.1.-Determination of the film coefficient8.-DESIGN OF HEAT EXCHANGERS

## LEARNING RESOURCES AND BIBLIOGRAPHY

### Learning resources

Moodle Platform
  
Subject notes

### Bibliography

Jariakin konprimaezinen mekanika eta turbomakina hidraulikoak; J. Agüera Soriano; EHU/UPV-ko argitalpen zerbitzua, Bilbo, 1994.
  
Fluido en fluxua eta bero-trukea ingeniaritzan, O. Levenspiel; EHU/UPV-ko argitalpen zerbitzua, Bilbo, 2009.
  
Fisika zientzialari eta ingeniariarentzat, P. M. Fishbane, S. Gasiorowicz, S. T. Thornton, EHU-ko argitalpen zerbitzua, 2008.
  
Fisika Orokorra, UEU-ko Fisika saila; Udako Euskal Unibertsitatea, Bilbo, 1992
  
Forma eta fluxua. Arrastearen fluido-dinamika, A. H. Shapiro, Itzul.: J. R. Etxebarria, J. M. Igartua, J. I. Urresti; Udako Euskal Unibertsitatea, Bilbo, 2000.
  
Ingeniaritza fluidomekanikoa: ariketa-bilduma, X. Almandoz, B. Mongelos, I. Pellejero, F. Santos; Elhuyar; Usurbil; 1998.
  
Fisika orokorra: ariketak, UEU-ko Fisika saila; Udako Euskal Unibertsitatea, 1989.
  
2500 Solved Problems in Fluid Mechanics and Hydraulics, J. B. Evett, Cheng Liu., Mc Graw- Hill.
  
A heat transfer textbook, John H. Lienhard IV and John H. Lienhard V, third edition, Cambridge MA, Phlogiston Press, 2004.
  
Heat Transfer A Practical Approach, Cengel, Yunus A and Cengel, Yunus, McGraw Hill Professional, 2003.
  
Fundamentals of heat and mass transfer, Incropera Frank, Dewitt David, Bergman Theodore, Lavine Adrienne, sixth edition, 2011
  
[http://katalogoa.mondragon.edu/janium-bin/janium\\_login\\_opac\\_re\\_in\\_k.pl?grupo=MECATRONICA32&ejecuta=15&\\_ST](http://katalogoa.mondragon.edu/janium-bin/janium_login_opac_re_in_k.pl?grupo=MECATRONICA32&ejecuta=15&_ST)