# Goi Eskola

Escuela Politécnica

#### Goi Eskola Politeknikoa | Mondragon Unibertsitatea

Course: 2025 / 2026 - Course planning

### [GJK306] INSTRUMENTATION AND CONTROL

#### **GENERAL INFORMATION**

Studies DEGREE IN MECHATRONICS ENGINEERING Subject ? Course 3 Mention / Field of

Character COMPULSORY

Plan 2025 Modality Face-to-face

Credits 4,5 Hours/week 3.75 Language EUSKARA/CASTELLANO/ENGLISH

Total hours 67.5 class hours + 45 non-class hours = 112.5 total

hours

specialisation

#### 2030 AGENDA GOALS



#### **PROFESSORS**

ALMANDOZ LARRALDE, GAIZKA ARANGUREN DERIOZPIDE, JON

#### REQUIRED PREVIOUS KNOWLEDGE

Knowledge Subjects

MODELING AND SIMULATION OF DYNAMIC SYSTEMS (No previous knowledge required)

#### LEARNING RESULTS **LEARNING RESULTS** KC sĸ GJR317 - To know and apply the basic principles of fluid mechanics and thermodynamics applied to the resolution of engineering problems ¥

G-TR1 - To develop interdisciplinary projects specific to their specialty and of gradual complexity, becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and/or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy

G-TR2 - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language

> 4,5 Total:

ΑB

**ECTS** 

3,78

0.4

0,32

KC: Knowledge or Content / SK: Skills / AB: Abilities

#### **SECONDARY LEARNING RESULTS**

#### RGJ322 They design and implement measurement systems in industrial applications

LEARNING ACTIVITIES	СН	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	5,5 h.	4 h.	9,5 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	12,5 h.	6 h.	18,5 h.
Carrying out exercises and solving problems individually and/or in teams	5 h.	5,5 h.	10,5 h.

**EVALUATION SYSTEM** w **MAKE-UP MECHANISMS** Individual written and/or oral tests or individual

Reports on the completion of exercises, case studies, 50% computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

coding/programming tests

Comments: Final grade= Initial grade\*0,25+Make Up grade\*0,75

Individual written and/or oral tests or individual coding/programming tests

CH - Class hours: 23 h. NCH - Non-class hours: 15,5 h. TH - Total hours: 38,5 h.

2RGJ392 (2 sem) Identify and accurately discuss the SDGs that the project addresses, suggesting possible actions for improvement.

50%

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LEARNING ACTIVITIES	СН	NCH	TH	
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in	2 h.	1 h.	3 h.	
interdisciplinary contexts, real and/or simulated, individually and/or in teams				

100%

**EVALUATION SYSTEM MAKE-UP MECHANISMS** 

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

(No mechanisms)

CH - Class hours: 2 h. NCH - Non-class hours: 1 h. TH - Total hours: 3 h.

2RGJ390 (2 sem) Define and manage the objectives and planning of a project that allows you to acquire and/or reinforce your knowledge of technologies—sometimes reaching the cutting edge of knowledge—and define an effective self-learning strategy.

LEARNING ACTIVITIES	СН	NCH	ТН	
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in	2 h.	2 h.	4 h.	
interdisciplinary contexts, real and/or simulated, individually and/or in teams				

100%

w **EVALUATION SYSTEM MAKE-UP MECHANISMS** 

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

(No mechanisms)

Comments: Continuous assessment. Retake is not foreseen.

CH - Class hours: 2 h. NCH - Non-class hours: 2 h. TH - Total hours: 4 h.

2RGJ393 (2 sem)Prepare the project report, providing detailed arguments and using language that is correct, inclusive, and non-discriminatory.

NCH **LEARNING ACTIVITIES** TH 4 h.

100%

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

**EVALUATION SYSTEM MAKE-UP MECHANISMS** 

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

(No mechanisms)

Comments: Revision and correction of the written report of the semester project.

CH - Class hours: 2 h. NCH - Non-class hours: 2 h. TH - Total hours: 4 h.

2RGJ391 (2 sem) Coordinate the work team, encouraging cohesion and a positive atmosphere to achieve the integration of all individuals and their contribution to achieving appropriate performance, both individually and as a group, for the development o(2 sem)

LEARNING ACTIVITIES	СН	NCH	тн	
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in	2 h.	1 h.	3 h.	
interdisciplinary contexts, real and/or simulated, individually and/or in teams				

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**EVALUATION SYSTEM** 

w 100% **MAKE-UP MECHANISMS** 

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory

(No mechanisms)

Comments: Continuous assessment. Retake is not foreseen.

CH - Class hours: 2 h. NCH - Non-class hours: 1 h. TH - Total hours: 3 h.

2RGJ394 (2 sem) Give an oral presentation of the project, justifying the proposed solutions with detailed and precise arguments, and using language that is correct, inclusive, and non-discriminatory.

**LEARNING ACTIVITIES** 

СН NCH TH 2 h. 4 h 2 h.

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out

individually and/or in teams **EVALUATION SYSTEM** 

**MAKE-UP MECHANISMS** 

100%

(No mechanisms) Comments: Continuous assessment. Retake is not foreseen.

Presentation and defence of exercises, case studies, computer practical work, simulation practical work,

exercises, term projects, challenges and problems

laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

CH - Class hours: 2 h. NCH - Non-class hours: 2 h. TH - Total hours: 4 h.

#### RGJ3323 They implement basic closed-loop control systems

LEARNING ACTIVITIES			CH	NCH	TH
Conducting tests, giving presentations, presenting del checkpoints	fences, taking	examinations and/or doing	3,5 h.		3,5 h.
Presentation by the teacher in the classroom, in partic procedures associated with the subjects	cipatory classe	s, of concepts and	21 h.	7,5 h.	28,5 h.
Carrying out exercises and solving problems individually and/or in teams		10 h.	14 h.	24 h.	
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS			
Individual written and/or aral teate or individual	100%		Ma maaha	niomal	

Individual written and/or oral tests or individual 100% (No mechanisms) coding/programming tests

Comments: Final grade= Initial grade\*0,25+ Make Up grade\*0,75

CH - Class hours: 34.5 h. NCH - Non-class hours: 21,5 h. TH - Total hours: 56 h.

#### **CONTENTS**

#### 1. - Frequency response analysis

- Frequency response- Bode diagrams- Vibrations2.- Introduction to control systems- Control systems with feedback- Controllers- Steady state accuracy- Closed-loop stability- Root locus3.- Sensor fundamentals- S ensor Specifications (Sensitivity, Linearity, Hysteresis, Resolution, Accuracy, Offset, Response Time, Ba ndwidth)- Displacement and velocity sensors (Optical Encoders)- Force, pressure sensors (Strain gauges, p iezoelectric sensors) - Temperature sensors (RTD, Thermistors, Thermocouples) - Current sensors (Shunt resi stor, Hall effect sensor, Current transformer)



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Subject notes Moodle Platform

#### LEARNING RESOURCES AND BIBLIOGRAPHY

### Learning resources

#### **Bibliography**

Craig A. Kluever, Dynamic systems: Modeling, Simulation and Control, 1st edition (2015), ISBN: 978-1-118-28945-7.
W. Bolton, Instrumentation and control systems, ISBN:

978-0-7506-6432-0 (paper), ISBN: 978-0-0804-7039-9 (online)

Paul P.L. Regtien, Sensors for mechatronics, ISBN:

978-0-1239-1497-2 (paper), ISBN: 978-0-1239-4409-2 (online)

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