[GJI304] ELECTRICAL DRIVES

GENERAL INFORMATION

Studies	DEGREE IN MECHATRONICS ENGINEERING			**Subject**	?
Semester	1	**Course**	3	**Mention / Field of specialisation**	
Character	COMPULSORY				
Plan	2025	**Modality**	Face-to-face	**Language**	EUSKARA/CASTELLANO/ENGLISH
Credits	3	**Hours/week**	2.5	**Total hours**	45 class hours + 30 non-class hours = **75 total hours**

2030 AGENDA GOALS

PROFESSORS

UNAMUNO RUIZ, ENEKO
SAGREDO BLANCO, ENRIQUE

REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
FOUNDATIONS OF ELECTRICAL ENGINEERING	*(No previous knowledge required)*
PHYSICS	
FUNDAMENTALS OF ELECTRONIC ENGINEERING	
ELECTRICAL MACHINES	
ELECTRICAL POWER SYSTEMS	

LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
GJR323 - Know and apply the principles of electric drives and their applications.			*x*	2,56
G-TR1 - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and/or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		*x*		0,2
G-TR2 - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		*x*		0,24
			Total:	3

KC: Knowledge or Content / SK: Skills / AB: Abilities

SECONDARY LEARNING RESULTS

1RGJ394 **(1 sem) Give an oral presentation of the project, justifying the proposed solutions with detailed and precise arguments, and using language that is correct, inclusive, and non-discriminatory.**

LEARNING ACTIVITIES	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	2 h.	1 h.	3 h.

EVALUATION SYSTEM	W
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	100%

MAKE-UP MECHANISMS

(No mechanisms)

Comments: With the oral presentation of the project of the second semester

CH - Class hours: 2 h.
NCH - Non-class hours: 1 h.
TH - Total hours: 3 h.

RGJ3307 **They size and select the appropriate drive from a working cycle**

LEARNING ACTIVITIES	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	2,75 h.	1,5 h.	4,25 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	7,25 h.	1,5 h.	8,75 h.

EVALUATION SYSTEM	W	MAKE-UP MECHANISMS
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	15%	Individual written and/or oral tests or individual coding/programming tests
Individual written and/or oral tests or individual coding/programming tests	85%	

CH - Class hours: 10 h.
NCH - Non-class hours: 3 h.
TH - Total hours: 13 h.

1RGJ391 (1 sem) Coordinate the work team, encouraging cohesion and a positive atmosphere to achieve the integration of all individuals and their contribution to achieving appropriate performance, both individually and as a group, for the development of the p

LEARNING ACTIVITIES	CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	1 h.	1 h.	2 h.

EVALUATION SYSTEM	W	MAKE-UP MECHANISMS
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	100%	*(No mechanisms)* **Comments:** With the project of the second semester

CH - Class hours: 1 h.
NCH - Non-class hours: 1 h.
TH - Total hours: 2 h.

1RGJ393 (1 sem)Prepare the project report, providing detailed arguments and using language that is correct, inclusive, and non-discriminatory.

LEARNING ACTIVITIES	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	1 h.	2 h.	3 h.

EVALUATION SYSTEM	W	MAKE-UP MECHANISMS
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	100%	*(No mechanisms)* **Comments:** Revision and correction of the written report of the semester project

CH - Class hours: 1 h.
NCH - Non-class hours: 2 h.
TH - Total hours: 3 h.

1RGJ392 (1 sem) Identify and accurately discuss the SDGs that the project addresses, suggesting possible actions for improvement.

LEARNING ACTIVITIES	CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	1 h.		1 h.

EVALUATION SYSTEM	W	MAKE-UP MECHANISMS
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	100%	*(No mechanisms)*

CH - Class hours: 1 h.
NCH - Non-class hours: 0 h.
TH - Total hours: 1 h.

RGJ3308 Thay analyse, model and contros drives based on DC and AC motors

LEARNING ACTIVITIES	CH	NCH	TH
Personal study and flexible development of concepts and subjects using active dynamics, to foster more meaningful learning		9,5 h.	9,5 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	4 h.	2 h.	6 h.
Computer simulation exercises, individually and/or in teams	4 h.	4 h.	8 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	14,5 h.		14,5 h.
Carrying out exercises and solving problems individually and/or in teams	6,5 h.	6,5 h.	13 h.

EVALUATION SYSTEM	W	MAKE-UP MECHANISMS
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	20%	Individual written and/or oral tests or individual coding/programming tests
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	15%	
Individual written and/or oral tests or individual coding/programming tests	65%	

CH - Class hours: 29 h.
NCH - Non-class hours: 22 h.
TH - Total hours: 51 h.

1RGJ390 (1 sem) Define and manage the objectives and planning of a project that allows you to acquire and/or reinforce your knowledge of technologies—sometimes reaching the cutting edge of knowledge—and define an effective self-learning strategy.

LEARNING ACTIVITIES	CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	1 h.	1 h.	2 h.

EVALUATION SYSTEM	W	MAKE-UP MECHANISMS
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	100%	*(No mechanisms)* **Comments:** With the project of the second semester

CH - Class hours: 1 h.
NCH - Non-class hours: 1 h.
TH - Total hours: 2 h.

CONTENTS

1. Types of mechanical load and sizing of electric drives2. Direct current electric drives3. Alternating current electric drives

LEARNING RESOURCES AND BIBLIOGRAPHY

Learning resources	Bibliography
Topic related web quires	J. Fraile Mora, J. Fraile Ardanuy, "Accionamientos eléctricos"
Moodle Platform	D. W. Hart, "Electrónica de Potencia"
Slides of the subject	
Computer practical training	