

## [GJD302] OP S2. MICROPROCESSORS

### GENERAL INFORMATION

<b>Studies</b>	DEGREE IN MECHATRONICS ENGINEERING	<b>Subject</b>	?
<b>Semester</b>	2	<b>Course</b>	3
<b>Character</b>	OPTIONAL	<b>Mention / Field of specialisation</b>	
<b>Plan</b>	2025	<b>Modality</b>	Face-to-face
<b>Credits</b>	4,5	<b>Hours/week</b>	3.36
		<b>Language</b>	CASTELLANO/EUSKARA
		<b>Total hours</b>	60.5 class hours + 52 non-class hours = <b>112.5 total hours</b>

### 2030 AGENDA GOALS



### PROFESSORS

MUXIKA OLASAGASTI, EÑAUT  
AZPI-ALVAREZ CAMACHO, PAOLA (SOMORROSTRO)

### REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
FOUNDATIONS OF ELECTRICAL ENGINEERING	(No previous knowledge required)

### LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
<b>GJR320</b> - System logiko programgarriak ezartzea, aurretiazko diseinua eta horien simulationazioak			x	3,78
<b>G-TR1</b> - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and/or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,4
<b>G-TR2</b> - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,32
<b>Total:</b>				<b>4,5</b>

KC: Knowledge or Content / SK: Skills / AB: Abilities

### SECONDARY LEARNING RESULTS

**RGJ3326** They prepare the electronic schematic of a microprocessor-based logic system

#### LEARNING ACTIVITIES

	CH	NCH	TH
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	2 h.	2 h.	4 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	9 h.		9 h.
Carrying out exercises and solving problems individually and/or in teams	6,5 h.	4,5 h.	11 h.

#### EVALUATION SYSTEM

Individual written and/or oral tests or individual coding/programming tests

W

100%

#### MAKE-UP MECHANISMS

Individual written and/or oral tests or individual coding/programming tests

**CH - Class hours:** 17,5 h.

**NCH - Non-class hours:** 6,5 h.

**TH - Total hours:** 24 h.

**2RGJ392** (2 sem) Identify and accurately discuss the SDGs that the project addresses, suggesting possible actions for improvement.

#### LEARNING ACTIVITIES

	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out	1 h.	2 h.	3 h.

individually and/or in teams

#### **EVALUATION SYSTEM**

**W**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

#### **MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

**CH - Class hours:** 1 h.

**NCH - Non-class hours:** 2 h.

**TH - Total hours:** 3 h.

**2RGJ390 (2 sem)** Define and manage the objectives and planning of a project that allows you to acquire and/or reinforce your knowledge of technologies—sometimes reaching the cutting edge of knowledge—and define an effective self-learning strategy.

#### **LEARNING ACTIVITIES**

**CH**

**NCH**

**TH**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

1,5 h.

2,5 h.

4 h.

#### **EVALUATION SYSTEM**

**W**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

#### **MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

**CH - Class hours:** 1,5 h.

**NCH - Non-class hours:** 2,5 h.

**TH - Total hours:** 4 h.

**RGJ3328** They carry out the complete SW development of a microprocessor based application, diagnosing and correcting

#### **LEARNING ACTIVITIES**

**CH**

**NCH**

**TH**

Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints

2 h.

4 h.

6 h.

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

6,5 h.

9,5 h.

16 h.

Carrying out exercises and solving problems individually and/or in teams

16 h.

12,5 h.

28,5 h.

#### **EVALUATION SYSTEM**

**W**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

50%

Individual written and/or oral tests or individual coding/programming tests

50%

#### **MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Individual written and/or oral tests or individual coding/programming tests

**CH - Class hours:** 24,5 h.

**NCH - Non-class hours:** 26 h.

**TH - Total hours:** 50,5 h.

**2RGJ393 (2 sem)** Prepare the project report, providing detailed arguments and using language that is correct, inclusive, and non-discriminatory.

#### **LEARNING ACTIVITIES**

**CH**

**NCH**

**TH**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

1,5 h.

2,5 h.

4 h.

#### EVALUATION SYSTEM

W

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

#### MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

CH - Class hours: 1,5 h.

NCH - Non-class hours: 2,5 h.

TH - Total hours: 4 h.

#### **RGJ3327** They select a microprocessor/microcontroller for a specific application

#### LEARNING ACTIVITIES

CH

NCH

TH

Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints

1 h.

2 h.

3 h.

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

4,5 h.

3,5 h.

8 h.

Carrying out exercises and solving problems individually and/or in teams

6,5 h.

2,5 h.

9 h.

#### EVALUATION SYSTEM

W

Individual written and/or oral tests or individual coding/programming tests

100%

#### MAKE-UP MECHANISMS

Individual written and/or oral tests or individual coding/programming tests

CH - Class hours: 12 h.

NCH - Non-class hours: 8 h.

TH - Total hours: 20 h.

#### **2RGJ391** (2 sem) Coordinate the work team, encouraging cohesion and a positive atmosphere to achieve the integration of all individuals and their contribution to achieving appropriate performance, both individually and as a group, for the development o(2 sem)

#### LEARNING ACTIVITIES

CH

NCH

TH

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

1 h.

2 h.

3 h.

#### EVALUATION SYSTEM

W

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

#### MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

CH - Class hours: 1 h.

NCH - Non-class hours: 2 h.

TH - Total hours: 3 h.

#### **2RGJ394** (2 sem) Give an oral presentation of the project, justifying the proposed solutions with detailed and precise arguments, and using language that is correct, inclusive, and non-discriminatory.

#### LEARNING ACTIVITIES

CH

NCH

TH

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

1,5 h.

2,5 h.

4 h.

#### EVALUATION SYSTEM

W

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory

100%

#### MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term

exercises, term projects, challenges and problems

projects, challenges and problems

**CH - Class hours:** 1,5 h.

**NCH - Non-class hours:** 2,5 h.

**TH - Total hours:** 4 h.

## CONTENTS

1. Concepts and fundamentals 1.1 What is a microcontroller? 1.2 Microcontroller families 1.3 Microcontroller applications  
 2. Microcontroller boards 2.1 Components and design requirements 2.2 Circuit design and interconnections 2.3 Circuit interpretation and analysis  
 3. Microcontroller architecture and operation 3.1 Microcontroller architecture 3.2 Execution sequence (pipeline) 3.3 Peripherals and memory map  
 4. Timing sequencing 4.1 Purpose of timers in a microcontroller 4.2 Clock system 4.3 Timers 4.4 Internal timer of the ARM Cortex M family (SysTick) 4.5 Manufacturer-specific timers  
 5. Interrupts and exceptions  
 6. Other peripherals

## LEARNING RESOURCES AND BIBLIOGRAPHY

### Learning resources

Specific Master Software  
 Computer practical training  
 Slides of the subject  
 Moodle Platform

### Bibliography

[http://katalogoa.mondragon.edu/janium-bin/janium\\_login\\_opac\\_re\\_in\\_k.pl?grupo=MECATRONICA31&ejecuta=55&\\_ST](http://katalogoa.mondragon.edu/janium-bin/janium_login_opac_re_in_k.pl?grupo=MECATRONICA31&ejecuta=55&_ST)