

## [GJC305] ELASTICITY AND RESISTANCE OF MATERIALS

### GENERAL INFORMATION

<b>Studies</b>	DEGREE IN MECHATRONICS ENGINEERING	<b>Subject</b>	?
<b>Semester</b>	1	<b>Course</b>	3
<b>Character</b>	COMPULSORY	<b>Mention / Field of specialisation</b>	
<b>Plan</b>	2025	<b>Modality</b>	Face-to-face
<b>Credits</b>	4,5	<b>Hours/week</b>	3.75
		<b>Language</b>	EUSKARA/CASTELLANO/ENGLISH
		<b>Total hours</b>	67.5 class hours + 45 non-class hours = <b>112.5 total hours</b>

### 2030 AGENDA GOALS



### PROFESSORS

MATEOS HEIS, MODESTO  
ARETXABALETA RAMOS, LAURENTZI

### REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
PHYSICS I	(No previous knowledge required)

### LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
<b>GJR312</b> - To apply the fundamentals and principles of elasticity and resistance of materials			x	3,78
<b>G-TR1</b> - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and/or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,4
<b>G-TR2</b> - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,32
<b>Total:</b>				<b>4,5</b>

KC: Knowledge or Content / SK: Skills / AB: Abilities

### SECONDARY LEARNING RESULTS

**1RGJ394** (1 sem) Give an oral presentation of the project, justifying the proposed solutions with detailed and precise arguments, and using language that is correct, inclusive, and non-discriminatory.

#### LEARNING ACTIVITIES

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

**CH** 2 h. **NCH** 2 h. **TH** 4 h.

#### EVALUATION SYSTEM

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

**W**

100%

#### MAKE-UP MECHANISMS

(No mechanisms)

**Comments:** With the oral presentation of the project of the second semester

**CH - Class hours:** 2 h.  
**NCH - Non-class hours:** 2 h.  
**TH - Total hours:** 4 h.

**1RGJ391** (1 sem) Coordinate the work team, encouraging cohesion and a positive atmosphere to achieve the integration of all individuals and their contribution to achieving appropriate performance, both individually and as a group, for the development of the p

#### LEARNING ACTIVITIES

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in

**CH** 2 h. **NCH** 1 h. **TH** 3 h.

interdisciplinary contexts, real and/or simulated, individually and/or in teams

**EVALUATION SYSTEM**

**W**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

**MAKE-UP MECHANISMS**

(No mechanisms)

**Comments:** With the project of the second semester

**CH - Class hours:** 2 h.

**NCH - Non-class hours:** 1 h.

**TH - Total hours:** 3 h.

**1RGJ393 (1 sem)** Prepare the project report, providing detailed arguments and using language that is correct, inclusive, and non-discriminatory.

**LEARNING ACTIVITIES**

**CH**

**NCH**

**TH**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

2 h.

2 h.

4 h.

**EVALUATION SYSTEM**

**W**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

**MAKE-UP MECHANISMS**

(No mechanisms)

**Comments:** Revision and correction of the written report of the semester project.

**CH - Class hours:** 2 h.

**NCH - Non-class hours:** 2 h.

**TH - Total hours:** 4 h.

**1RGJ392 (1 sem)** Identify and accurately discuss the SDGs that the project addresses, suggesting possible actions for improvement.

**LEARNING ACTIVITIES**

**CH**

**NCH**

**TH**

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

2 h.

1 h.

3 h.

**EVALUATION SYSTEM**

**W**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

**MAKE-UP MECHANISMS**

(No mechanisms)

**CH - Class hours:** 2 h.

**NCH - Non-class hours:** 1 h.

**TH - Total hours:** 3 h.

**1RGJ390 (1 sem)** Define and manage the objectives and planning of a project that allows you to acquire and/or reinforce your knowledge of technologies—sometimes reaching the cutting edge of knowledge—and define an effective self-learning strategy.

**LEARNING ACTIVITIES**

**CH**

**NCH**

**TH**

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

2 h.

2 h.

4 h.

**EVALUATION SYSTEM**

**W**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

**MAKE-UP MECHANISMS**

(No mechanisms)

**Comments:** With the project of the second semester

**CH - Class hours:** 2 h.  
**NCH - Non-class hours:** 2 h.  
**TH - Total hours:** 4 h.

**RGJ304** They determine the stresses on structural elements and they dimension them based on strength and stiffness criteria.

#### LEARNING ACTIVITIES

	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	9,5 h.	7,5 h.	17 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	4,5 h.	9,5 h.	14 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	19 h.	3,5 h.	22,5 h.
Carrying out exercises and solving problems individually and/or in teams	22,5 h.	12,5 h.	35 h.
Practical work in workshops and/or laboratories, individually and/or in teams	2 h.	4 h.	6 h.

#### EVALUATION SYSTEM

W

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems  
 Individual written and/or oral tests or individual coding/programming tests

20%  
80%

#### MAKE-UP MECHANISMS

Individual written and/or oral tests or individual coding/programming tests  
**Comments:** The final mark will be obtained, in the case of a make-up, by taking into account 25% of the first mark and 75% of the second.

**CH - Class hours:** 57,5 h.  
**NCH - Non-class hours:** 37 h.  
**TH - Total hours:** 94,5 h.

## CONTENTS

1. Introduction
2. Stress and deformation. Introduction to design
3. Axial deformation
4. Beam bending
5. Torsion

## LEARNING RESOURCES AND BIBLIOGRAPHY

### Learning resources

Subject notes  
 Labs  
 Moodle Platform  
 Video projections  
 Lab practical training

### Bibliography

Craig Roy. R. Jr.; Mechanics of Materials; John Wiley & Sons, Inc; 3rd. Ed., 2011  
 Craig Roy R. Jr.; Mecánica de Materiales; CECSA ed., 2ª ed., 2002