# Mondragon Unibertsitatea Goi Eskola

Escuela Politécnica

### Goi Eskola Politeknikoa | Mondragon Unibertsitatea

Course: 2025 / 2026 - Course planning

JN301] OP S1. INTRODUCTION TO INDUSTRIAL MANAGEMENT SYSTEMS: MAINTENANC

### **GENERAL INFORMATION**

Studies DEGREE IN MECHATRONICS ENGINEERING
Subject ?

Semester 1 Course 2 Mention / Field of ???

Character OPTIONAL specialisation

Plan 2025 Modality Face-to-face Language EUSKARA/CASTELLANO

Credits 3 Hours/week 2.5 Total hours 45 class hours + 30 non-class hours = <u>75 total</u>

<u>hours</u>

### 2030 AGENDA GOALS



### **PROFESSORS**

(No professor appointed)

### REQUIRED PREVIOUS KNOWLEDGE

Subjects Knowledge

(No specific previous subjects required) (No previous knowledge required)

LEARNING RESULTS					
LEARNING RESULTS	KC	SK	AB	ECTS	
GJR232 - To know the basic principles of maintenance management methods and systems	х			2,6	
G-TR1 - To develop interdisciplinary projects specific to their specialty and of gradual complexity, -		x		0,24	
becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the					
impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and/or					
avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies					
with a high degree of autonomy					
G-TR2 - To express information, ideas and the arguments that support them in an orderly, clear and		x		0,16	
coherent manner, orally and in writing, based on quality information, self-made or obtained from different					
sources, using inclusive and non-discriminatory language					

Total: 3

KC: Knowledge or Content / SK: Skills / AB: Abilities

### **SECONDARY LEARNING RESULTS**

# RGJ234 They prepare spare parts catalogues and supply programs

LEARNING ACTIVITIES	CH	NCH	TH	
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	2 h.	3 h.	5 h.	
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	2 h.	1 h.	3 h.	
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	5 h.	2 h.	7 h.	

EVALUATION SYSTEM	W	MAKE-UP MECHANISMS
Reports on the completion of exercises, case studies,	20%	Individual written and/or oral tests or individual
computer exercises, simulation exercises, laboratory		coding/programming tests
exercises, term projects, challenges and problems		Comments: Final mark: written retake exam (75%) + exam (25%)
Individual written and/or oral tests or individual	80%	

CH - Class hours: 9 h. NCH - Non-class hours: 6 h. TH - Total hours: 15 h.

coding/programming tests

1RGJ291 (1 sem) Establish the responsibilities of team members using appropriate techniques to promote their efficiency in project development (sharing resources, contributing ideas, seeking consensus, evaluating results, the process, etc.).

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> СН NCH TH **LEARNING ACTIVITIES** Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in 1 h. 1 h. 2 h. interdisciplinary contexts, real and/or simulated, individually and/or in teams

> > 100%

**MAKE-UP MECHANISMS EVALUATION SYSTEM** 

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Comments: With the project of the second semester

(No mechanisms)

CH - Class hours: 1 h. NCH - Non-class hours: 1 h. TH - Total hours: 2 h.

1RGJ292 (1 sem) Identify and accurately explain the SDGs addressed by the project carried out.

NCH **LEARNING ACTIVITIES** CH TH Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in 1 h. 1 h. 2 h

100%

interdisciplinary contexts, real and/or simulated, individually and/or in teams

**MAKE-UP MECHANISMS EVALUATION SYSTEM** 

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

(No mechanisms)

CH - Class hours: 1 h. NCH - Non-class hours: 1 h. TH - Total hours: 2 h.

1RGJ293 (1 sem) Correctly draft and structure the project report, using appropriate language. To do so, search for and use the appropriate sources of information.

**LEARNING ACTIVITIES** CH NCH TH

100%

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

**EVALUATION SYSTEM MAKE-UP MECHANISMS** 

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

(No mechanisms)

Comments: Revision and correction of the written report of the

2 h

2 h

2 h.

semester project

CH - Class hours: 2 h. NCH - Non-class hours: 0 h. TH - Total hours: 2 h.

1RGJ290 (1 sem)Propose the objectives and planning of a project that will enable you to acquire and/or reinforce your knowledge of technologies—which are sometimes at the cutting edge of knowledge—and define an effective learning strategy.

**LEARNING ACTIVITIES** ТН

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

NCH

1 h.

СН

1 h.

**EVALUATION SYSTEM MAKE-UP MECHANISMS** 100%

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory

(No mechanisms) Comments: With the project of the second semester

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exercises, term projects, challenges and problems

CH - Class hours: 1 h. NCH - Non-class hours: 1 h. TH - Total hours: 2 h.

1RGJ294 (1 sem) Give an oral presentation of the project, arguing effectively and using language correctly.

LEARNING ACTIVITIES

CH NCH TH

Development and writing of records, reports, presentations, audiovisual material, etc. on 1h, 1h, 2h.

100%

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

EVALUATION SYSTEM W MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

(No mechanisms)

Comments: With the oral presentation of the project of the second

semester

CH - Class hours: 1 h. NCH - Non-class hours: 1 h. TH - Total hours: 2 h.

### RGJ232 They establish phases of a maintenance process for industrial machinery and equipment installations

LEARNING ACTIVITIES	СН	NCH	TH	
Personal study and flexible development of concepts and subjects using active dynamics, to foster more meaningful learning	2 h.	3 h.	5 h.	
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	3 h.	2 h.	5 h.	
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	10 h.	5 h.	15 h.	

EVALUATION SYSTEM W

Reports on the completion of exercises, case studies, 20%

computer exercises, cimulation exercises, laboratory

computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Individual written and/or oral tests or individual coding/programming tests

MAKE-UP MECHANISMS
Individual written and/or oral tests or individual

coding/programming tests **Comments:** Final mark: written retake exam (75%) + exam (25%).

CH - Class hours: 15 h. NCH - Non-class hours: 10 h. TH - Total hours: 25 h.

### RGJ233 They make maintenance plans for industrial facilities, establishing monitoring and control procedures.

80%

LEARNING ACTIVITIES	СН	NCH	TH
Personal study and flexible development of concepts and subjects using active dynamics, to foster more meaningful learning	8 h.	4 h.	12 h.
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	3 h.	2 h.	5 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects		4 h.	8 h.
procedures associated with the subjects			

EVALUATION SYSTEM W MAKE-UP MECHANISMS



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Moodle Platform

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems Individual written and/or oral tests or individual coding/programming tests

20% Individual written and/or oral tests or individual coding/programming tests

Comments: Final mark: written retake exam (75%) + exam (25%)

CH - Class hours: 15 h. NCH - Non-class hours: 10 h. TH - Total hours: 25 h.

### CONTENTS

80%

- 1. ESTABLISHMENT OF MAINTENANCE PROCESSESMaintenance planning and scheduling methodsMaintenance processes
- 2. DEVELOPMENT OF MAINTENANCE SCHEDULESStandards and safetyComputerized management systems3. MANAGEMENT A
- ND PROCUREMENTMaintenance warehouse organization systemsSpare parts coding

LEARNING RESOURCES AND BIBLIOGRAPHY			
Learning resources	Bibliography		
Slides of the subject	http://katalogoa.mondragon.edu/janium-bin/janium_login_opac_re_ln		
Class presentations	k.pl?grupo=MECATRONICA21&ejecuta=40&_ST		
Technical articles			