

## [GJJ303] OP S1. FUNDAMENTALS OF ELECTRICAL ENGINEERING

### GENERAL INFORMATION

<b>Studies</b>	DEGREE IN MECHATRONICS ENGINEERING	<b>Subject</b>	?
<b>Semester</b>	1	<b>Course</b>	2
<b>Character</b>	OPTIONAL	<b>Mention / Field of specialisation</b>	???
<b>Plan</b>	2025	<b>Modality</b>	Face-to-face
<b>Credits</b>	6	<b>Language</b>	EUSKARA/CASTELLANO
		<b>Hours/week</b>	5
		<b>Total hours</b>	90 class hours + 60 non-class hours = <b>150 total hours</b>

### 2030 AGENDA GOALS



### PROFESSORS

(No professor appointed)

### REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
(No specific previous subjects required)	(No previous knowledge required)

### LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
<b>G-RA19</b> - To understand and master the basic concepts of the general laws of fields and waves; and electromagnetism and its application to solve engineering problems		x		5,4
<b>G-TR1</b> - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and/or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,36
<b>G-TR2</b> - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,24

Total: 6

KC: Knowledge or Content / SK: Skills / AB: Abilities

### SECONDARY LEARNING RESULTS

**RGJ2036** Solve problems and operations in the field of electromagnetism, correctly relating the physical quantities involved

#### LEARNING ACTIVITIES

	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	8 h.	7 h.	15 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	2 h.	8 h.	10 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	14 h.		14 h.
Carrying out exercises and solving problems individually and/or in teams	8 h.	7 h.	15 h.

#### EVALUATION SYSTEM

	W
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	10%
Individual written and/or oral tests or individual coding/programming tests	90%

#### MAKE-UP MECHANISMS

Individual written and/or oral tests or individual coding/programming tests  
**Comments:** Final mark: written second-chance exam (75%) + exam (25%). Laboratory practices and autoevaluations will be made-up by on-going evaluation

**CH - Class hours:** 32 h.

**NCH - Non-class hours:** 22 h.

**TH - Total hours:** 54 h.

**RGJ2037** Analyze and solve direct current and alternating current circuits

LEARNING ACTIVITIES	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	4 h.	4 h.	8 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	3 h.	6 h.	9 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	11 h.		11 h.
Carrying out exercises and solving problems individually and/or in teams	9 h.	12 h.	21 h.
Practical work in workshops and/or laboratories, individually and/or in teams	5 h.		5 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS	
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	10%	Individual written and/or oral tests or individual coding/programming tests <b>Comments:</b> Final mark: written second-chance exam (75%) + exam (25%). Laboratory practices and autoevaluations will be made-up by on-going evaluation	
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	10%		
Individual written and/or oral tests or individual coding/programming tests	80%		
<b>CH - Class hours:</b> 32 h. <b>NCH - Non-class hours:</b> 22 h. <b>TH - Total hours:</b> 54 h.			

**1RGJ291** (1 sem) Establish the responsibilities of team members using appropriate techniques to promote their efficiency in project development (sharing resources, contributing ideas, seeking consensus, evaluating results, the process, etc.).

LEARNING ACTIVITIES	CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	2 h.	1 h.	3 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS	
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	100%	(No mechanisms)	
<b>Comments:</b> With the project of the second semester			

**CH - Class hours:** 2 h.

**NCH - Non-class hours:** 1 h.

**TH - Total hours:** 3 h.

**1RGJ292** (1 sem) Identify and accurately explain the SDGs addressed by the project carried out.

LEARNING ACTIVITIES	CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	2 h.	1 h.	3 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS	
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	100%	(No mechanisms)	

CH - Class hours: 2 h.  
NCH - Non-class hours: 1 h.  
TH - Total hours: 3 h.

**1RGJ293** (1 sem) Correctly draft and structure the project report, using appropriate language. To do so, search for and use the appropriate sources of information.

**LEARNING ACTIVITIES**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

*CH*

2 h.

*NCH*

1 h.

*TH*

3 h.

**EVALUATION SYSTEM**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

*W*

100%

**MAKE-UP MECHANISMS**

(No mechanisms)

**Comments:** Revision and correction of the written report of the semester project

**CH - Class hours:** 2 h.

**NCH - Non-class hours:** 1 h.

**TH - Total hours:** 3 h.

**1RGJ290** (1 sem) Propose the objectives and planning of a project that will enable you to acquire and/or reinforce your knowledge of technologies—which are sometimes at the cutting edge of knowledge—and define an effective learning strategy.

**LEARNING ACTIVITIES**

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

*CH*

2 h.

*NCH*

1 h.

*TH*

3 h.

**EVALUATION SYSTEM**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

*W*

100%

**MAKE-UP MECHANISMS**

(No mechanisms)

**Comments:** With the project of the second semester

**CH - Class hours:** 2 h.

**NCH - Non-class hours:** 1 h.

**TH - Total hours:** 3 h.

**1RGJ294** (1 sem) Give an oral presentation of the project, arguing effectively and using language correctly.

**LEARNING ACTIVITIES**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

*CH*

2 h.

*NCH*

1 h.

*TH*

3 h.

**EVALUATION SYSTEM**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

*W*

100%

**MAKE-UP MECHANISMS**

(No mechanisms)

**Comments:** With the oral presentation of the project of the second semester

**CH - Class hours:** 2 h.

**NCH - Non-class hours:** 1 h.

**TH - Total hours:** 3 h.

**RGJ2035** Identify, examine, and calculate oscillations and wave phenomena

LEARNING ACTIVITIES		CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams		2 h.	1 h.	3 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints		2 h.	3 h.	5 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects		6 h.		6 h.
Carrying out exercises and solving problems individually and/or in teams		4 h.	7 h.	11 h.
Practical work in workshops and/or laboratories, individually and/or in teams		2 h.		2 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS		
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	90%	Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems		
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	10%	<b>Comments:</b> Correction and redelivery of the document		
<b>CH - Class hours:</b> 16 h.				
<b>NCH - Non-class hours:</b> 11 h.				
<b>TH - Total hours:</b> 27 h.				

## CONTENTS

1. Electrostatics Electric charge. Coulomb's law. Electric field and flow: Gauss's law. Electric potential. Electrostatic potential energy. Electrostatic energy storage: Capacitors. 2. Direct current circuits Electrical circuit and electrical variables: voltage, current. Resistance. Ohm's law. Joule effect and electrical power. Simple direct current circuits Solving complex direct current circuits: Kirchhoff's laws, Thévenin's theorem, superposition principle. 3. Waves and oscillation phenomena Sine waveform and its parameter Harmonics 4. Alternating current circuits Single-phase alternating current electrical network. Analysis of simple alternating current circuits in permanent regime. Complex impedance. Phasors and vector diagrams. Resolution of alternating current circuits by means of complex numbers. Active, reactive and apparent power. Power factor. Power factor correction. 5. Electromagnetism The magnetic field of electric currents: Biot and Savart's law. Magnetic flux and magnetic flux density. Magnetic circuits. Electromagnetic induction: Faraday's law. Magnetic energy storage: inductance.

## LEARNING RESOURCES AND BIBLIOGRAPHY

Learning resources	Bibliography
Moodle Platform	F.W. Sears, M.W. Zemansky, H.D. Young, R.A. Freedman. Física Universitaria (2º vol.). 13ª ed. México: Pearson Ed. 2013. ISBN:978-607-322-190-0
Lab practical training	Joseph A. Edminister, Mahmood Nahvi. Circuitos eléctricos. Mc Graw Hill
Slides of the subject	P.A. Tipler, G. Mosca. Física para la ciencia y la tecnología (2º vol.). Barcelona: Reverté. 2010. ISBN: 978-84-291-4433-8 <a href="http://katalogoa.mondragon.edu/janium-bin/janium_login_opac_re_Ink.pl?grupo=MECATRONICA21&amp;ejecuta=10&amp;_ST">http://katalogoa.mondragon.edu/janium-bin/janium_login_opac_re_Ink.pl?grupo=MECATRONICA21&amp;ejecuta=10&amp;_ST</a>