

[GJJ301] PHYSICS

GENERAL INFORMATION

Studies	DEGREE IN MECHATRONICS ENGINEERING		Subject	?
Semester	1	Course	1	Mention / Field of specialisation
Character	BASIC TRAINING		Language	CASTELLANO/EUSKARA
Plan	2025	Modality	Face-to-face	Total hours 90 class hours + 60 non-class hours = 150 total hours
Credits	6	Hours/week	5	

2030 AGENDA GOALS



PROFESSORS

GANDARIAS INCHAUSTI, KEPA
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 SALABERRIA CALVILLO, HAIZEA
 IRAOLA IÑURRIETA, MIKEL

REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
(No specific previous subjects required)	(No previous knowledge required)

LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
G-RA13 - To understand and master the basic concepts of the general laws of mechanics, and their application to solve engineering problems		x		5,4
G-TR1 - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and/or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,36
G-TR2 - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,24

Total: 6

KC: Knowledge or Content / SK: Skills / AB: Abilities

SECONDARY LEARNING RESULTS

1RGJ194 (1 sem) Give a clear and concise oral presentation and defense of the project, using language correctly.

LEARNING ACTIVITIES

	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	2 h.	1 h.	3 h.

EVALUATION SYSTEM

	W
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	100%

MAKE-UP MECHANISMS

(No mechanisms)
Comments: With the oral presentation of the project of the second semester

CH - Class hours: 2 h.
NCH - Non-class hours: 1 h.
TH - Total hours: 3 h.

1RGJ190 (1 sem) Understand and apply the phases for developing, based on defined objectives and planning, a technically complex project in line with your knowledge. Reflect on your training needs, being aware of your limitations.

LEARNING ACTIVITIES

CH NCH TH

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

1 h.

2 h.

3 h.

EVALUATION SYSTEM

W

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

MAKE-UP MECHANISMS

(No mechanisms)

Comments: With the project of the second semester

CH - Class hours: 1 h.

NCH - Non-class hours: 2 h.

TH - Total hours: 3 h.

RGJ131 Model, calculate, and examine the static equilibrium of solids.

LEARNING ACTIVITIES

CH

NCH

TH

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

4,5 h.

2,5 h.

7 h.

Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints

2 h.

2 h.

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

12 h.

12 h.

Carrying out exercises and solving problems individually and/or in teams

4 h.

10 h.

14 h.

Self-assessment tests in a context of autonomous and continuous learning

3 h.

3 h.

Carrying out work experience in real environments and writing the corresponding report

4,5 h.

2,5 h.

7 h.

EVALUATION SYSTEM

W

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

10%

Individual written and/or oral tests or individual coding/programming tests

80%

Prototype / Product

10%

MAKE-UP MECHANISMS

Individual written and/or oral tests or individual coding/programming tests
Prototype / Product

Comments: - Los alumnos con menos de un 5 en el punto de control se deberán presentar a la recuperación. - Nota final del punto de control: punto de control 25% y recuperación 75%. - En el proyecto/PBL no habrá recuperación de la defensa individual.

Comments: - Control point: minimum grade 5. - PBL project grade: 30% product, 20% technical content of the report and 50% individual technical defense.

CH - Class hours: 27 h.

NCH - Non-class hours: 18 h.

TH - Total hours: 45 h.

1RGJ193 (1 sem) Write a clear and concise project report using the information sources and report structure provided, and using language that is correct, inclusive, and non-discriminatory.

LEARNING ACTIVITIES

CH

NCH

TH

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

2 h.

1 h.

3 h.

EVALUATION SYSTEM

W

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

MAKE-UP MECHANISMS

(No mechanisms)

Comments: Revision and correction of the written report of the semester project

CH - Class hours: 2 h.

NCH - Non-class hours: 1 h.

TH - Total hours: 3 h.

1RGJ191 (1 sem) Contribute to the team's operating strategy by prioritizing common goals, encouraging and valuing everyone's participation, and taking responsibility for individual tasks and meeting deadlines.

LEARNING ACTIVITIES	CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	2 h.	1 h.	3 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS	
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	100%	Observation (technical capacity, attitude and participation) Comments: With the project of the second semester	

CH - Class hours: 2 h.

NCH - Non-class hours: 1 h.

TH - Total hours: 3 h.

1RGJ192 (1 sem) Learn and describe the phases involved in developing engineering teams, and identify and describe the professional functions of an engineer, becoming aware of the contribution to the achievement of sustainable development goals (SDGs).

LEARNING ACTIVITIES	CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	2 h.	1 h.	3 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS	
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	100%	(No mechanisms)	

CH - Class hours: 2 h.

NCH - Non-class hours: 1 h.

TH - Total hours: 3 h.

RGJ132 Identifies, calculates, and analyzes the movement of particles and solids, as well as the force systems needed to produce them

LEARNING ACTIVITIES	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	9 h.	5,5 h.	14,5 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	4 h.		4 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	27 h.		27 h.
Carrying out exercises and solving problems individually and/or in teams	9 h.	20 h.	29 h.
Self-assessment tests in a context of autonomous and continuous learning		7,5 h.	7,5 h.
Carrying out work experience in real environments and writing the corresponding report	5 h.	3 h.	8 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS	
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	10%	Individual written and/or oral tests or individual coding/programming tests	
Individual written and/or oral tests or individual coding/programming tests	80%	Prototype / Product	
Prototype / Product	10%	Comments: - Los alumnos con menos de un 5 en el punto de control se deberán presentar a la recuperación. - Nota final del punto de control: punto de control 25% y recuperación 75%. - En el proyecto/PBL no habrá recuperación de la defensa individual.	
Comments: - Control point: minimum grade 5. - PBL project			

grade: 30% product, 20% technical content of the report and 50% individual technical defense.

CH - Class hours: 54 h.
NCH - Non-class hours: 36 h.
TH - Total hours: 90 h.

CONTENTS

1. STATICS

1.1 Forces and moments Forces and components Moments and torques
 1.2 Newton's laws Equilibrium of particles Equilibrium of solids
 1.3 Free solid diagrams in 2D and 3D Isolation of a mechanical system Joints
 Contact forces: normal and friction
 1.4. Centroid. Center of masses. Center of gravity. Distributed forces

2. KINEMATICS

2.1. Rectilinear motion of the particle. Position, velocity and acceleration
 2.2. General motion of the particle Tangential and normal components
 2.3. Practical cases: parabolic motion and circular motion
 2.4. Linked motion

3. KINETICS

3.1. Kinetics of particles. Newton's 2nd law
 3.2. Rigid solid kinetics. Newton's 2nd law
 3.3. Particle kinetics. Energy methods
 3.4. Rigid solid kinetics. Energetic methods

LEARNING RESOURCES AND BIBLIOGRAPHY

Learning resources

Subject notes
 Moodle Platform
 Class presentations
 Slides of the subject

Bibliography

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 P.A. Tipler, G. Mosca. Física para la ciencia y la tecnología (2º vol.). Barcelona: Reverté. 2010. ISBN: 978-84-291-4433-8
 P. M. Fishbane, S. Gasiorowicz, S. T. Thornton. Fisika zientzialari eta ingeniari entzat. EHU-ko argitalpen zerbitzua. 2008
 J. L. Meriam, L. G. Kraige. Estática / Dinámica. Editorial Reverté, 1999
 W. F. Riley. L. D. Sturges. Estática/ Dinámica. Editorial Reverté. 2005
 F. Beer, E. Johnston, P. Cornwell. Mecánica Vectorial para ingenieros Estática + Dinámica. 10 Ed. Mc Graw Hill. 2013