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Mondragon Unibertsitatea Goi Eskola Politeknikoa Escuela Politécnica

Course: 2023 / 2024 - Course planning

Superior [GJN203] INDUSTRIAL ASSETS MANAGEMENT **GENERAL INFORMATION** Studies DEGREE IN MECHATRONICS ENGINEERING Subject ? Semester 2 Course 3 Mention / Field of specialisation Character COMPULSORY Plan 2022 Modality Face-to-face Language CASTELLANO/EUSKARA Credits 4,5 Hours/week 3.75 Total hours 67.5 class hours + 45 non-class hours = 112.5 total hours PROFESSORS URIZAR AIZPURU, ENERITZ LLAGUNO VILLAFAFILA, ARRATE **REQUIRED PREVIOUS KNOWLEDGE** Knowledge Subjects (No specific previous subjects required) (No previous knowledge required) LEARNING RESULTS LEARNING RESULTS кс sк AB ECTS GJR304 - To know and apply the principles of maintenance and quality control systems G-RTR1 - To develop interdisciplinary projects specific to their specialty and of gradual complexity, -4.02 x 0.24 x becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and /or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy 0.24 G-RTR2 - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language 4,5 Total: KC: Knowledge or Content / SK: Skills / AB: Abilities SECONDARY LEARNING RESULTS RGJ390 [!] Definir y gestionar los objetivos y la planificación de un proyecto que le permita adquirir y/o reforzar los conocimientos de tecnologías específicas de su especialidad,- que en ocasiones llegan a la vanguardia del conocimiento- y definir una estrate NCH тн LEARNING ACTIVITIES СН Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in 1 h 2 h. 3 h interdisciplinary contexts, real and/or simulated, individually and/or in teams **EVALUATION SYSTEM** w MAKE-UP MECHANISMS 100% Reports on the completion of exercises, case studies, (No mechanisms) computer exercises, simulation exercises, laboratory Comments: Continuous assessment. Retake is not foreseen. exercises, term projects, challenges and problems CH - Class hours: 1 h. NCH - Non-class hours: 2 h. TH - Total hours: 3 h. RGJ391 [!] Coordinar el equipo de trabajo, estimulando la cohesión y buen clima para lograr la integración de todas las personas y su contribución para alcanzar un rendimiento apropiado, tanto a nivel individual como grupal, para el desarrollo del proyecto en LEARNING ACTIVITIES СН NCH ΤН Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in 2 h. 1 h. 3 h. interdisciplinary contexts, real and/or simulated, individually and/or in teams w **EVALUATION SYSTEM** MAKE-UP MECHANISMS Reports on the completion of exercises, case studies, 100% (No mechanisms) computer exercises, simulation exercises, laboratory Comments: Continuous assessment. Retake is not foreseen.

exercises, term projects, challenges and problems

CH - Class hours: 2 h. NCH - Non-class hours: 1 h. TH - Total hours: 3 h.

RGJ393 [!] Elabora la memoria del proyecto, aportano	do argum	entos elaborados y haci	iendo un us	o correcto, in	clusivo y no
discriminatorio del lenguaje.					
LEARNING ACTIVITIES			СН	NCH	тн
Development and writing of records, reports, presentation projects/work experience/challenges/case studies/experin individually and/or in teams			1 h.	2 h.	3 h.
EVALUATION SYSTEM	w	MAKE-UP MECHANIS	SMS		
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	100%	Comments: Revision a semester project	(No mecha and correction	,	n report of the
CH - Class hours: 1 h. NCH - Non-class hours: 2 h. TH - Total hours: 3 h.					
precisos, y haciendo un uso correcto, inclusivo y no di LEARNING ACTIVITIES	iscrimina	torio del lenguaje.	СН	псн	тн
Development and writing of records, reports, presentations, audiovisual material, etc. on 2 h. 1 h. 3 h. projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams					3 h.
EVALUATION SYSTEM	w	MAKE-UP MECHANIS	SMS		
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	100%	Comments: Continuo	(No mecha us assessme	,	not foreseen.
CH - Class hours: 2 h. NCH - Non-class hours: 1 h. TH - Total hours: 3 h.					
RGJ309 [!] Identificar y aplicar diferentes herramienta procesos productivos.	as y estra	tegias para asegurar la	Calidad y el	Cero Defecto	os en los

LEARNING ACTIVITIES	СН	NCH	ТН		
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints				4 h.	6 h.
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams				2 h.	8 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects			4 h.		4 h.
Carrying out exercises and solving problems individually and/or in teams			4 h.	4 h.	8 h.
EVALUATION SYSTEM W MAKE-UP MECHANIS			IS		
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory	70% Reports on the complet exercises, simulation ex			'	· ·



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exercises, term projects, challenges and problems Individual written and/or oral tests or individual 30% coding/programming tests Comments: EN1 ZERO DEFECTS 50% PC1 30% PBL 20% projects, challenges and problems Individual written and/or oral tests or individual coding/programming tests

CH - Class hours: 16 h. NCH - Non-class hours: 10 h. TH - Total hours: 26 h.

LEARNING ACTIVITIES				NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to interdisciplinary contexts, real and/or simulated, individua	6 h.	4 h.	10 h.		
Presentation by the teacher in the classroom, in participa procedures associated with the subjects	6 h.		6 h.		
Carrying out exercises and solving problems individually	2,5 h.	5 h.	7,5 h.		
EVALUATION SYSTEM	W	MAKE-UP MECHAN	SMS		
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory	60%	Reports on the completion of exercises, case studies, compu exercises, simulation exercises, laboratory exercises, term projects, challenges and problems			
exercises, term projects, challenges and problems	40% Individual written and/or oral tests or individual coding/programming tests				

RGJ311 [!] Plantea sistemas de recogida de datos y analiza los datos recogidos para mejorar continuamente la disponibilidad de los medios productivos

LEARNING ACTIVITIES	СН	NCH	ТН		
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints			1 h.	2 h.	3 h.
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams			6 h.	4 h.	10 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects			4 h.		4 h.
Carrying out exercises and solving problems individually and/or in teams			4 h.	5 h.	9 h.
EVALUATION SYSTEM W MAKE-UP MECHANISI			IS		
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	^{50%} Presentation and defence of exercises, case studies, compute practical work, simulation practical work, laboratory practical term projects, end of degree project, master's thesis, challen			ory practical work	
Individual written and/or oral tests or individual coding/programming tests	50%	Individual written and/or oral tests or individual			
Comments: PC2 50% EN2 KAIZEN EXERCISES 20% PBL 30% coding/programming tests					
CH - Class hours: 15 h. NCH - Non-class hours: 11 h. TH - Total hours: 26 h.					

RGJ312 [!] Selecciona el plan de mantenimiento adecuado en base a criterios objetivos

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LEARNING ACTIVITIES	СН	NCH	ТН		
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints			1 h.	3 h.	4 h.
Carrying out/resolving projects/challenges/cases, etc. to interdisciplinary contexts, real and/or simulated, individua	5 h.	2 h.	7 h.		
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects				2 h.	7 h.
Carrying out exercises and solving problems individually and/or in teams			5 h.	2 h.	7 h.
EVALUATION SYSTEM W MAKE-UP MECHANISI			IS		
Presentation and defence of exercises, case studies, computer practical work, simulation practical work,	60%	Presentation and defence of exercises, case studies, comp practical work, simulation practical work, laboratory practical		<i>'</i>	

laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems		term projects, end of degree project, master's thesis, challenges and problems
Individual written and/or oral tests or individual coding/programming tests Comments: PC2 50% EN2 KAIZEN EXERCISES 10% P	40% PBL 40%	Individual written and/or oral tests or individual coding/programming tests
CH - Class hours: 16 h. NCH - Non-class hours: 9 h. TH - Total hours: 25 h.		

CONTENTS

QUALITY MANAGEMENT

1.INTRODUCTION TO QUALITY MANAGEMENT

- 1.Definition of Quality
- 2. Quality Objectives
- 3. Evolution of Quality

4.Continuous improvement-Deming cycle

2.QUALITY AND PROCESS CONTROL

1.Introduction to quality control

- 2. Problems of quality control
- 3. Variability of processes (5M)
- 4. Strategies to achieve zero defects

I.Final control

II.Successive verification system

III.Self Inspection

IV.Statistical process control (SPC)

i.Basic Statistics

ii.Control charts

V.Inspection at Source (POKA YOKE)

3.TOTAL QUALITY MANAGEMENT – QUALITY PLANNING AND PREVENTION

1.QUALITY TOOLS

2.APQP

3.FMEA



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Maintenance Management

1.Introduction to Maintenance Management

- 2.Maintenance types and Profiles
- 3.TPM: TOTAL PRODUCTIVE MAINTENANCE
- 1.Introduction
- 2.Objectives
- 3.Waste management
- 4.TMP METHODOLOGY
- 1.MEASUREMENT METHOD: MAINTENANCE KEY PROCESS INDICATORS
- 4. Autonomous Maintenance
- 5.Corrective Maintenance
- 6.Preventive Maintenance
- 7. Predictive Maintenance
- 8. Maintenance Management System Implementation
- 1.Basic conditions
- 2.RCM_AMFE
- 9.CMMS (Computerized Maintenance Management System) (GMAO)

Learning resources	Bibliography				
Subject notes Moodle Platform	Procesos y Gestión de Mantenimiento y Calidad. Raimundo Fernández Díez. Marcombo 2018				
Class presentations Presentations by external Lecturers	http://katalogoa.mondragon.edu/janium-bin/janium_login_opac_re_lr k.pl?grupo=MECATRONICA32&ejecuta=20&_ST				
	OZEKI, K. ASAKA, T. Handbook of Quality Tools. The Japanese approach. Productivity Press.				
	Advanced Quality Product Planning (APQP) and Control Plan including PPAP 2000. Plexus Corporation, 1999.				
	Product- Process FMEA. Renault Institute of Quality Management.				
	Moubray John, RCM II Mantenimiento Centrado en Confiabilidad, Aladon LLC, 2004				
	Introducción al TPM. Seiichi Nakajima. 1991. Tecnologías de Gerencia y Producción.				
	TPM en Industrias de Proceso. Tokutaro Suzuki. 1996. Productivity Press				

LEARNING RESOURCES AND BIBLIOGRAPHY