

## [GJK206] INSTRUMENTATION AND CONTROL

### GENERAL INFORMATION

<b>Studies</b>	DEGREE IN MECHATRONICS ENGINEERING		<b>Subject</b>	?
<b>Semester</b>	2	<b>Course</b>	3	<b>Mention / Field of specialisation</b>
<b>Character</b>	COMPULSORY		<b>Language</b>	CASTELLANO/EUSKARA
<b>Plan</b>	2022	<b>Modality</b>	Face-to-face	<b>Total hours</b>
<b>Credits</b>	4,5	<b>Hours/week</b>	3.75	67.5 class hours + 45 non-class hours = <b>112.5 total hours</b>

### PROFESSORS

ARANGUREN DERIOZPIDE, JON
   
 LOPEZ RAMIREZ, IZAR

### REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
MODELLING AND SIMULATION OF DYNAMIC SYSTEMS	(No previous knowledge required)

### LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
<b>GJR307</b> - To know and apply the basic principles of fluid mechanics and thermodynamics applied to the resolution of engineering problems			x	4,02
<b>G-RTR1</b> - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and /or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,24
<b>G-RTR2</b> - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,24
<b>Total:</b>				<b>4,5</b>

KC: Knowledge or Content / SK: Skills / AB: Abilities

### SECONDARY LEARNING RESULTS

**RGJ390** [!] *Definir y gestionar los objetivos y la planificación de un proyecto que le permita adquirir y/o reforzar los conocimientos de tecnologías específicas de su especialidad,- que en ocasiones llegan a la vanguardia del conocimiento- y definir una estrate*

LEARNING ACTIVITIES	CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	2 h.	1 h.	3 h.
<b>EVALUATION SYSTEM</b>	<b>W</b>	<b>MAKE-UP MECHANISMS</b>	
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	100%	(No mechanisms)	
<b>Comments:</b> Continuous assessment. Retake is not foreseen.			

**CH - Class hours:** 2 h.
   
**NCH - Non-class hours:** 1 h.
   
**TH - Total hours:** 3 h.

**RGJ391** [!] *Coordinar el equipo de trabajo, estimulando la cohesión y buen clima para lograr la integración de todas las personas y su contribución para alcanzar un rendimiento apropiado, tanto a nivel individual como grupal, para el desarrollo del proyecto en*

LEARNING ACTIVITIES	CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	2 h.	1 h.	3 h.
<b>EVALUATION SYSTEM</b>	<b>W</b>	<b>MAKE-UP MECHANISMS</b>	
Reports on the completion of exercises, case studies,	100%	(No mechanisms)	

computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

**Comments:** Continuous assessment. Retake is not foreseen.

**CH - Class hours:** 2 h.  
**NCH - Non-class hours:** 1 h.  
**TH - Total hours:** 3 h.

**RGJ393** [!] *Elabora la memoria del proyecto, aportando argumentos elaborados y haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje.*

**LEARNING ACTIVITIES**

**CH**                      **NCH**                      **TH**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

1 h.                      2 h.                      3 h.

**EVALUATION SYSTEM**

**W**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

**MAKE-UP MECHANISMS**

*(No mechanisms)*

**Comments:** Revision and correction of the written report of the semester project.

**CH - Class hours:** 1 h.  
**NCH - Non-class hours:** 2 h.  
**TH - Total hours:** 3 h.

**RGJ394** [!] *Realiza una presentación oral del proyecto, justificando las soluciones propuestas con argumentos elaborados y precisos, y haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje.*

**LEARNING ACTIVITIES**

**CH**                      **NCH**                      **TH**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

2 h.                      1 h.                      3 h.

**EVALUATION SYSTEM**

**W**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

**MAKE-UP MECHANISMS**

*(No mechanisms)*

**Comments:** Continuous assessment. Retake is not foreseen.

**CH - Class hours:** 2 h.  
**NCH - Non-class hours:** 1 h.  
**TH - Total hours:** 3 h.

**RGJ322** [!] *Diseña e implementa sistemas de medición en aplicaciones industriales*

**LEARNING ACTIVITIES**

**CH**                      **NCH**                      **TH**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

6 h.                      4 h.                      10 h.

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

13 h.                      7 h.                      20 h.

Carrying out exercises and solving problems individually and/or in teams

5,5 h.                      6 h.                      11,5 h.

**EVALUATION SYSTEM**

**W**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

50%

**MAKE-UP MECHANISMS**

Individual written and/or oral tests or individual coding/programming tests

**Comments:** Final grade= Initial grade\*0,25+Make Up grade\*0,75

Individual written and/or oral tests or individual coding/programming tests 50%

**CH - Class hours:** 24,5 h.  
**NCH - Non-class hours:** 17 h.  
**TH - Total hours:** 41,5 h.

**RGJ3323** [!] *Implementa sistemas básicos de control en lazo cerrado*

**LEARNING ACTIVITIES**

	<i>CH</i>	<i>NCH</i>	<i>TH</i>
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	4 h.		4 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	22 h.	8 h.	30 h.
Carrying out exercises and solving problems individually and/or in teams	10 h.	15 h.	25 h.

**EVALUATION SYSTEM**

Individual written and/or oral tests or individual coding/programming tests *W* 100%

**MAKE-UP MECHANISMS**

*(No mechanisms)*  
**Comments:** Final grade= Initial grade\*0,25+ Make Up grade\*0,75

**CH - Class hours:** 36 h.  
**NCH - Non-class hours:** 23 h.  
**TH - Total hours:** 59 h.

**CONTENTS**

- 1.- Frequency response analysis
  - Frequency response
  - Bode diagrams
  - Vibrations
- 2.- Introduction to control systems
  - Feedback control systems
  - Feedback controllers
  - Steady state accuracy
  - Closed-loop stability
  - Root-locus method
- 3.- Sensor fundamentals
  - Sensor specifications (Sensitivity, Non Linearity, Hysteresis, Resolution, Accuracy, Offset, Response time, Bandwidth)
  - Displacement and speed sensors (Optical encoders)
  - Pressure, force sensors (Strain gauge, Piezoelectric sensors)
  - Temperature sensors (RTD, Thermistors, Thermocouples)
  - Current sensors (Shunt resistance, Hall effect sensor, Current transformer).

**LEARNING RESOURCES AND BIBLIOGRAPHY**

**Learning resources**

Subject notes

**Bibliography**

Craig A. Kluever, Dynamic systems: Modeling, Simulation and Control, 1st edition (2015), ISBN: 978-1-118-28945-7.

Moodle Platform

W. Bolton, Instrumentation and control systems, ISBN:  
978-0-7506-6432-0 (paper), ISBN: 978-0-0804-7039-9 (online)

Paul P.L. Regtien, Sensors for mechatronics, ISBN:  
978-0-1239-1497-2 (paper), ISBN: 978-0-1239-4409-2 (online)

[http://katalogoa.mondragon.edu/janium-bin/janium\\_login\\_opac\\_re\\_Ink.pl?grupo=MECATRONICA32&ejecuta=10&\\_ST](http://katalogoa.mondragon.edu/janium-bin/janium_login_opac_re_Ink.pl?grupo=MECATRONICA32&ejecuta=10&_ST)