

## [GJI203] ELECTROMECHANICAL SYSTEMS

### GENERAL INFORMATION

<b>Studies</b>	DEGREE IN MECHATRONICS ENGINEERING		<b>Subject</b>	?
<b>Semester</b>	1	<b>Course</b>	3	<b>Mention / Field of specialisation</b>
<b>Character</b>	COMPULSORY		<b>Language</b>	CASTELLANO/EUSKARA
<b>Plan</b>	2022	<b>Modality</b>	Face-to-face	<b>Total hours</b>
<b>Credits</b>	6	<b>Hours/week</b>	5	90 class hours + 60 non-class hours = <b>150 total hours</b>

### PROFESSORS

ARANA OSTOLAZA, AITOR
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### REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
GRAPHIC EXPRESION	Theoretical knowledge about three-phase systems and electrical machines
FOUNDATIONS OF ELECTRICAL ENGINEERING	
PHYSICS	
MECHANICAL SYSTEMS	
FOUNDATIONS OF ELECTRICAL ENGINEERING	

### LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
<b>GJR303</b> - To know and apply the principles of theory of machines and transmission mechanisms, electrical drives and their applications			x	5,4
<b>G-RTR1</b> - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and /or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,32
<b>G-RTR2</b> - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,28
<b>Total:</b>				<b>6</b>

KC: Knowledge or Content / SK: Skills / AB: Abilities

### SECONDARY LEARNING RESULTS

**RGJ390** [!] *Definir y gestionar los objetivos y la planificación de un proyecto que le permita adquirir y/o reforzar los conocimientos de tecnologías específicas de su especialidad,- que en ocasiones llegan a la vanguardia del conocimiento- y definir una estrate*

#### LEARNING ACTIVITIES

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

CH	NCH	TH
2 h.	2 h.	4 h.

#### EVALUATION SYSTEM

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

W

100%

#### MAKE-UP MECHANISMS

(No mechanisms)

**Comments:** With the project of the second semester

**CH - Class hours:** 2 h.

**NCH - Non-class hours:** 2 h.

**TH - Total hours:** 4 h.

**RGJ391** [!] *Coordinar el equipo de trabajo, estimulando la cohesión y buen clima para lograr la integración de todas las personas y su contribución para alcanzar un rendimiento apropiado, tanto a nivel individual como grupal, para el desarrollo del proyecto en*

**LEARNING ACTIVITIES**

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

CH

2 h.

NCH

2 h.

TH

4 h.

**EVALUATION SYSTEM**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

W

100%

**MAKE-UP MECHANISMS**

(No mechanisms)

Comments: With the project of the second semester

CH - Class hours: 2 h.

NCH - Non-class hours: 2 h.

TH - Total hours: 4 h.

**RGJ393** [!] *Elabora la memoria del proyecto, aportando argumentos elaborados y haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje.*

**LEARNING ACTIVITIES**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

CH

1 h.

NCH

3 h.

TH

4 h.

**EVALUATION SYSTEM**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

W

100%

**MAKE-UP MECHANISMS**

(No mechanisms)

Comments: Revision and correction of the written report of the semester project

CH - Class hours: 1 h.

NCH - Non-class hours: 3 h.

TH - Total hours: 4 h.

**RGJ394** [!] *Realiza una presentación oral del proyecto, justificando las soluciones propuestas con argumentos elaborados y precisos, y haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje.*

**LEARNING ACTIVITIES**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

CH

1 h.

NCH

2 h.

TH

3 h.

**EVALUATION SYSTEM**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

W

100%

**MAKE-UP MECHANISMS**

(No mechanisms)

Comments: With the oral presentation of the project of the second semester

CH - Class hours: 1 h.

NCH - Non-class hours: 2 h.

TH - Total hours: 3 h.

**RGJ3305** [!] *Conoce y calcula parámetros para el dimensionado de elementos de transmisión en cadenas cinemáticas*

**LEARNING ACTIVITIES**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

CH

2 h.

NCH

2 h.

TH

4 h.

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	2 h.	4 h.	6 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	8 h.	2 h.	10 h.
Carrying out exercises and solving problems individually and/or in teams	6 h.	9 h.	15 h.

**EVALUATION SYSTEM**

**W**

**MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	20%
Individual written and/or oral tests or individual coding/programming tests	65%
Observation (technical capacity, attitude and participation)	15%

Individual written and/or oral tests or individual coding/programming tests

**CH - Class hours:** 18 h.  
**NCH - Non-class hours:** 17 h.  
**TH - Total hours:** 35 h.

**RGJ3306** [!] *Conoce, selecciona y dimensiona elementos de transmisión partiendo de especificaciones dadas*

**LEARNING ACTIVITIES**

**CH**

**NCH**

**TH**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	3 h.	1 h.	4 h.
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	2 h.	4 h.	6 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	8 h.	2 h.	10 h.
Carrying out exercises and solving problems individually and/or in teams	5 h.	5 h.	10 h.

**EVALUATION SYSTEM**

**W**

**MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	20%
Individual written and/or oral tests or individual coding/programming tests	65%
Observation (technical capacity, attitude and participation)	15%

Individual written and/or oral tests or individual coding/programming tests

**CH - Class hours:** 18 h.  
**NCH - Non-class hours:** 12 h.  
**TH - Total hours:** 30 h.

**RGJ3307** [!] *Dimensiona y selecciona el accionamiento adecuado a partir de un ciclo de trabajo*

**LEARNING ACTIVITIES**

**CH**

**NCH**

**TH**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	3 h.	2 h.	5 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	8 h.	2 h.	10 h.

**EVALUATION SYSTEM**

**W**

**MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	15%
Individual written and/or oral tests or individual coding/programming tests	85%

Individual written and/or oral tests or individual coding/programming tests

**CH - Class hours:** 11 h.
   
**NCH - Non-class hours:** 4 h.
   
**TH - Total hours:** 15 h.

**RGJ3303** [!] *Analiza, modela y controla accionamientos basados en motores DC y AC*

**LEARNING ACTIVITIES**

	<i>CH</i>	<i>NCH</i>	<i>TH</i>
Personal study and flexible development of concepts and subjects using active dynamics, to foster more meaningful learning		10 h.	10 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	6 h.		6 h.
Computer simulation exercises, individually and/or in teams	5 h.	4 h.	9 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	18 h.		18 h.
Carrying out exercises and solving problems individually and/or in teams	8 h.	4 h.	12 h.

**EVALUATION SYSTEM**

*W*

**MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	20%	Individual written and/or oral tests or individual coding/programming tests
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	15%	
Individual written and/or oral tests or individual coding/programming tests	65%	

**CH - Class hours:** 37 h.
   
**NCH - Non-class hours:** 18 h.
   
**TH - Total hours:** 55 h.

## CONTENTS

### Mechanical systems

1. Overview of mechanical transmission systems  
2. Kinematic chain modelling  
3. Machine element sizing

### Electric drives

1. Mechanical load types and electric drive sizing  
2. DC electric drives  
3. AC electric drives

## LEARNING RESOURCES AND BIBLIOGRAPHY

### Learning resources

Topic related web quires  
 Moodle Platform  
 Slides of the subject  
 Computer practical training

### Bibliography

Peter R.N. Childs, "Mechanical design engineering Handbook"  
 Steven R. Schmid, Bernard J. Hamrock, Bo O. Jacobson, "Fundamentals of Machine Elements"  
 J. Fraile Mora, J. Fraile Ardanuy, "Accionamientos eléctricos"  
 W. Leonhard, "Control of Electrical Drives"  
[http://katalogoa.mondragon.edu/janium-bin/janium\\_login\\_opac\\_re\\_Ink.pl?grupo=MECATRONICA31&ejecuta=5&\\_ST](http://katalogoa.mondragon.edu/janium-bin/janium_login_opac_re_Ink.pl?grupo=MECATRONICA31&ejecuta=5&_ST)