

Goi Eskola Politeknikoa Escuela Politécnica

Otalla DEODEE NATES		DINIO	FORMATION				
Studies DEGREE IN MECH		RING	Subject 6	<i>!</i>			
Semester 2	Course 3		Mention / Field of specialisation				
Character OPTIONAL	Maria Maria		•				
Plan 2022	Modality Face	-to-face		CASTELLANO/			- 440
Credits 4,5	Hours/week 2.58			16.5 class hour 1 <b>ours</b>	s + 66 non-0	class nour	s = <u>112</u>
~		PROFE	SSORS				
MUXIKA OLASAGASTI, EÑAU AZPI-DIEZ GARCIA, MIKEL (S							
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Subjec				Knowl			
INDATIONS OF ELECTRICAL EN			•	o previous know	wledge requ	ired)	
	LEA	RNING	RESULTS				
					KC SK		<b>ECT</b>
<ul> <li>310 - System logiko programgarria</li> <li>TR1 - To develop interdisciplinary</li> <li>pointing aware of respect for human</li> <li>act of the proposed solutions on the</li> <li>nt-garde, demonstrating the ability</li> <li>a high degree of autonomy</li> </ul>	projects specific to thei rights and fundamenta ne SDGs - to acquire an to work in multidiscipli	ir specialty al rights, a nd/or apply nary team	r and of gradual compl nd analyzing and asse y basic, advanced and s and/or undertake fur	exity, - essing the I /or ther studies	x	X	0,24
TR2 - To express information, idea erent manner, orally and in writing rces, using inclusive and non-disc	, based on quality infor				x		0,24
						Total:	4,5
Knowledge or Content / SK: Skills / AB: Ab GJ390 [!] Definir y gestionar lo nocimientos de tecnologías esp finir una estrate	SECONDA s objetivos y la planif	icación d		permita adqu			nto- y
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GJ390 [!] Definir y gestionar lo nocimientos de tecnologías esp finir una estrate EARNING ACTIVITIES arrying out/resolving projects/cha iterdisciplinary contexts, real and/o VALUATION SYSTEM	SECONDA s objetivos y la planif pecíficas de su espect llenges/cases, etc. to p or simulated, individual	<b>iicación d</b> <b>ialidad,- q</b> rovide sol ly and/or i <i>W</i>	e un proyecto que le lue en ocasiones lleg utions to problems in	permita adqui jan a la vangui CH 1 h. NISMS	NCH 2 h.	Dinocimier TH	- 
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GJ390 [!] Definir y gestionar lo nocimientos de tecnologías esp finir una estrate EARNING ACTIVITIES arrying out/resolving projects/chal terdisciplinary contexts, real and/o VALUATION SYSTEM eports on the completion of exerc computer exercises, simulation exe xercises, term projects, challenges - Class hours: 1 h. H - Non-class hours: 2 h. - Total hours: 3 h. GJ391 [!] Coordinar el equipo o rsonas y su contribución para a oyecto en	SECONDA s objetivos y la planif pecíficas de su especi llenges/cases, etc. to p or simulated, individual ises, case studies, prcises, laboratory s and problems	ricación d ialidad,- q rovide sol ly and/or i <u>W</u> 100%	e un proyecto que le fue en ocasiones lleg utions to problems in n teams <u>MAKE-UP MECHA</u> Comments: Contin esión y buen clima pa ado, tanto a nivel inc	permita adqu an a la vangu CH 1 h. NISMS (No mech uous assessme ara lograr la in lividual como	ardia del co <u>NCH</u> 2 h. anisms) ent. Retake tegración o grupal, par	TH 3 h is not fore	as rrollo d

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computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Comments: Continuous assessment. Retake is not foreseen.

CH - Class hours: 1 h. NCH - Non-class hours: 2 h. TH - Total hours: 3 h.

LEARNING ACTIVITIES			СН	NCH	ТН
Development and writing of records, reports, presentation projects/work experience/challenges/case studies/experin ndividually and/or in teams			1 h.	2 h.	3 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANI	SMS		
Reports on the completion of exercises, case studies,	100%		(No mech	anisms)	
computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems		<b>Comments:</b> Revision semester project	and correcti	on of the writte	en report of the
CH - Non-class hours: 2 h. I - Total hours: 3 h. (GJ394 [!] Realiza una presentación oral del proyect			opuestas co	n argumento:	s elaborados y
CH - Non-class hours: 2 h. I - Total hours: 3 h. CGJ394 [!] Realiza una presentación oral del proyect ecisos, y haciendo un uso correcto, inclusivo y no d			opuestas co CH	n argumento: NCH	s elaborados y TH
<ul> <li>H - Class hours: 1 h.</li> <li>CH - Non-class hours: 2 h.</li> <li>H - Total hours: 3 h.</li> <li>CGJ394 [!] Realiza una presentación oral del proyective cisos, y haciendo un uso correcto, inclusivo y no distributive construction oral del proyective cisos, y haciendo un uso correcto, inclusivo y no distributive construction oral del proyective cisos, y haciendo un uso correcto, inclusivo y no distributive cisos, y haciendo un uso correcto, inclusivo y no distributive cisos, y haciendo un uso correcto, inclusivo y no distributive cisos, y haciendo un uso correcto, inclusivo y no distributive cisos, y haciendo un uso correcto, inclusivo y no distributive cisos, y haciendo un uso correcto, inclusivo y no distributive cisos, y haciendo un uso correcto, inclusivo y no distributive cisos, y haciendo un uso correcto, inclusivo y no distributive cisos, y haciendo un uso correcto, inclusivo y no distributive cisos, y haciendo un uso correcto, inclusivo y no distributive cisos, y haciendo un uso correcto, inclusivo y no distributive cisos, y haciendo un uso correcto, inclusivo y no distributive cisos, y haciendo un uso correcto, inclusivo y no distributive cisos, y haciendo un uso correcto, inclusivo y no distributive cisos, y haciendo un uso correcto, inclusivo y no distributive cisos, y haciendo un uso correcto, inclusivo y no distributive cisos, y haciendo un uso correcto, inclusive y no distributive cisos, y haciendo un uso correcto, inclusive y no distributive cisos, y haciendo un uso correcto, inclusive y no distributive cisos, y haciendo un uso correcto, inclusive y no distributive cisos, y haciendo un uso correcto, inclusive y no distributive cisos, y haciendo un uso correcto, inclusive y no distributive cisos, y haciendo un uso correcto, inclusive y no distributive cisos, y haciendo un uso correcto, inclusive y no distributive cisos, y haciendo un uso correcto, inclusive y no distributive cisos, y haciendo un uso correcto, inclas, y haciendo un uso correcto, inclas, y haciendo un uso cor</li></ul>	iscrimina	torio del lenguaje. isual material, etc. on			
CH - Non-class hours: 2 h. I - Total hours: 3 h. CGJ394 [!] Realiza una presentación oral del proyecte ecisos, y haciendo un uso correcto, inclusivo y no de EARNING ACTIVITIES Development and writing of records, reports, presentation projects/work experience/challenges/case studies/experir	iscrimina	torio del lenguaje. isual material, etc. on	СН 1 h.	лсн	тн
CH - Non-class hours: 2 h. I - Total hours: 3 h. CGJ394 [1] Realiza una presentación oral del proyect ecisos, y haciendo un uso correcto, inclusivo y no d EARNING ACTIVITIES Development and writing of records, reports, presentation projects/work experience/challenges/case studies/experir ndividually and/or in teams	iscrimina ns, audiovi nental inv	torio del lenguaje. isual material, etc. on estigations carried out	CH 1 h. SMS (No mech	NCH 2 h. ranisms)	7H 3 h.

RGJ3326 [!] Realiza el esquema electrónico de un	sistema lógio	co basado en microproce	sador.		
LEARNING ACTIVITIES			сн	NCH	тн
Conducting tests, giving presentations, presenting defected checkpoints	ences, taking	examinations and/or doing	2 h.	2 h.	4 h.
Presentation by the teacher in the classroom, in partic procedures associated with the subjects	ipatory classe	s, of concepts and	5 h.	5 h.	10 h.
Carrying out exercises and solving problems individua	lly and/or in te	ams	5 h.	7 h.	12 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISM	IS		
Individual written and/or oral tests or individual coding/programming tests <b>Comments:</b> Exercises and practices are mandatory be he individual tests	100% efore taking	Individual written and/or coding/programming tes		or individual	

CH - Class hours: 12 h. NCH - Non-class hours: 14 h. TH - Total hours: 26 h.

RGJ3327 [!] Selecciona un microprocesador/microcontrolador para una aplicación concreta.

LEARNING ACTIVITIES Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints		1 h.	2 h.	3 h.	
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects			4 h.	5 h.	9 h.
Carrying out exercises and solving problems individua	Illy and/or in te	eams	4 h.	6 h.	10 h.
EVALUATION SYSTEM W MAKE-UP MECHANIS			IS		
Individual written and/or oral tests or individual coding/programming tests Comments: Exercises and practices are mandatory b he individual tests	100% efore taking	Individual written and/or coding/programming tes		or individual	

RGJ3328 [!] Realiza el desarrollo SW completo de una aplicación basada en microprocesador, diagnosticando y corrigiendo

Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints			2 h.	4 h.	6 h.
Presentation by the teacher in the classroom, in participa procedures associated with the subjects	tory classe	es, of concepts and	7 h.	10 h.	17 h.
Carrying out exercises and solving problems individually	and/or in te	eams	12,5 h.	17 h.	29,5 h.
EVALUATION SYSTEM W MAKE-UP MECHANISI			IS		
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	xercises, simulation exercises, laboratory exercises, simulation ex			,	<i>,</i> 1
Individual written and/or oral tests or individual 50% Individual written and/or				r individual	
coding/programming tests		8. 8 8			

CH - Class hours: 21,5 h. NCH - Non-class hours: 31 h. TH - Total hours: 52,5 h.

## CONTENTS

- 1. Concepts and foundations
- 1.1 What is a microcontroller?
- 1.2 Microcontroller families
- 1.3 Microcontroller applications
- 2. Microcontroller boards
- 2.1 Components and design requirements
- 2.2 Circuit design and interconnections
- 2.3 Circuit interpretation and analysis
- 3. Architecture of microcontrollers 3.1 Architecture of microcontrollers



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3.2 Execution sequence (Pipeline)

- 3.3 Peripherals and memory map
- 4. Time sequencing 4.1 Purpose of timers in a microcontroller
  - 4.2 Clock System
  - 4.3 Timers
  - 4.4 ARM Cortex M family internal timer (Systick)
- 4.5 Manufacturer specific timers
- 5. Interruptions and exceptions 6. Other peripherals

## LEARNING RESOURCES AND BIRLINGRAPHY

LEARNING RESOURCES AND BIBLIOGRAPHT				
Learning resources	Bibliography			
Specific Master Software	http://katalogoa.mondragon.edu/janium-bin/janium_login_opac_re_ln			
Computer practical training	k.pl?grupo=MECATRONICA31&ejecuta=55&_ST			
Slides of the subject				
Moodle Platform				