

## [GJK203] MAINTENANCE AND REPAIR OF ELECTRONIC EQUIPMENT

### GENERAL INFORMATION

<b>Studies</b>	DEGREE IN MECHATRONICS ENGINEERING		<b>Subject</b>	?	
<b>Semester</b>	2	<b>Course</b>	2	<b>Mention / Field of specialisation</b>	
<b>Character</b>	OPTIONAL	<b>Modality</b>	Face-to-face	<b>Language</b>	CASTELLANO/EUSKARA
<b>Plan</b>	2022	<b>Hours/week</b>	3.75	<b>Total hours</b>	67.5 class hours + 45 non-class hours = <b>112.5 total hours</b>
<b>Credits</b>	4,5				

### PROFESSORS

SUEIRO ANDINO, URKO

### REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
ELECTRICAL MACHINES	(No previous knowledge required)
ELECTRICAL POWER SYSTEMS	

### LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
<b>GJR217</b> - To know the principles for the maintenance of different electronic equipment, detecting, diagnosing and repairing possible breakdowns in said equipment	x			4,02
<b>G-RTR1</b> - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and /or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,24
<b>G-RTR2</b> - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,24
<b>Total:</b>				<b>4,5</b>

KC: Knowledge or Content / SK: Skills / AB: Abilities

### SECONDARY LEARNING RESULTS

**RGJ290** [!] *Proponer los objetivos y la planificación de un proyecto que le permita adquirir y/o reforzar los conocimientos de tecnologías propias de su especialidad,- que en ocasiones llegan a la vanguardia del conocimiento- y definir una estrategia de aprendiz*

LEARNING ACTIVITIES	CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	2 h.	1 h.	3 h.
<b>EVALUATION SYSTEM</b>	<i>W</i>	<b>MAKE-UP MECHANISMS</b>	
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	100%	(No mechanisms)	
		<b>Comments:</b> Continuous assessment. Retake is not foreseen.	

**CH - Class hours:** 2 h.  
**NCH - Non-class hours:** 1 h.  
**TH - Total hours:** 3 h.

**RGJ291** [!] *Establecer las responsabilidades de los miembros del equipo utilizando técnicas adecuadas para fomentar la eficiencia del equipo para el desarrollo del proyecto en los plazos establecidos (compartir recursos, aportar ideas, habilidades comunicativas*

LEARNING ACTIVITIES	CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	2 h.	1 h.	3 h.
<b>EVALUATION SYSTEM</b>	<i>W</i>	<b>MAKE-UP MECHANISMS</b>	
Reports on the completion of exercises, case studies,	100%	(No mechanisms)	

computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

**Comments:** Continuous assessment. Retake is not foreseen.

**CH - Class hours:** 2 h.  
**NCH - Non-class hours:** 1 h.  
**TH - Total hours:** 3 h.

**RGJ293** [!] *Redacta y estructura correctamente la memoria del proyecto, haciendo un uso correcto del lenguaje. Para ello, busca y hace uso de las fuentes de información adecuadas*

**LEARNING ACTIVITIES**

**CH**                      **NCH**                      **TH**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

2 h.                      1 h.                      3 h.

**EVALUATION SYSTEM**

**W**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

**MAKE-UP MECHANISMS**

*(No mechanisms)*

**Comments:** Revision and correction of the written report of the semester project

**CH - Class hours:** 2 h.  
**NCH - Non-class hours:** 1 h.  
**TH - Total hours:** 3 h.

**RGJ294** [!] *Realiza una presentación oral del proyecto argumentando de forma eficaz, y haciendo un uso correcto del lenguaje*

**LEARNING ACTIVITIES**

**CH**                      **NCH**                      **TH**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

2 h.                      1 h.                      3 h.

**EVALUATION SYSTEM**

**W**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

**MAKE-UP MECHANISMS**

*(No mechanisms)*

**Comments:** Continuous assessment. Retake is not foreseen.

**CH - Class hours:** 2 h.  
**NCH - Non-class hours:** 1 h.  
**TH - Total hours:** 3 h.

**RGJ246** [!] *Planifica y elabora el mantenimiento de equipos electrónicos*

**LEARNING ACTIVITIES**

**CH**                      **NCH**                      **TH**

Personal study and flexible development of concepts and subjects using active dynamics, to foster more meaningful learning

2 h.                      4 h.                      6 h.

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

6 h.                      4 h.                      10 h.

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

12 h.                      6 h.                      18 h.

Practical work in workshops and/or laboratories, individually and/or in teams

10 h.                      6 h.                      16 h.

**EVALUATION SYSTEM**

**W**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

60%

**MAKE-UP MECHANISMS**

Individual written and/or oral tests or individual coding/programming tests

**Comments:** Final mark: written retake exam (75%) + exam (25%).

Individual written and/or oral tests or individual coding/programming tests

40%

Laboratory practices will be made-up by on-going evaluation.

**CH - Class hours:** 30 h.

**NCH - Non-class hours:** 20 h.

**TH - Total hours:** 50 h.

**RGJ247** [!] *Detecta, diagnóstica y repara averías en equipos electrónicos*

**LEARNING ACTIVITIES**

	<i>CH</i>	<i>NCH</i>	<i>TH</i>
Personal study and flexible development of concepts and subjects using active dynamics, to foster more meaningful learning	2 h.	4 h.	6 h.
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	6 h.	4 h.	10 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	8 h.	3 h.	11 h.
Practical work in workshops and/or laboratories, individually and/or in teams	13,5 h.	10 h.	23,5 h.

**EVALUATION SYSTEM**

	<i>W</i>
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	60%
Individual written and/or oral tests or individual coding/programming tests	40%

**MAKE-UP MECHANISMS**

Individual written and/or oral tests or individual coding/programming tests  
**Comments:** Final mark: written retake exam (75%) + exam (25%).  
 Laboratory practices will be made-up by on-going evaluation.

**CH - Class hours:** 29,5 h.

**NCH - Non-class hours:** 21 h.

**TH - Total hours:** 50,5 h.

**CONTENTS**

1. MAINTENANCE OF ELECTRONIC EQUIPMENT
2. DIAGNOSIS OF FAILURES IN ELECTRONIC EQUIPMENT
3. REPAIR OF FAILURES OF ELEMENTS AND SYSTEMS USED IN ELECTRONIC EQUIPMENT

**LEARNING RESOURCES AND BIBLIOGRAPHY**

**Learning resources**

Labs  
 Lab practical training  
 Moodle Platform  
 Slides of the subject  
 Topic related web quires

**Bibliography**

[http://katalogoa.mondragon.edu/janium-bin/janium\\_login\\_opac\\_re\\_in\\_k.pl?grupo=MECATRONICA22&ejecuta=40&\\_ST](http://katalogoa.mondragon.edu/janium-bin/janium_login_opac_re_in_k.pl?grupo=MECATRONICA22&ejecuta=40&_ST)