# [GJJ203] MECHANICAL SYSTEMS <br> <br> GENERAL INFORMATION 

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Studies DEGREE IN MECHATRONICS ENGINEERING Subject ?

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| :---: | :---: | :---: | :---: |
| Semester 1 | Course 2 | Mention / Field of |  |
| Character OPTIONAL |  | specialisation |  |
| Plan 2022 | Modality Face-to-face | Language | CASTELLANO/EUSKARA |
| Credits 6 | Hours/week 5 | Total hours | 90 class hours +60 non-class hours $=\mathbf{1 5 0}$ total hours |
| PROFESSORS |  |  |  |
| IZQUIERDO ORTIZ DE LAND ELGUEZABAL LAZCANO, JO | UCE, MIKEL |  |  |

REQUIRED PREVIOUS KNOWLEDGE

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| :---: | :---: | :---: | :---: | :---: |
| Subjects | Knowledge |  |  |  |
| GRAPHIC EXPRESION | (No previous knowledge required) |  |  |  |
| LEARNING RESULTS |  |  |  |  |
| LEARNING RESULTS |  | KC SK | $A B$ | ECTS |
| GJR202 - To represent mechanical eleme | , parts and assemblies using computer-aided design tools | $\boldsymbol{x}$ |  | 5,4 |
| G-RTR1 - To develop interdisciplinary proj | ts specific to their specialty and of gradual complexity, - | $x$ |  | 0,32 |

G-RTR1 - To develop interdisciplinary projects specific to their specialty and of gradual complexity, -
becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and /or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy
G-RTR2 - To express information, ideas and the arguments that support them in an orderly, clear and $\begin{array}{ll}x & 0,28\end{array}$ coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language

RGJ290 [!] Proponer los objetivos y la planificación de un proyecto que le permita adquirir y/o reforzar los conocimientos de tecnologías propias de su especialidad,- que en ocasiones Ilegan a la vanguardia del conocimiento- y definir una estrategía de aprendiz

| LEARNING ACTIVITIES |  |  | CH | NCH | TH |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams |  |  | 2 h. | 2 h. | 4 h. |
| EVALUATION SYSTEM | w | MAKE-UP MECHANISMS |  |  |  |
| Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems | 100\% | (No mechanisms) <br> Comments: With the project of the second semester |  |  |  |
| CH - Class hours: 2 h . <br> NCH - Non-class hours: 2 h . <br> TH - Total hours: 4 h . |  |  |  |  |  |

RGJ291 [!] Establecer las responsabilidades de los miembros del equipo utilizando técnicas adecuadas para fomentar la eficiencia del equipo para el desarrollo del proyecto en los plazos establecidos (compartir recursos, aportar ideas, habilidades comunicativas

| LEARNING ACTIVITIES |  |  | CH | NCH | TH |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams |  |  | 2 h. | 2 h. | 4 h. |
| EVALUATION SYSTEM | $w$ | MAKE-UP MECHA | S |  |  |
| Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory | 100\% | Comments: With |  | $\begin{aligned} & m s) \\ & \text { ond se } \end{aligned}$ |  |

[^0]CH - Class hours: 2 h .
NCH - Non-class hours: 2 h .
TH - Total hours: 4 h .

RGJ293 [!] Redacta y estructura correctamente la memoria del proyecto, haciendo un uso correcto del lenguaje. Para ello, busca y hace uso de las fuentes de información adecuadas

| LEARNING ACTIVITIES |  |  | CH | NCH | TH |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams |  |  | $2 \mathrm{~h} . \quad 2 \mathrm{~h}$. |  | 4 h . |
| EVALUATION SYSTEM | w | MAKE-UP MECHANISMS |  |  |  |
| Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems | 100\% | Comments: Revision and correction of the written report of the semester project |  |  |  |
| CH - Class hours: 2 h . NCH - Non-class hours: 2 h . TH - Total hours: 4 h . |  |  |  |  |  |

RGJ294 [!] Realiza una presentación oral del proyecto argumentando de forma eficaz, y haciendo un uso correcto del lenguaje

| LEARNING ACTIVITIES | $\mathbf{C H}$ | $\mathbf{N C H}$ | $\mathbf{T H}$ |
| :--- | :--- | :--- | :--- |
| Development and writing of records, reports, presentations, audiovisual material, etc. on | 2 h. | 1 h. | 3 h. |

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

| EVALUATION SYSTEM | $\boldsymbol{w}$ |  | MAKE-UP MECHANISMS |
| :--- | :--- | :--- | :--- |
| Reports on the completion of exercises, case studies, <br> computer exercises, simulation exercises, laboratory <br> exercises, term projects, challenges and problems | $100 \%$ |  | (No mechanisms) |
| Comments: With the oral presentation of the project of the second |  |  |  |

CH - Class hours: 2 h .
NCH - Non-class hours: 1 h .
TH - Total hours: 3 h .

RGJ206 [!] Interpreta e indica correctamente las tolerancias sobre un componente mecánico

| LEARNING ACTIVITIES |  |  | CH | NCH | TH |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Development and writing of records, reports, presentation projects/work experience/challenges/case studies/expe individually and/or in teams |  | al material, etc. on tigations carried out | 5 h. | 3 h. | 8 h. |
| Conducting tests, giving presentations, presenting defe checkpoints |  | xaminations and/or doing | 5 h. | 2 h. | 7 h. |
| Computer simulation exercises, individually and/or in |  |  | 1 h. | 1 h . | 2 h. |
| Presentation by the teacher in the classroom, in partici procedures associated with the subjects |  | of concepts and | 5 h. | 1 h . | 6 h . |
| Carrying out exercises and solving problems individually and/or in teams |  |  | 6 h. | 6 h. | 12 h. |
| EVALUATION SYSTEM | w | MAKE-UP MECHANISMS |  |  |  |
| Reports on the completion of exercises, case studies, | 55\% | Individual written and/or | ral | dividu |  |

computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems Individual written and/or oral tests or individual coding/programming tests
Comments: A minimum mark of 3 points out of 7 will be necessary
to be able to make the average with the rest of the evaluated items

CH - Class hours: 22 h .
NCH - Non-class hours: 13 h .
TH - Total hours: 35 h .
coding/programming tests
Comments: There won't be a second chance for the submitted exercises There will be a retake exam for the individual test. Final mark: first exam $25 \%$ and the retake exam $75 \%$.

RGJ207 [!] Identifica y representa los elementos mecánicos y sus aplicaciónes


RGJ208 [!] Interpreta y representa conjuntos y despieces mecánicos empleando las adecuadamente las herramientas informáticas

| LEARNING ACTIVITIES |  |  | CH | NCH | TH |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Development and writing of records, reports, presenta projects/work experience/challenges/case studies/exp individually and/or in teams | audio <br> ntal | al material, etc. on igations carried out | 11 h. | 8 h. | 19 h. |
| Conducting tests, giving presentations, presenting def checkpoints |  | xaminations and/or doing | 11 h. | 7 h . | 18 h. |
| Carrying out exercises and solving problems individually and/or in teams |  |  | 23 h. | 15 h. | 38 h. |
| EVALUATION SYSTEM | w | MAKE-UP MECHANISMS |  |  |  |
| Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems | 20\% | Individual written and/or coding/programming tes Comments: There won\& | $\begin{aligned} & \text { oral te } \\ & \text { s } \\ & \# 180 ; \end{aligned}$ | divid <br> con | or the |

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems Individual written and/or oral tests or individual coding/programming tests
Comments: A minimum mark of 3 points out of 7 will be necessary
to be able to make the average with the rest of the evaluated items

CH - Class hours: 45 h .
NCH - Non-class hours: 30 h .
TH - Total hours: 75 h .

## CONTENTS

1. TOLERANCES
1.1. Geometrical tolerances
2. REPRESENTATION OF MECHANICAL ASSEMBLYES IN 3D (SOLID WORKS)
2.1. Representation and interpretation of assemblies starting from 2D drawings
2.2. Representation of assemblies starting from real parts
2.3. Representation of detailed drawings for manufacturing and assembly (Solid Works)
3. MECHANICAL ELEMENTS
3.1. Specifications, applications and examples of the most common mechanical elements
3.2. Joint and connection elements
3.3. Rotating guidance elements
3.4. Linear guidance elements
3.5. Sealing elements

## LEARNING RESOURCES AND BIBLIOGRAPHY

Learning resources
Subject notes
Topic related web quires
Labs
Moodle Platform

## Bibliography

C. Preciado and F.J. Moral. \&\#8220;Normalización del Dibujo Técnico\&\#8221;. EDITORIAL DONOSTIARRA
J.M. Auria Apilluelo, P. Ibañez Carabantes and P. Ubieto Artur. \&\#8220;Dibujo Industrial, Conjuntos y Despieces\&\#8221;. Editorial Thomson


[^0]:    exercises, term projects, challenges and problems

