

## [GJG202] MANUFACTURING TECHNOLOGIES

### GENERAL INFORMATION

<b>Studies</b>	DEGREE IN MECHATRONICS ENGINEERING	<b>Subject ?</b>
<b>Semester</b>	2	<b>Mention / Field of specialisation</b>
<b>Character</b>	OPTIONAL	
<b>Plan</b>	2022	<b>Language</b> CASTELLANO/EUSKARA
<b>Credits</b>	6	<b>Total hours</b> 90 class hours + 60 non-class hours = <b>150 total hours</b>
<b>Hours/week</b>	5	

### PROFESSORS

SAENZ DE ARGANDOÑA FERNANDEZ DE GOROSTIZA, ENEKO  
 MENDIGUREN OLAETA, JOSEBA  
 AGIRRE BIKUÑA, JULEN  
 CUESTA ZABALAJAUREGI, MIKEL  
 BERNAL RODRIGUEZ, DANIEL  
 IBARRETXE LOPEZ, UNAI  
 AZPI-LOPEZ, ANGEL (SOMORROSTRO)

### REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
GRAPHIC EXPRESION	[!]
MECHANICAL TECHNOLOGY	

### LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
GJR105 - To know the different production and manufacturing systems, their characteristics and the main parameters that define them	x			5,4
G-RTR1 - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and /or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,32
G-RTR2 - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,28

Total: 6

KC: Knowledge or Content / SK: Skills / AB: Abilities

### SECONDARY LEARNING RESULTS

**RGJ290** [!] Proponer los objetivos y la planificación de un proyecto que le permita adquirir y/o reforzar los conocimientos de tecnologías propias de su especialidad,- que en ocasiones llegan a la vanguardia del conocimiento- y definir una estrategia de aprendiz

#### LEARNING ACTIVITIES

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

CH NCH TH

2 h. 2 h. 4 h.

#### EVALUATION SYSTEM

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

W

#### MAKE-UP MECHANISMS

(No mechanisms)

**Comments:** Continuous assessment. Retake is not foreseen.

CH - Class hours: 2 h.

NCH - Non-class hours: 2 h.

TH - Total hours: 4 h.

**RGJ291** [!] Establecer las responsabilidades de los miembros del equipo utilizando técnicas adecuadas para fomentar la eficiencia del equipo para el desarrollo del proyecto en los plazos establecidos (compartir recursos, aportar ideas, habilidades comunicativas

<b>LEARNING ACTIVITIES</b>		<i>CH</i>	<i>NCH</i>	<i>TH</i>		
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams		2 h.	2 h.	4 h.		
<b>EVALUATION SYSTEM</b>		<i>W</i>	<b>MAKE-UP MECHANISMS</b>			
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems		100%	(No mechanisms)			
<b>Comments:</b> Continuous assessment. Retake is not foreseen.						
<b>CH - Class hours:</b> 2 h. <b>NCH - Non-class hours:</b> 2 h. <b>TH - Total hours:</b> 4 h.						

**RGJ293** [!] Redacta y estructura correctamente la memoria del proyecto, haciendo un uso correcto del lenguaje. Para ello, busca y hace uso de las fuentes de información adecuadas

<b>LEARNING ACTIVITIES</b>		<i>CH</i>	<i>NCH</i>	<i>TH</i>		
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams		2 h.	2 h.	4 h.		
<b>EVALUATION SYSTEM</b>		<i>W</i>	<b>MAKE-UP MECHANISMS</b>			
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems		100%	(No mechanisms)			
<b>Comments:</b> Revision and correction of the written report of the semester project						
<b>CH - Class hours:</b> 2 h. <b>NCH - Non-class hours:</b> 2 h. <b>TH - Total hours:</b> 4 h.						

**RGJ294** [!] Realiza una presentación oral del proyecto argumentando de forma eficaz, y haciendo un uso correcto del lenguaje

<b>LEARNING ACTIVITIES</b>		<i>CH</i>	<i>NCH</i>	<i>TH</i>		
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams		2 h.	1 h.	3 h.		
<b>EVALUATION SYSTEM</b>		<i>W</i>	<b>MAKE-UP MECHANISMS</b>			
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems		100%	(No mechanisms)			
<b>Comments:</b> Continuous assessment. Retake is not foreseen.						
<b>CH - Class hours:</b> 2 h. <b>NCH - Non-class hours:</b> 1 h. <b>TH - Total hours:</b> 3 h.						

**RGJ203** [!] Conoce los procesos de fabricación por conformado existentes comprendiendo sus ventajas y limitaciones así como sus principales variables

<b>LEARNING ACTIVITIES</b>		<i>CH</i>	<i>NCH</i>	<i>TH</i>
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams		10 h.	7 h.	17 h.
<b>EVALUATION SYSTEM</b>		<i>W</i>	<b>MAKE-UP MECHANISMS</b>	
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints		4 h.	10 h.	14 h.
<b>Comments:</b> Continuous assessment. Retake is not foreseen.				

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects		15 h.	4 h.	19 h.
<b>EVALUATION SYSTEM</b>		<b>W</b>	<b>MAKE-UP MECHANISMS</b>	
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems		20%	Individual written and/or oral tests or individual coding/programming tests	
Individual written and/or oral tests or individual coding/programming tests		80%	<b>Comments:</b> In the event of having to take the make-up test, final mark: 75% mark for the make-up test + 25% mark for the first test.	
<b>CH - Class hours:</b> 29 h. <b>NCH - Non-class hours:</b> 21 h. <b>TH - Total hours:</b> 50 h.				

**RGJ204 [!] Conoce los procesos de fabricación por arranque de viruta existentes comprendiendo sus ventajas y limitaciones así como sus principales variables**

<b>LEARNING ACTIVITIES</b>		<b>CH</b>	<b>NCH</b>	<b>TH</b>
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints		2 h.	6 h.	8 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects		26 h.	16 h.	42 h.
<b>EVALUATION SYSTEM</b>		<b>W</b>	<b>MAKE-UP MECHANISMS</b>	
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems		20%	Individual written and/or oral tests or individual coding/programming tests	
Individual written and/or oral tests or individual coding/programming tests		80%	<b>Comments:</b> In the event of having to take the make-up test, final mark: 75% mark for the make-up test + 25% mark for the first test.	
<b>CH - Class hours:</b> 28 h. <b>NCH - Non-class hours:</b> 22 h. <b>TH - Total hours:</b> 50 h.				

**RGJ205 [!] Es capaz de seleccionar y desarrollar el proceso de fabricación óptimo para un componente mecánico que tenga una geometría y material dados**

<b>LEARNING ACTIVITIES</b>		<b>CH</b>	<b>NCH</b>	<b>TH</b>
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams		25 h.	10 h.	35 h.
<b>EVALUATION SYSTEM</b>		<b>W</b>	<b>MAKE-UP MECHANISMS</b>	
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems		100%	(No mechanisms)	
<b>Comments:</b> Continuous assessment, no make-up foreseen				
<b>CH - Class hours:</b> 25 h. <b>NCH - Non-class hours:</b> 10 h. <b>TH - Total hours:</b> 35 h.				

## CONTENTS

### FORMING

1. Casting

2. Sheet metal forming

## MACHINING

1. Turning

2. Milling

3. Drilling

4. Cutting conditions and cutting tools

5. Process sheets and machining practices

## LEARNING RESOURCES AND BIBLIOGRAPHY

Learning resources	Bibliography
Moodle Platform Class presentations Lab practical training Labs Video projections	Kalpakjian, S., Schmid, R.S. Manufacturing Engineering and Technology. Prentice Hall, New Jersey, 2000. ISBN: 978-01331287 <a href="http://katalogoa.mondragon.edu/janium-bin/janium_login_opac_re_ink.pl?grupo=MECATRONICA22&amp;ejecuta=10&amp;_ST">http://katalogoa.mondragon.edu/janium-bin/janium_login_opac_re_ink.pl?grupo=MECATRONICA22&amp;ejecuta=10&amp;_ST</a>