

## [GJA202] LABOUR CONDITIONS AND OCCUPATIONAL SAFETY .ENVIRONMENTAL PROTECTION

### GENERAL INFORMATION

<b>Studies</b>	DEGREE IN MECHATRONICS ENGINEERING		<b>Subject</b>	?
<b>Semester</b>	2	<b>Course</b>	2	
<b>Character</b>	BASIC TRAINING		<b>Mention / Field of specialisation</b>	
<b>Plan</b>	2022	<b>Modality</b>	Face-to-face	
<b>Credits</b>	6	<b>Hours/week</b>	5	
		<b>Language</b>	CASTELLANO/EUSKARA	
		<b>Total hours</b>	90 class hours + 60 non-class hours = <b>150 total hours</b>	

### PROFESSORS

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### REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
(No specific previous subjects required)	(No previous knowledge required)

### LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
<b>GJR205</b> - To know the concept, institutional and legal framework of the company and the concepts of occupational risk prevention and environmental protection carried out in it	x			5,4
<b>G-RTR1</b> - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and /or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,32
<b>G-RTR2</b> - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,28
<b>Total:</b>				<b>6</b>

KC: Knowledge or Content / SK: Skills / AB: Abilities

### SECONDARY LEARNING RESULTS

**RGJ290** [!] *Proponer los objetivos y la planificación de un proyecto que le permita adquirir y/o reforzar los conocimientos de tecnologías propias de su especialidad,- que en ocasiones llegan a la vanguardia del conocimiento- y definir una estrategia de aprendiz*

#### LEARNING ACTIVITIES

	CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	2 h.	2 h.	4 h.

#### EVALUATION SYSTEM

	W
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	100%

#### MAKE-UP MECHANISMS

(No mechanisms)  
**Comments:** Continuous assessment. Retake is not foreseen.

**CH - Class hours:** 2 h.  
**NCH - Non-class hours:** 2 h.  
**TH - Total hours:** 4 h.

**RGJ291** [!] *Establecer las responsabilidades de los miembros del equipo utilizando técnicas adecuadas para fomentar la eficiencia del equipo para el desarrollo del proyecto en los plazos establecidos (compartir recursos, aportar ideas, habilidades comunicativas*

#### LEARNING ACTIVITIES

	CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	2 h.	2 h.	4 h.

#### EVALUATION SYSTEM

	W

#### MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

(No mechanisms)

**Comments:** Continuous assessment. Retake is not foreseen.

**CH - Class hours:** 2 h.

**NCH - Non-class hours:** 2 h.

**TH - Total hours:** 4 h.

**RGJ293** [!] *Redacta y estructura correctamente la memoria del proyecto, haciendo un uso correcto del lenguaje. Para ello, busca y hace uso de las fuentes de información adecuadas*

**LEARNING ACTIVITIES**

**CH**

**NCH**

**TH**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

2 h.

2 h.

4 h.

**EVALUATION SYSTEM**

**W**

**MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

(No mechanisms)

**Comments:** Revision and correction of the written report of the semester project

**CH - Class hours:** 2 h.

**NCH - Non-class hours:** 2 h.

**TH - Total hours:** 4 h.

**RGJ294** [!] *Realiza una presentación oral del proyecto argumentando de forma eficaz, y haciendo un uso correcto del lenguaje*

**LEARNING ACTIVITIES**

**CH**

**NCH**

**TH**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

2 h.

1 h.

3 h.

**EVALUATION SYSTEM**

**W**

**MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

(No mechanisms)

**Comments:** Continuous assessment. Retake is not foreseen.

**CH - Class hours:** 2 h.

**NCH - Non-class hours:** 1 h.

**TH - Total hours:** 3 h.

**RGJ214** [!] *Conoce e interpreta la legislación laboral y de prevención de riesgos laborales básica y los aspectos legales referentes a seguridad de máquinas*

**LEARNING ACTIVITIES**

**CH**

**NCH**

**TH**

Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints

8 h.

4 h.

12 h.

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

24 h.

16 h.

40 h.

Carrying out exercises and solving problems individually and/or in teams

4 h.

4 h.

8 h.

**EVALUATION SYSTEM**

**W**

**MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

80%

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Individual written and/or oral tests or individual coding/programming tests 20%

**Comments:** The minimum mark to pass the individual test is 5. In the case of a make-up exam, the final result will be 25% first exam mark exam + 75% mark for the second exam. Also in the work the same same criteria, minimum mark of 5

**CH - Class hours:** 36 h.  
**NCH - Non-class hours:** 24 h.  
**TH - Total hours:** 60 h.

Individual written and/or oral tests or individual coding/programming tests

**Comments:** Pass mark 5. In case of <5 the mark will be calculated: 25% Exam +75% Make-up exam

**RGJ215** [!] *Evalúa los riesgos de las máquinas*

**LEARNING ACTIVITIES**

	<b>CH</b>	<b>NCH</b>	<b>TH</b>
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	8 h.	7 h.	15 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	18 h.	12 h.	30 h.

**EVALUATION SYSTEM**

**W**

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

100%

**MAKE-UP MECHANISMS**

*(No mechanisms)*

**Comments:** Continuous assessment during the semester. No make-up is foreseen.

**CH - Class hours:** 26 h.  
**NCH - Non-class hours:** 19 h.  
**TH - Total hours:** 45 h.

**RGJ216** [!] *Identifica, clasifica y gestiona los residuos, las aguas y las emisiones atmosféricas generados por la empresa proponiendo una minimización de su impacto*

**LEARNING ACTIVITIES**

	<b>CH</b>	<b>NCH</b>	<b>TH</b>
Personal study and flexible development of concepts and subjects using active dynamics, to foster more meaningful learning		7 h.	7 h.
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	6 h.	3 h.	9 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	14 h.		14 h.

**EVALUATION SYSTEM**

**W**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

80%

Individual written and/or oral tests or individual coding/programming tests

20%

**MAKE-UP MECHANISMS**

Individual written and/or oral tests or individual coding/programming tests

**Comments:** THE WAY TO RECOVER CONCEPTS IS TO TAKE ANOTHER CONTROL POINT WITH A MARK OF 5 OR MORE.

**Comments:** The minimum mark to pass the individual test is 5. In the case of a make-up exam, the final result will be 25% first exam mark exam + 75% mark for the second exam. Also in the work the same criteria, minimum mark of 5. the grade must be below 5. In order to take the make-up exam the grade must be below 5.

**CH - Class hours:** 20 h.  
**NCH - Non-class hours:** 10 h.  
**TH - Total hours:** 30 h.

**CONTENTS**

Environmental protection1. Basic concepts2. Waste management: solids, wastewater...

Health and Safety legislation1. "Ley 31/95 de prevención de riesgos laborales"2 "RD 39/97 Reglamento de los servicios de prevención"3. ISO45001:2018 Occupational health and safety system.

Machine safety1. Basic concepts.2. CE marking for machinery.

## LEARNING RESOURCES AND BIBLIOGRAPHY

### Learning resources

Subject notes  
Topic related web quires  
Moodle Platform  
Video projections  
Presentations by external Lecturers

### Bibliography

[http://katalogoa.mondragon.edu/janium-bin/janium\\_login\\_opac\\_re\\_ink.pl?grupo=MECATRONICA22&ejecuta=5&\\_ST](http://katalogoa.mondragon.edu/janium-bin/janium_login_opac_re_ink.pl?grupo=MECATRONICA22&ejecuta=5&_ST)