

## [GJE103] MATHEMATICS APPLIED TO ENGINEERING

### GENERAL INFORMATION

<b>Studies</b>	DEGREE IN MECHATRONICS ENGINEERING		<b>Subject</b>	?
<b>Semester</b>	2	<b>Course</b>	1	<b>Mention / Field of specialisation</b>
<b>Character</b>	BASIC TRAINING		<b>Language</b>	CASTELLANO
<b>Plan</b>	2020	<b>Modality</b>	Face-to-face	<b>Total hours</b>
<b>Credits</b>	6	<b>Hours/week</b>	5	90 class hours + 60 non-class hours = <b>150 total hours</b>

### PROFESSORS

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### REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
FOUNDATIONS OF ELECTRICAL ENGINEERING MATHEMATICS I	(No previous knowledge required)

### SKILLS

#### VERIFICA SKILLS

##### SPECIFIC

**GJCE01** - To be able to solve the mathematical problems that may appear in engineering. To be able to apply knowledge of linear algebra, geometry, differential geometry, differential and integral calculus, differential and partial differential equations, numerical methods, numerical algorithms, statistics and optimisation.

##### CROSS

**GJCTR2** - To be able to understand and apply knowledge to problem solving in complex work situations or specialised and professional environments calling for creative and innovative ideas, using self-developed arguments and procedures;

##### BASIC

**G\_CB2** - To be able to apply knowledge to occupational or professional tasks; have the necessary skills to pose and defend arguments, and to solve problems within their field of study

**G\_CB5** - To have developed learning abilities required to embark on subsequent studies with a high level of autonomy.

### LEARNING RESULTS

**RGJ181** They communicate, search and structure written information: they write a clear and concise project report following the criteria established in the guide for written reports using the appropriate software.

#### LEARNING ACTIVITIES

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

CH	NCH	TH
2 h.	1 h.	3 h.

#### EVALUATION SYSTEM

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

W

100%

#### MAKE-UP MECHANISMS

(No mechanisms)

**Comments:** Revision and correction of the written report of the semester project

**CH - Class hours:** 2 h.

**NCH - Non-class hours:** 1 h.

**TH - Total hours:** 3 h.

**RGJ182** They communicate, search and structure orally the information correctly: they make a clear and concise oral presentation and defense of the project, considering the aspects gathered in the oral communication guide and using the proper software approp

LEARNING ACTIVITIES	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	1 h.	3 h.	4 h.
<b>EVALUATION SYSTEM</b>	<b>W</b>	<b>MAKE-UP MECHANISMS</b>	
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	100%	(No mechanisms)	
<b>Comments:</b> Continuous assessment. Retake is not foreseen.			
<b>CH - Class hours:</b> 1 h. <b>NCH - Non-class hours:</b> 3 h. <b>TH - Total hours:</b> 4 h.			

**RGJ191** They use the right methodology to find solutions to problems and to develop projects: analyse problems properly, look for meaningful information to face them and propose solutions.

LEARNING ACTIVITIES	CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	2 h.	2 h.	4 h.
<b>EVALUATION SYSTEM</b>	<b>W</b>	<b>MAKE-UP MECHANISMS</b>	
Observation (technical capacity, attitude and participation)	100%	(No mechanisms)	
<b>CH - Class hours:</b> 2 h. <b>NCH - Non-class hours:</b> 2 h. <b>TH - Total hours:</b> 4 h.			

**RGJ192** They use the right methodology to find solutions to problems and to develop projects: analyse problems properly, look for meaningful information to face them and propose solutions.

LEARNING ACTIVITIES	CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	2 h.	2 h.	4 h.
<b>EVALUATION SYSTEM</b>	<b>W</b>	<b>MAKE-UP MECHANISMS</b>	
Self-assessment	30%	(No mechanisms)	
Co-assessment	35%	<b>Comments:</b> Continuous assessment. Retake is not foreseen.	
Observation (technical capacity, attitude and participation)	35%		
<b>CH - Class hours:</b> 2 h. <b>NCH - Non-class hours:</b> 2 h. <b>TH - Total hours:</b> 4 h.			

**RGJ115** They know and apply the fundamentals of statistics and vector analysis to solve engineering problems.

LEARNING ACTIVITIES	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	2 h.	2 h.	4 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	2 h.		2 h.
Computer simulation exercises, individually and/or in teams	6 h.	12 h.	18 h.

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	15 h.		15 h.
Carrying out exercises and solving problems individually and/or in teams	2 h.	4 h.	6 h.

**EVALUATION SYSTEM**

**W**

**MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	10%
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	10%
Individual written and/or oral tests or individual coding/programming tests	80%

Individual written and/or oral tests or individual coding/programming tests  
**Comments:** The final mark will be obtained, if necessary, with 25% of the first mark and 75% of the second mark.

**CH - Class hours:** 27 h.  
**NCH - Non-class hours:** 18 h.  
**TH - Total hours:** 45 h.

**RGJ116** They apply mathematical tools for the resolution of the transient and permanent regime of circuits.

**LEARNING ACTIVITIES**

**CH**

**NCH**

**TH**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	3 h.	4 h.	7 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	4 h.	12 h.	16 h.
Computer simulation exercises, individually and/or in teams	6 h.	6 h.	12 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	33 h.		33 h.
Carrying out exercises and solving problems individually and/or in teams	10 h.	12 h.	22 h.

**EVALUATION SYSTEM**

**W**

**MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	10%
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	10%
Individual written and/or oral tests or individual coding/programming tests	80%

Individual written and/or oral tests or individual coding/programming tests  
**Comments:** The final mark will be obtained, if necessary, with 25% of the first mark and 75% of the second mark.

**CH - Class hours:** 56 h.  
**NCH - Non-class hours:** 34 h.  
**TH - Total hours:** 90 h.

**CONTENTS**

This course is divided in two parts:

**PART 1: Statistics**

1. Descriptive statistics
2. Probability theory
3. Normal distribution
4. Statistical inference

**PART 2: Applied Mathematics to electric circuits**

1. Time response of first and second order circuits: differential equations.
  2. Frequency response of first and second order circuits.
- 2.1. Laplace Transform and applications.      2.2. Fourier Series and applications.

## LEARNING RESOURCES AND BIBLIOGRAPHY

### Learning resources

Moodle Platform  
Slides of the subject

### Bibliography

[http://katalogoa.mondragon.edu/janium-bin/janium\\_login\\_opac\\_re\\_Ink.pl?grupo=MECATRONICA12&ejecuta=20&\\_ST](http://katalogoa.mondragon.edu/janium-bin/janium_login_opac_re_Ink.pl?grupo=MECATRONICA12&ejecuta=20&_ST)