

Escuela Politécnica

Goi Eskola Politeknikoa | Mondragon Unibertsitatea

Course: 2023 / 2024 - Course planning

[GIE304] OPERATING SYSTEMS

GENERAL INFORMATION

Studies DEGREE IN COMPUTER ENGINEERING Subject ? Semester 1 Course 3 Mention / Field of

Character COMPULSORY

Plan 2022 Modality Face-to-face

Credits 4,5 Hours/week 4.06 Language CASTELLANO/EUSKARA

Total hours 73 class hours + 39.5 non-class hours = 112.5 total

hours

specialisation

PROFESSORS

ROMAN TXOPITEA, IBAI

REQUIRED PREVIOUS KNOWLEDGE

Subjects Knowledge

(No specific previous subjects required) (No previous knowledge required)

LEARNING RESULTS LEARNING RESULTS KC SK AB **ECTS** GIR301 - To Aapply the fundamental principles and basic techniques of parallel, concurrent, distributed 3.78 and real-time programming and knowledge of the functionalities of Operating Systems for the development of applications G-RTR1 - To develop interdisciplinary projects specific to their specialty and of gradual complexity, 0,4 becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and /or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy 0,32 G-RTR2 - To express information, ideas and the arguments that support them in an orderly, clear and

coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language

Total: 4.5

KC: Knowledge or Content / SK: Skills / AB: Abilities

SECONDARY LEARNING RESULTS

RGI390 [!] Definir y gestionar los objetivos y la planificación de un proyecto que le permita adquirir y/o reforzar los conocimientos de tecnologías específicas de su especialidad,- que en ocasiones llegan a la vanguardia del conocimiento- y definir una estrate

LEARNING ACTIVITIES CH NCH TH Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in 3 h 1 h. 4 h. interdisciplinary contexts, real and/or simulated, individually and/or in teams

EVALUATION SYSTEM MAKE-UP MECHANISMS Reports on the completion of exercises, case studies, 20% (No mechanisms) computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems Presentation and defence of exercises, case studies, 50% computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems Prototype / Product 30% Comments: Continuous assessment.

CH - Class hours: 3 h. NCH - Non-class hours: 1 h. TH - Total hours: 4 h.

RGI391 [!] Coordinar el equipo de trabajo, estimulando la cohesión y buen clima para lograr la integración de todas las personas y su contribución para alcanzar un rendimiento apropiado, tanto a nivel individual como grupal, para el desarrollo del proyecto en



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| LEARNING ACTIVITIES | | lutione to much losse in | 2 h. | 1 h. | <i>TH</i> 3 h. |
|--|-----|--------------------------|----------|---------|----------------|
| Carrying out/resolving projects/challenges/cases, etc. to projects/challenges/cases, e | | | 211. | i ii. | 311. |
| EVALUATION SYSTEM | W | MAKE-UP MECHANI | SMS | | |
| Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems | 20% | | (No mech | anisms) | |
| Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems | 50% | | | | |
| Prototype / Product | 30% | | | | |
| Comments: Continuous assessment. | | | | | |
| · · · · · · · · · · · · · · · · · · · | 30% | | | | |

RGI392 [!] Identificar y argumentar de forma precisa los ODS en los que incide el proyecto realizado, aportando posibles acciones para la mejora. **LEARNING ACTIVITIES** NCH TH Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in 2 h. 1 h. 3 h. interdisciplinary contexts, real and/or simulated, individually and/or in teams **EVALUATION SYSTEM MAKE-UP MECHANISMS** Reports on the completion of exercises, case studies, 20% (No mechanisms) computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems 50% Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems 30% Prototype / Product Comments: Continuous assessment.

| scriminatorio del lenguaje. | | entos elaborados y haci | | , | , |
|--|-----|-------------------------|----------|---------|------|
| EARNING ACTIVITIES | | | СН | NCH | тн |
| Development and writing of records, reports, presentation projects/work experience/challenges/case studies/expering andividually and/or in teams | | | 3 h. | 1 h. | 4 h. |
| EVALUATION SYSTEM | W | MAKE-UP MECHANI | SMS | | |
| Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems | 20% | | (No mech | anisms) | |
| Presentation and defence of exercises, case studies, computer practical work, simulation practical work, | 50% | | | | |
| aboratory practical work, term projects, end of degree project, master's thesis, challenges and problems | | | | | |

CH - Class hours: 2 h. NCH - Non-class hours: 1 h. TH - Total hours: 3 h.

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CH - Class hours: 3 h. NCH - Non-class hours: 1 h. TH - Total hours: 4 h.

RGI394 [!] Realiza una presentación oral del proyecto, justificando las soluciones propuestas con argumentos elaborados y precisos, y haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje.

| LEARNING ACTIVITIES | | | СН | NCH | TH | |
|---|---|------------------|------|------|------|--|
| Development and writing of records, reports, presentations projects/work experience/challenges/case studies/experime individually and/or in teams | | | 3 h. | 1 h. | 4 h. | |
| EVALUATION SYSTEM | W | MAKE-UP MECHANIS | SMS | | | |

20%

50%

30%

computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

Prototype / Product

Reports on the completion of exercises, case studies,

Comments: Continuous assessment.

CH - Class hours: 3 h. NCH - Non-class hours: 1 h. TH - Total hours: 4 h.

RGI301 [!] Es capaz de desarrollar aplicaciones paralelas y concurrentes resolviendo los problemas de sincronización mediante el uso de semáforos, monitores, colas de mensajes, etc.

| LEARNING ACTIVITIES | СН | NCH | ТН |
|---|-------|---------|---------|
| Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams | 4 h. | 1,4 h. | 5,4 h. |
| Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints | 3 h. | 1 h. | 4 h. |
| Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams | 13 h. | 8,6 h. | 21,6 h. |
| Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects | 6 h. | 4 h. | 10 h. |
| Carrying out exercises and solving problems individually and/or in teams | 21 h. | 12,5 h. | 33,5 h. |

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

Individual written and/or oral tests or individual coding/programming tests

Prototype / Product

7%

64%

Comments: Minimum grade: 5 Project evaluation based on technical rubric

CH - Class hours: 47 h. NCH - Non-class hours: 27,5 h.

MAKE-UP MECHANISMS

Individual written and/or oral tests or individual coding/programming tests

Comments: Students with less than 5 in the Control point must retake the exam. Control point value will be 25% and retake 75%. Project: There will not be any retake of the individual defense.

(No mechanisms)

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TH - Total hours: 74,5 h.

RGI302 [!] Comprende la estructura y funcionamiento de los sistemas operativos y cómo gestionan la memoria.

| LEARNING ACTIVITIES | СН | NCH | TH | |
|---|------|------|-------|--|
| Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams | 2 h. | | 2 h. | |
| Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams | 9 h. | 6 h. | 15 h. | |
| Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects | 2 h. | 1 h. | 3 h. | |

EVALUATION SYSTEM W MAKE-UP MECHANISMS

Prototype / Product 100% Prototype / Product

Comments: Minimum grade: 5 **Comments:** Practices: Continuous assessment. It may be asked to redo practises, being 5 the maximum grade achievable.

CH - Class hours: 13 h. NCH - Non-class hours: 7 h. TH - Total hours: 20 h.

CONTENTS

- 1. Introduction to operating systems
- 1.1 Organization, structure and services
- 2. Process management
- 2.1 Processes and Threads: State Models
- 2.2 Concurrency issues
- 2.2.1 Mutual exclusion and synchronization
- 2.2.2 Deadlocks and starvation
- ${\it 2.2.3 \ Archetypal\ problems: producer/consumer, readers/writers.}$
- 2.3 Synchronization mechanisms
- 2.3.1 Synchronization by means of semaphores
- 2.3.2 Synchronization through monitors
- 2.3.3 Synchronization using message queues
- 3. Memory management and virtual memory
- 3.1 Segmentation and paging
- 3.2 Virtual memory

| LEARNING RE | SOURCES AND | BIBLIOGRAPHY |
|-------------|-------------|--------------|
|-------------|-------------|--------------|

 Learning resources
 Bibliography

 Subject notes
 https://labur.eus/biblio-GIE304

Subject notes Moodle Platform

Specific Master Software