

## [GFA008] DISCRETE MATHEMATICS

### GENERAL INFORMATION

<b>Studies</b>	DEGREE IN ENGINEERING PHYSICS APPLIED TO INDUSTRY		<b>Subject</b>	Mathematics
<b>Semester</b>	1	<b>Course</b>	3	<b>Mention / Field of specialisation</b>
<b>Character</b>	OPTIONAL		<b>Language</b>	CASTELLANO/ENGLISH
<b>Plan</b>	2022	<b>Modality</b>	Face-to-face	<b>Total hours</b>
<b>Credits</b>	4,5	<b>Hours/week</b>	0	58 class hours + 54.5 non-class hours = <b>112.5 total hours</b>

### 2030 AGENDA GOALS



### PROFESSORS

LASA ALONSO, JON

### REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
LINEAR ALGEBRA	(No previous knowledge required)

### LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
<b>GFR207</b> - To apply knowledge of discrete mathematics in solving engineering problems, using graphs and other mathematical tools, as well as sets and groups		x		3,78
<b>G-RTR1</b> - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and/or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,4
<b>G-RTR2</b> - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,32
<b>Total:</b>				<b>4,5</b>

KC: Knowledge or Content / SK: Skills / AB: Abilities

### SECONDARY LEARNING RESULTS

**1RGF391** [!] (1 sem) *Coordinar el equipo de trabajo, estimulando la cohesión y clima para lograr la integración de todas las personas y su contribución para alcanzar un rendimiento apropiado, a nivel individual como grupal, para el desarrollo del proyecto en clase*

#### LEARNING ACTIVITIES

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

CH

3 h.

NCH

TH

3 h.

#### EVALUATION SYSTEM

	W
Self-assessment	25%
Co-assessment	25%
Observation (technical capacity, attitude and participation)	50%

#### MAKE-UP MECHANISMS

(No mechanisms)  
**Comments:** Continuous assessment. Retake is not foreseen.

CH - Class hours: 3 h.

NCH - Non-class hours: 0 h.

TH - Total hours: 3 h.

**1RGF390** [!] (1 sem) *Definir y gestionar los objetivos y planificación de un proyecto que le permita adquirir y/o reforzar los conocimientos de tecnologías - llegando en ocasiones a la vanguardia del conocimiento- y definir una estrategia de autoaprendizaje eficaz*

#### LEARNING ACTIVITIES

CH

NCH

TH

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams 4 h. 4 h.

**EVALUATION SYSTEM**

**W**

**MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

85%

(No mechanisms)

**Comments:** Continuous assessment. Retake is not foreseen.

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

15%

**CH - Class hours:** 4 h.

**NCH - Non-class hours:** 0 h.

**TH - Total hours:** 4 h.

**1RGF393** [!] (1 sem) *Elabora la memoria del proyecto, aportando argumentos elaborados y haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje.*

**LEARNING ACTIVITIES**

**CH**

**NCH**

**TH**

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

4 h.

4 h.

**EVALUATION SYSTEM**

**W**

**MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

(No mechanisms)

**Comments:** Continuous assessment. Retake is not foreseen.

**CH - Class hours:** 4 h.

**NCH - Non-class hours:** 0 h.

**TH - Total hours:** 4 h.

**RGF314** Applies knowledge of discrete mathematics in solving engineering problems.

**LEARNING ACTIVITIES**

**CH**

**NCH**

**TH**

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

2 h.

8 h.

10 h.

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

8 h.

8 h.

Carrying out exercises and solving problems individually and/or in teams

2 h.

3,5 h.

5,5 h.

**EVALUATION SYSTEM**

**W**

**MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

(No mechanisms)

**CH - Class hours:** 12 h.

**NCH - Non-class hours:** 11,5 h.

**TH - Total hours:** 23,5 h.

**RGF315** Can model problems in terms of graphs, recognise the different types of graphs and apply them in solving optimisation problems.

**LEARNING ACTIVITIES**

**CH**

**NCH**

**TH**

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	7 h.	21 h.	28 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	18 h.		18 h.
Carrying out exercises and solving problems individually and/or in teams	3 h.	22 h.	25 h.

**EVALUATION SYSTEM**

*W*

**MAKE-UP MECHANISMS**

Individual written and/or oral tests or individual coding/programming tests

100%

(No mechanisms)

**CH - Class hours:** 28 h.

**NCH - Non-class hours:** 43 h.

**TH - Total hours:** 71 h.

**1RGF392** [!] (1 sem) *Identificar y argumentar de forma precisa los ODS en los que incide el proyecto realizado, aportando posibles acciones para la mejora.*

**LEARNING ACTIVITIES**

*CH*

*NCH*

*TH*

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

3 h.

3 h.

**EVALUATION SYSTEM**

*W*

**MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

(No mechanisms)

**Comments:** Continuous assessment. Retake is not foreseen.

**CH - Class hours:** 3 h.

**NCH - Non-class hours:** 0 h.

**TH - Total hours:** 3 h.

**1RGF394** [!] (1 sem) *Realiza una presentación oral del proyecto, justificando las soluciones propuestas con argumentos elaborados y precisos, y haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje.*

**LEARNING ACTIVITIES**

*CH*

*NCH*

*TH*

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

4 h.

4 h.

**EVALUATION SYSTEM**

*W*

**MAKE-UP MECHANISMS**

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

100%

(No mechanisms)

**Comments:** Continuous assessment. Retake is not foreseen.

**CH - Class hours:** 4 h.

**NCH - Non-class hours:** 0 h.

**TH - Total hours:** 4 h.

## CONTENTS

1. 1. Sets and Functions. Fundamental Concepts of Discrete Mathematics
  1. Mappings and Binary Relations
  2. Hasse Diagrams
  3. Mathematical Induction
  4. Congruence, Divisibility, and Recurrence
2. 2. Graphs. Eulerian and Hamiltonian Graphs
3. 3. Shortest Path Algorithms
4. 4. Trees

- 5. 5. Groups
- 6. 6. Lie Groups in Physics and Engineering

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**LEARNING RESOURCES AND BIBLIOGRAPHY**

**Learning resources**

*(No resources)*

**Bibliography**

<https://labur.eus/X1Hhk>