

Escuela Politécnica

#### Goi Eskola Politeknikoa | Mondragon Unibertsitatea

Course: 2023 / 2024 - Course planning

### [GFE002] Electronics and Automation

#### **GENERAL INFORMATION**

Studies ENGINEERING PHYSICS APPLIED TO Subject Industrial Electronics

**INDUSTRY** 

Semester 2 Mention / Field of Course 2 specialisation

Character COMPULSORY

Plan 2022 Modality Face-to-face Language ENGLISH

Credits 4,5 Hours/week 0 Total hours 67.5 class hours + 45 non-class hours = 112.5 total

#### PROFESSORS

ALACANO LOITI, ARGIÑE

#### PREVIOUS KNOWLEDGE

**Subjects** Knowledge Foundations of Electronic Engineering (No previous knowledge required)

| LEARNING RESULTS   |    |    |    |      |
|--|----|----|----|------|
| LEARNING RESULTS   | KC | SK | AB | ECTS |
| GFR118 - Modelling and analysing linear systems and designing control systems in the frequency domain      | X  | х  |    | 4,06 |
| G-RTR1 - To develop interdisciplinary projects specific to their specialty and of gradual complexity, -    |    |    |    | 0,24 |
| becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the         |    |    |    |      |
| impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and /or             |    |    |    |      |
| avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies |    |    |    |      |
| with a high degree of autonomy   |    |    |    |      |
| G-RTR2 - To express information, ideas and the arguments that support them in an orderly, clear and        |    | x  |    | 0,2  |
| coherent manner, orally and in writing, based on quality information, self-made or obtained from different |    |    |    |      |
| sources, using inclusive and non-discriminatory language   |    |    |    |      |

Total: 4,5

KC: Knowledge or Content / SK: Skills / AB: Abilities

#### SECONDARY LEARNING RESULTS

RGF290 [!] Muestra las habilidades para trabajar en grupo y resuelve los problemas planteados utilizando las herramientas adecuadas en cada caso.

| LEARNING ACTIVITIES  | СН   | NCH | ТН   |  |
|--|------|-----|------|--|
| Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in | 3 h. |     | 3 h. |  |

interdisciplinary contexts, real and/or simulated, individually and/or in teams

w **EVALUATION SYSTEM MAKE-UP MECHANISMS** 25% Self-assessment (No mechanisms) 25% Co-assessment Observation (technical capacity, attitude and participation)

CH - Class hours: 3 h. NCH - Non-class hours: 0 h. TH - Total hours: 3 h.

RGF291 [!] Utiliza la metodología adecuada para encontrar las soluciones a los problemas y para desarrollar los proyectos: Examina bien los problemas, y busca información significativa para hacerle frente y propone las soluciones.

NCH **LEARNING ACTIVITIES** CH TH 3 h 3 h.

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

w **EVALUATION SYSTEM MAKE-UP MECHANISMS** 

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

(No mechanisms)

100%

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CH - Class hours: 3 h. NCH - Non-class hours: 0 h. TH - Total hours: 3 h.

RGF292 [!] Comunica, busca y estructura correctamente la información de manera escrita: Redacta una memoria de proyecto clara y concisa siguiendo los criterios establecidos en la quía para la redacción de la memoria de proyectos y utilizando herramienta informá

**LEARNING ACTIVITIES** СН NCH TH Development and writing of records, reports, presentations, audiovisual material, etc. on 3 h. 3 h. projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

**EVALUATION SYSTEM MAKE-UP MECHANISMS** 

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100% (No mechanisms)

CH - Class hours: 3 h. NCH - Non-class hours: 0 h. TH - Total hours: 3 h.

RGF293 [!] Comunica, busca y estructura correctamente la información de manera oral: Realiza una presentación oral y defensa del proyecto clara y concisa, utilizando adecuadamente los aspectos recogidos en la guía de comunicación oral y las herramientas informá

**LEARNING ACTIVITIES** СН NCH ТН

100%

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

**EVALUATION SYSTEM MAKE-UP MECHANISMS** 

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

(No mechanisms)

CH - Class hours: 2 h. NCH - Non-class hours: 0 h. TH - Total hours: 2 h.

RGF230 [!] Identifica y modela sistemas lineales y realiza su análisis temporal, de estabilidad y precisión.

| LEARNING ACTIVITIES   | СН    | NCH   | TH    |
|---|-------|-------|-------|
| Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams |       | 2 h.  | 2 h.  |
| Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints   | 2 h.  |       | 2 h.  |
| Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams                                      | 1 h.  | 10 h. | 11 h. |
| Computer simulation exercises, individually and/or in teams   | 1 h.  | 2 h.  | 3 h.  |
| Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects   | 20 h. |       | 20 h. |



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Carrying out exercises and solving problems individually and/or in teams

5,5 h. 7 h.

12.5 h.

EVALUATION SYSTEM

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Individual written and/or oral tests or individual coding/programming tests

Comments: In "SE00000009", both the Coursework (10 %) and the POPBL (20 %) are taken into account.

**MAKE-UP MECHANISMS** 

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Individual written and/or oral tests or individual coding/programming tests

**Comments:** The Coursework must be retaken if mark <5 and with a maximum (retake) mark of 5. In case of failing the exam, the final mark will be: 25 % exam + 75 % retake exam.

CH - Class hours: 29,5 h. NCH - Non-class hours: 21 h. TH - Total hours: 50,5 h.

RGF231 [!] Diseña y analiza sistemas de control en el dominio frecuencial aplicando diferentes métodos: FT en lazo cerrado, métodos frecuenciales y lugar de las raíces.

30%

70%

| LEARNING ACTIVITIES   | СН    | NCH   | TH    |
|---|-------|-------|-------|
| Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams |       | 2 h.  | 2 h.  |
| Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints   | 2 h.  |       | 2 h.  |
| Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams                                      |       | 10 h. | 10 h. |
| Computer simulation exercises, individually and/or in teams   | 1 h.  | 4 h.  | 5 h.  |
| Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects   | 20 h. |       | 20 h. |
| Carrying out exercises and solving problems individually and/or in teams  | 4 h.  | 8 h.  | 12 h. |

# EVALUATION SYSTEM Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems Individual written and/or oral tests or individual 50% coding/programming tests

**Comments:** In "SE00000009", both the Coursework (30 %) and the POPBL (20 %) are taken into account.

MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Individual written and/or oral tests or individual coding/programming tests

**Comments:** The Coursework must be retaken if mark <5 and with a maximum (retake) mark of 5. In case of failing the exam, the final mark will be: 25 % exam + 75 % retake exam.

CH - Class hours: 27 h. NCH - Non-class hours: 24 h. TH - Total hours: 51 h.

#### **CONTENTS**

Introduction to control systems
 Introduction
 Definition of the system concept
 Definition of the control concept
 Basic control actions
 Closed-loop configuration using sensors

2. Electronic sensors for industrial applications

Main characteristics of sensors Temperature measurement

Measurement of electrical variables: voltage & current Measurement of mechanical variables: position & velocity

Conditioners and measurement systems

3. Modelling of linear dynamic systems

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Mathematical modelling of multi-physics systems

Transfer function

4. Analysis of linear systems
Time domain responses. Types of responses
Frequency analysis of systems
Controllers
Stability analysis. Routh-Hurwith method
Root locus analysis
Accuracy of systems

5. Controller design Types of controllers Tuning techniques

| LEARNING RESOURCES AND BIBLIOGRAPHY |                         |  |  |  |
|-------------------------------------|-------------------------|--|--|--|
| Learning resources                  | Bibliography            |  |  |  |
| Moodle Platform                     | https://labur.eus/gHReJ |  |  |  |
| Slides of the subject               |                         |  |  |  |