

## [GFC004] THERMODYNAMICS

### GENERAL INFORMATION

<b>Studies</b>	ENGINEERING PHYSICS APPLIED TO INDUSTRY	<b>Subject</b>	Physics
<b>Semester</b>	2	<b>Course</b>	2
<b>Character</b>	COMPULSORY	<b>Mention / Field of specialisation</b>	
<b>Plan</b>	2022	<b>Modality</b>	Face-to-face
<b>Credits</b>	3	<b>Hours/week</b>	0
		<b>Language</b>	ENGLISH
		<b>Total hours</b>	45 class hours + 30 non-class hours = <u>75 total hours</u>

### PROFESSORS

BLANCO AGUILERA, RICARDO

### REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
GENERAL PHYSICS I	(No previous knowledge required)
GENERAL PHYSICS II	
CHEMISTRY	

### LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
GFR107 - Understanding the principles of thermodynamics and applying them to modelling and solving basic problems through the use of mathematics	x			2,7
G-RTR1 - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and/or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,16
G-RTR2 - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,14
<b>Total:</b> 3				

KC: Knowledge or Content / SK: Skills / AB: Abilities

### SECONDARY LEARNING RESULTS

**RGF290** [!] *Muestra las habilidades para trabajar en grupo y resuelve los problemas planteados utilizando las herramientas adecuadas en cada caso.*

#### LEARNING ACTIVITIES

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

**CH**      **NCH**      **TH**

1,2 h.      ,8 h.      2 h.

#### EVALUATION SYSTEM

**W**

#### MAKE-UP MECHANISMS

(No mechanisms)

Self-assessment

25%

Co-assessment

25%

Observation (technical capacity, attitude and participation)

50%

**CH** - Class hours: 1,2 h.

**NCH** - Non-class hours: ,8 h.

**TH** - Total hours: 2 h.

**RGF291** [!] *Utiliza la metodología adecuada para encontrar las soluciones a los problemas y para desarrollar los proyectos: Examina bien los problemas, y busca información significativa para hacerle frente y propone las soluciones.*

#### LEARNING ACTIVITIES

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

**CH**      **NCH**      **TH**

1,2 h.      ,8 h.      2 h.

#### EVALUATION SYSTEM

**W**

#### MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	100%	(No mechanisms)
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**CH - Class hours:** 1,2 h.  
**NCH - Non-class hours:** ,8 h.  
**TH - Total hours:** 2 h.

**RGF292** [!] Comunica, busca y estructura correctamente la información de manera escrita: Redacta una memoria de proyecto clara y concisa siguiendo los criterios establecidos en la guía para la redacción de la memoria de proyectos y utilizando herramienta informática

**LEARNING ACTIVITIES**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

CH	NCH	TH
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1,2 h. ,8 h. 2 h.

**EVALUATION SYSTEM**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

**W**

**MAKE-UP MECHANISMS**

(No mechanisms)

**CH - Class hours:** 1,2 h.  
**NCH - Non-class hours:** ,8 h.  
**TH - Total hours:** 2 h.

**RGF293** [!] Comunica, busca y estructura correctamente la información de manera oral: Realiza una presentación oral y defensa del proyecto clara y concisa, utilizando adecuadamente los aspectos recogidos en la guía de comunicación oral y las herramientas informáticas

**LEARNING ACTIVITIES**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

CH	NCH	TH
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,9 h. ,6 h. 1,5 h.

**EVALUATION SYSTEM**

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

**W**

**MAKE-UP MECHANISMS**

(No mechanisms)

**CH - Class hours:** ,9 h.  
**NCH - Non-class hours:** ,6 h.  
**TH - Total hours:** 1,5 h.

**RGF218** [!] Comprende los principios de la Termodinámica y lo aplica a la modelización y resolución de los problemas básicos mediante el uso de las matemáticas.

**LEARNING ACTIVITIES**

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

CH	NCH	TH
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10,5 h. 27 h. 37,5 h.

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

30 h. 30 h.

**EVALUATION SYSTEM**

**W**

**MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	40%	Individual written and/or oral tests or individual coding/programming tests
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	20%	
Individual written and/or oral tests or individual coding/programming tests	40%	
<b>CH - Class hours:</b> 40,5 h.		
<b>NCH - Non-class hours:</b> 27 h.		
<b>TH - Total hours:</b> 67,5 h.		

## CONTENTS

### 0. Previous Concepts

- 0.1 Thermal and thermodynamic equilibrium
- 0.2 Ideal gases and thermodynamic potentials
- 0.3 First and second law of thermodynamics: Work and heat, entropy

### 1. Thermophysical properties of pure substances and materials

- 1.1 Phase change processes and P-v-T diagrams of pure substances
- 1.2 Property tables
- 1.3 Compressibility factor and real gases modelling

### 2. Engineering Applications

#### 2.1 Thermodynamic analysis of open systems

- i) Mass conservation principle
- ii) The first law of thermodynamics in open systems
- iii) The second law of thermodynamics and entropy in open systems
- iv) Engineering applications: Turbines, compressors and pumps, nozzles and diffusers, heat exchangers, valves, combustion chambers and boilers, condensers

#### 2.2 Thermo-fluidic power and refrigeration cycles

- i) Gas Power Cycles: Brayton Cycle
- ii) Vapour Power Cycles: Rankine Cycle, Combined Cycle, Cogeneration
- iii) Refrigeration Cycles and Heat Pumps

## LEARNING RESOURCES AND BIBLIOGRAPHY

Learning resources	Bibliography
Subject notes Moodle Platform Programmes	<a href="https://labur.eus/COra9">https://labur.eus/COra9</a>