

[GEJ303] ELECTRONIC INSTRUMENTATION

GENERAL INFORMATION

Studies	DEGREE IN INDUSTRIAL ELECTRONICS ENGINEERING	Subject	?
Semester	1	Course	3
Character	COMPULSORY	Mention / Field of specialisation	
Plan	2022	Modality	Face-to-face
Credits	4,5	Hours/week	3.83
		Language	CASTELLANO/EUSKARA
		Total hours	69 class hours + 43.5 non-class hours = 112.5 total hours

PROFESSORS

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REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
MATHEMATICS III	<i>(No previous knowledge required)</i>
ELECTRONIC TECHNOLOGY	
BASICS OF ANALOGUE ELECTRONICS	

LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
GER303 - To know and apply electronic instrumentation		x		3,78
G-RTR1 - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and /or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,4
G-RTR2 - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,32
Total:				4,5

KC: Knowledge or Content / SK: Skills / AB: Abilities

ENAAE LEARNING RESULTS

- ENA102** - Knowledge and comprehension: Knowledge and comprehension of the engineering disciplines of their speciality, at the level necessary to acquire the rest of the competencies of the degree, including notions of the latest advances.
- ENA104** - Analysis in engineering: The ability to analyse complex products, processes and systems in their field of study; choose and apply relevant analytical, calculation and experimental methods in a suitable way; and correctly interpret the results of such analyses.
- ENA105** - Analysis in engineering: The ability to identify, formulate and solve engineering problems in their speciality; choose and apply adequately established analytical, calculation and experimental methods; and acknowledge the importance of social, health and safety, environmental, economic, and industrial restrictions.
- ENA106** - Engineering projects: Ability to project, design and develop complex products (parts, components, finished products, etc.), processes and systems of their speciality, which meet the established requirements, including awareness of the social, health and safety, environmental, economic and industrial aspects, as well as selecting and applying appropriate project methods.
- ENA109** - Research and innovation: Ability to consult and apply codes of good practice and security in their speciality.
- ENA110** - Research and innovation: Capacity and ability to project and carry out experimental investigations, interpret results, and reach conclusions in their field of study.
- ENA111** - Practical application of engineering: Understanding of the applicable techniques and methods for analysis, design and research and their limitations in the field of their speciality.
- ENA112** - Practical application of engineering: Practical competency to solve complex problems, carry out complex engineering projects, and conduct investigations specific to their speciality.
- ENA113** - Practical application of engineering: Knowledge of application of materials, equipment and tools, engineering technology and processes, and their limitations in the field of their speciality.
- ENA117** - Preparation of judgements: Ability to collect and interpret data and handle complex concepts within their speciality, in order to make judgements that involve reflection on ethical and social issues.
- ENA118** - Preparation of judgements: Ability to manage complex technical or professional activities or projects of their speciality, taking responsibility for decision making.
- ENA119** - Communication and Teamwork: Ability to effectively communicate information, ideas, problems and solutions in the field of engineering and with society in general.
- ENA120** - Communication and Teamwork: Ability to operate effectively in domestic and international contexts, individually and as a team, and to cooperate with both engineers and people from other disciplines.

SECONDARY LEARNING RESULTS

RGE390 [!] *Definir y gestionar los objetivos y la planificación de un proyecto que le permita adquirir y/o reforzar los conocimientos de tecnologías específicas de su especialidad,- que en ocasiones llegan a la vanguardia del conocimiento- y definir una estrate*

LEARNING ACTIVITIES		CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams		3 h.	1 h.	4 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS		
Observation (technical capacity, attitude and participation)	100%	Observation (technical capacity, attitude and participation) Comments: Continuous assessment.		

CH - Class hours: 3 h.
NCH - Non-class hours: 1 h.
TH - Total hours: 4 h.

RGE391 [!] *Coordinar el equipo de trabajo, estimulando la cohesión y buen clima para lograr la integración de todas las personas y su contribución para alcanzar un rendimiento apropiado, tanto a nivel individual como grupal, para el desarrollo del proyecto en*

LEARNING ACTIVITIES		CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams		2 h.	1 h.	3 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS		
Observation (technical capacity, attitude and participation)	100%	Observation (technical capacity, attitude and participation) Comments: Continuous assessment.		

CH - Class hours: 2 h.
NCH - Non-class hours: 1 h.
TH - Total hours: 3 h.

RGE392 [!] *Identificar y argumentar de forma precisa los ODS en los que incide el proyecto realizado, aportando posibles acciones para la mejora.*

LEARNING ACTIVITIES		CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams		2 h.	1 h.	3 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS		
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	100%	Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems Comments: - Continuous assessment. - It may be asked to redo the document.		

CH - Class hours: 2 h.
NCH - Non-class hours: 1 h.
TH - Total hours: 3 h.

RGE393 [!] *Elabora la memoria del proyecto, aportando argumentos elaborados y haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje.*

LEARNING ACTIVITIES		CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams		2 h.	2 h.	4 h.

EVALUATION SYSTEM	W	MAKE-UP MECHANISMS
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	100%	Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems Comments: - Continuous assessment. - It may be asked to redo the document.
CH - Class hours: 2 h. NCH - Non-class hours: 2 h. TH - Total hours: 4 h.		

RGE394 [!] *Realiza una presentación oral del proyecto, justificando las soluciones propuestas con argumentos elaborados y precisos, y haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje.*

LEARNING ACTIVITIES	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	3 h.	1 h.	4 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS	
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	100%	Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems Comments: - Continuous assessment.	
CH - Class hours: 3 h. NCH - Non-class hours: 1 h. TH - Total hours: 4 h.			

RGE307 [!] *Analiza el funcionamiento físico-eléctrico de los sensores industriales más comunes, eligiendo el sensor más adecuado para cada aplicación.*

LEARNING ACTIVITIES	CH	NCH	TH
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	4 h.	4 h.	8 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	15 h.	8 h.	23 h.
Carrying out exercises and solving problems individually and/or in teams	2 h.		2 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS	
Individual written and/or oral tests or individual coding/programming tests Comments: - Control point: minimum grade 5.	100%	Individual written and/or oral tests or individual coding/programming tests Comments: - Students with less than a 5 at the control point must retake the exam. - Final note of the control point: control point 25% and retake 75%.	
CH - Class hours: 21 h. NCH - Non-class hours: 12 h. TH - Total hours: 33 h.			

RGE308 [!] *Analiza el funcionamiento y diseña circuitos acondicionadores señal.*

LEARNING ACTIVITIES	CH	NCH	TH
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Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	2 h.		2 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	15 h.	9,5 h.	24,5 h.
Carrying out exercises and solving problems individually and/or in teams	4 h.	4 h.	8 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS	
Individual written and/or oral tests or individual coding/programming tests	100%	Individual written and/or oral tests or individual coding/programming tests	
Comments: - Control point: minimum grade 5.		Comments: - Students with less than a 5 at the control point must retake the exam. - Final note of the control point: control point 25% and retake 75%.	
CH - Class hours: 21 h.			
NCH - Non-class hours: 13,5 h.			
TH - Total hours: 34,5 h.			

RGE309 [!] <i>Implementa un sistema de adquisición de datos en una aplicación real.</i>				
LEARNING ACTIVITIES		CH	NCH	TH
Practical work in workshops and/or laboratories, individually and/or in teams		5,25 h.		5,25 h.
Carrying out work experience in real environments and writing the corresponding report		9,75 h.	12 h.	21,75 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS		
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	20%	Prototype / Product		
Individual written and/or oral tests or individual coding/programming tests	50%	Comments: - There will not be any retake of the individual defense.		
Prototype / Product	30%			
Comments: - PBL project grade: 30% product, 20% technical content of the report and 50% individual technical defense.				
CH - Class hours: 15 h.				
NCH - Non-class hours: 12 h.				
TH - Total hours: 27 h.				

CONTENTS

1. Sensor fundamentals
 - 1.1 Introduction to sensor based measurement systems.
 - 1.2 Temperature measurement
 - 1.3 Strain, force or pressure measurement (Bridge based system)
 - 1.4 Position/Velocity measurement with encoders (counter input)
 - 1.5 Electrical current measurement
2. Signal conditioning circuits
 - 2.1 Filters
 - 2.2 Operational amplifiers
 - 2.3 Instrumentation amplifiers
 - 2.4 Isolation amplifiers
 - 2.5 Digital to Analog (D/A) and Analog to Digital (A/D) converters

LEARNING RESOURCES AND BIBLIOGRAPHY

Learning resources

Subject notes
Moodle Platform
Class presentations

Bibliography

Lázaro, Antonio Manuel. PROBLEMAS resueltos de instrumentación y medidas electrónicas. Paraninfo. Madrid. 1994. ISBN: 84-283-2141-8
Pallás Areny, Ramón. Sensores y acondicionadores de señal (4 ed). Marcombo. Barcelona. 2003. ISBN: 84-267-1344-0