

Course: 2023 / 2024 - Course planning



[GEE302] INDUSTRIAL ORGANISATION

GENERAL INFORMATION

Studies DEGREE IN INDUSTRIAL ELECTRONICS Subject ?

ENGINEERING

Semester 1 Mention / Field of Course 3 specialisation

Character COMPULSORY

Plan 2022 Modality Face-to-face Language CASTELLANO/EUSKARA

Credits 3 Hours/week 2.58 Total hours 46.5 class hours + 28.5 non-class hours = 75 total

hours

PROFESSORS

LEGARRETA ALEGRIA, JUAN LUIS

Subjects

REQUIRED PREVIO	US KNOWLEDGE
	Knowledge

(No specific previous subjects required) (No previous knowledge required)

LEARNING RESULTS					
LEARNING RESULTS	KC	SK	AB	ECTS	
GER307 - To know and apply business organization		Х		2,56	
G-RTR1 - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and /or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,2	
G-RTR2 - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,24	

Total:

KC: Knowledge or Content / SK: Skills / AB: Abilities

ENAEE LEARNING RESULTS

- ENA103 Knowledge and comprehension: Awareness of the multidisciplinary context of engineering.
- ENA104 Analysis in engineering: The ability to analyse complex products, processes and systems in their field of study; choose and apply relevant analytical, calculation and experimental methods in a suitable way; and correctly interpret the results of such analyses.
- ENA105 Analysis in engineering: The ability to identify, formulate and solve engineering problems in their speciality; choose and apply adequately established analytical, calculation and experimental methods; and acknowledge the importance of social, health and safety, environmental, economic, and industrial restrictions.
- ENA106 Engineering projects: Ability to project, design and develop complex products (parts, components, finished products, etc.), processes and systems of their speciality, which meet the established requirements, including awareness of the social, health and safety, environmental, economic and industrial aspects, as well as selecting and applying appropriate project methods.
- ENA107 Engineering projects: Project capacity some state-of-the-art knowledge of their engineering speciality.
- ENA108 Research and innovation: Ability to carry out bibliographic searches and consult and use databases and other information sources with discretion, in order to carry out simulation and analysis with the aim of conducting research on technical topics of their speciality.
- ENA109 Research and innovation: Ability to consult and apply codes of good practice and security in their speciality.
- ENA110 Research and innovation: Capacity and ability to project and carry out experimental investigations, interpret results, and reach conclusions in their field of study.
- ENA115 Practical application of engineering: Knowledge of the social, health and safety, environmental, economic and industrial implications of engineering practice.
- ENA116 Practical application of engineering: General ideas on economic, organisational and management issues (such as project, risk and change management) in the industrial and business context.
- ENA118 Preparation of judgements: Ability to manage complex technical or professional activities or projects of their speciality, taking responsibility for decision making.
- ENA119 Communication and Teamwork: Ability to effectively communicate information, ideas, problems and solutions in the field of engineering and with society in general.
- ENA120 Communication and Teamwork: Ability to operate effectively in domestic and international contexts, individually and as a team, and to cooperate with both engineers and people from other disciplines.
- ENA121 Continued training: Ability to acknowledge the need for their own continued training and to undertake this activity throughout their professional life independently.
- ENA122 Continued training: Ability to stay up to date on science and technology innovations.

SECONDARY LEARNING RESULTS

RGE390 [!] Definir y gestionar los objetivos y la planificación de un proyecto que le permita adquirir y/o reforzar los conocimientos de tecnologías específicas de su especialidad,- que en ocasiones llegan a la vanguardia del conocimiento- y definir una estrate



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LEARNING ACTIVITIES СН NCH TH Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in 1 h. 1 h. 2 h. interdisciplinary contexts, real and/or simulated, individually and/or in teams

EVALUATION SYSTEM

Observation (technical capacity, attitude and participation)

MAKE-UP MECHANISMS

Observation (technical capacity, attitude and participation)

Comments: Continuous assessment.

CH - Class hours: 1 h. NCH - Non-class hours: 1 h. TH - Total hours: 2 h.

RGE391 [!] Coordinar el equipo de trabajo, estimulando la cohesión y buen clima para lograr la integración de todas las personas y su contribución para alcanzar un rendimiento apropiado, tanto a nivel individual como grupal, para el desarrollo del proyecto en

ТН **LEARNING ACTIVITIES** 1 h. 1 h. 2 h. Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in

interdisciplinary contexts, real and/or simulated, individually and/or in teams

MAKE-UP MECHANISMS

Observation (technical capacity, attitude and participation) 100% Observation (technical capacity, attitude and participation)

Comments: Continuous assessment.

CH - Class hours: 1 h. NCH - Non-class hours: 1 h. TH - Total hours: 2 h.

EVALUATION SYSTEM

RGE392 [!] Identificar y argumentar de forma precisa los ODS en los que incide el proyecto realizado, aportando posibles acciones para la mejora.

LEARNING ACTIVITIES CH NCH TH Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in .5 h. ,5 h. 1 h.

w

100%

interdisciplinary contexts, real and/or simulated, individually and/or in teams

EVALUATION SYSTEM

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Comments: - Continuous assessment. - It may be asked to redo the document.

CH - Class hours: .5 h. NCH - Non-class hours: ,5 h. TH - Total hours: 1 h.

RGE393 [!] Elabora la memoria del proyecto, aportando argumentos elaborados y haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje.

СН NCH TH **LEARNING ACTIVITIES**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

EVALUATION SYSTEM

W

MAKE-UP MECHANISMS



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Mondragon Unibertsitatea Goi Eskola Politeknikoa Escuela Politécnica

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Comments: - Continuous assessment. - It may be asked to redo the document.

CH - Class hours: 2 h. NCH - Non-class hours: 1 h. TH - Total hours: 3 h.

RGE394 [!] Realiza una presentación oral del proyecto, justificando las soluciones propuestas con argumentos elaborados y precisos, y haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje.

LEARNING ACTIVITIESCHNCHTHDevelopment and writing of records, reports, presentations, audiovisual material, etc. on
projects/work experience/challenges/case studies/experimental investigations carried out
individually and/or in teams2 h.1 h.3 h.

EVALUATION SYSTEM

W 100%

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

MAKE-UP MECHANISMS

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

Comments: - Continuous assessment.

CH - Class hours: 2 h. NCH - Non-class hours: 1 h. TH - Total hours: 3 h.

RGE317 [!] Conoce las principales filosofías y herramientas de producción y su unión a la estrategia de la empresa.

LEARNING ACTIVITIES	СН	NCH	TH
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	2 h.	11 h.	13 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	20 h.	2 h.	22 h.
Carrying out work experience in real environments and writing the corresponding report	6 h.	4 h.	10 h.

EVALUATION SYSTEM Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems Individual written and/or oral tests or individual coding/programming tests Prototype / Product 6,6%

Comments: - Control point: minimum grade 5. - PBL project grade: 30% product, 20% technical content of the report and 50% individual technical defense.

6,6% roject MAKE-UP MECHANISMS
Individual written and/or oral tests or individual

coding/programming tests

Prototype / Product

 $\label{lem:comments:} \textbf{Comments:} - \textbf{Students} \ \text{with less than a 5 at the control point must} \\ \textbf{retake the exam.} - \textbf{Final note of the control point:} \ \textbf{control point 25\%} \\ \textbf{and retake 75\%.} - \textbf{In the project / PBL there will not be any retake of the individual defense.} \\ \\ \\ \textbf{Comments:} \\ \textbf{Comments:}$

CH - Class hours: 28 h. NCH - Non-class hours: 17 h. TH - Total hours: 45 h.

RGE318 [!] Diseña entornos productivos de forma eficiente y asegurando la capacidad productiva de los procesos industriales.



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LEARNING ACTIVITIES			СН	NCH	TH		
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints			1 h.	2 h.	3 h.		
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects			5 h.	2 h.	7 h.		
Carrying out work experience in real environments and w	riting the o	corresponding report	6 h.	3 h.	9 h.		
EVALUATION SYSTEM	W	MAKE-UP MECHANISM	IS				
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	9,5%	Individual written and/or oral tests or individual coding/programming tests Prototype / Product					
Individual written and/or oral tests or individual coding/programming tests	76,3%	Comments: - Students with less than a 5 at the control point must retake the exam Final note of the control point: control point 25% and retake 75% In the project / PBL there will not be any retake of					
Prototype / Product	14,2%						
Comments: - Control point: minimum grade 5 PBL projegrade: 30% product, 20% technical content of the report an individual technical defense.		the individual defense.					
CH - Class hours: 12 h. NCH - Non-class hours: 7 h. TH - Total hours: 19 h.							

CONTENTS

Learning resources Subject notes Video projections Cuatrecasas, Lluis. Diseño de procesos de producción flexible. ProductivityPress, Inc. 1996. ISBN: 84-87022-25-1 Sekine, Kenichi. Diseño de células de fabricación. ProductivityPress, Inc. 1993. ISBN: 84-87022-03-0 Heizer, Jay; Render, Barry. Dirección de la Producción. Decisiones estratégicas (8ª ed). Madrid: Pearson Prentice Hall. 2011. ISBN: 978-84-8322-360-4 Anaya Tejero, Juan Julio. La Gestión Operativa de la empresa. Un enfoque de logística integral. Madrid: Ed. ESIC. 1998. ISBN: 84-7356-173-2