

Course: 2024 / 2025 - Course planning



[GEH301] FUNDAMENTALS OF ANALOGUE ELECTRONICS

GENERAL INFORMATION

Studies DEGREE IN INDUSTRIAL ELECTRONICS Subject ANALOGUE ELECTRONICS

ENGINEERING

Semester 1 Mention / Field of Course 2 specialisation

Character COMPULSORY

Plan 2022 Modality Face-to-face Language EUSKARA/CASTELLANO

Credits 4,5 Hours/week 3.89 Total hours 70.09 class hours + 42.41 non-class hours = 112.5

total hours

2030 AGENDA GOALS







PROFESSORS

LOPEZ ERAUSKIN, RAMON TORRES LOZANO, ASIER

UIRED PREVIOUS KNOWLEDGE

Knowledge Subjects PHYSICS II Basics of electricity.

LEARNING RESULTS **LEARNING RESULTS** KC SK AB **ECTS GER207** - To know the fundamentals of electronics; analog electronics 4.02 G-RTR1 - To develop interdisciplinary projects specific to their specialty and of gradual complexity, ¥ 0.32 becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and/or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy G-RTR2 - To express information, ideas and the arguments that support them in an orderly, clear and 0,16 coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language

Total:

KC: Knowledge or Content / SK: Skills / AB: Abilities

ENAEE LEARNING RESULTS

ENA102 - Knowledge and comprehension: Knowledge and comprehension of the engineering disciplines of their speciality, at the level necessary to acquire the rest of the competencies of the degree, including notions of the latest advances.

ENA104 - Analysis in engineering: The ability to analyse complex products, processes and systems in their field of study; choose and apply relevant analytical, calculation and experimental methods in a suitable way; and correctly interpret the results of such analyses.

ENA106 - Engineering projects: Ability to project, design and develop complex products (parts, components, finished products, etc.), processes and systems of their speciality, which meet the established requirements, including awareness of the social, health and safety, environmental, economic and industrial aspects, as well as selecting and applying appropriate project methods.

ENA109 - Research and innovation: Ability to consult and apply codes of good practice and security in their speciality.

ENA110 - Research and innovation: Capacity and ability to project and carry out experimental investigations, interpret results, and reach conclusions in their field of study.

ENA111 - Practical application of engineering: Understanding of the applicable techniques and methods fr analysis, design and research and their limitations in the field of their speciality.

ENA112 - Practical application of engineering: Practical competency to solve complex problems, carry out complex engineering projects, and conduct investigations specific to their speciality.

ENA113 - Practical application of engineering: Knowledge of application of materials, equipment and tools, engineering technology and processes, and their limitations in the field of their speciality.

ENA118 - Preparation of judgements: Ability to manage complex technical or professional activities or projects of their speciality, taking responsibility for decision making.

ENA119 - Communication and Teamwork: Ability to effectively communicate information, ideas, problems and solutions in the field of engineering and with society in general.

ENA120 - Communication and Teamwork: Ability to operate effectively in domestic and international contexts, individually and as a team, and to cooperate with both engineers and people from other disciplines.

SECONDARY LEARNING RESULTS 1RGE290 (1 sem) СН NCH TH **LEARNING ACTIVITIES**



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Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

1 h. 2 h. 3 h.

EVALUATION SYSTEM

W

MAKE-UP MECHANISMS

Observation (technical capacity, attitude and participation) 100%

Observation (technical capacity, attitude and participation)

Comments: Continuous assessment.

CH - Class hours: 1 h. NCH - Non-class hours: 2 h. TH - Total hours: 3 h.

1RGE294 (1 sem)

100%

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

EVALUATION SYSTEM W MAKE-UP MECHANISMS

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

Comments: - Continuous assessment.

CH - Class hours: 1,34 h. NCH - Non-class hours: ,66 h.

TH - Total hours: 2 h.

RGE214 [!] Analiza circuitos analógicos con modelos simplificados de transistores reales y amplificadores operacionales

LEARNING ACTIVITIES	СН	NCH	TH
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	2 h.	2 h.	4 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	17 h.	9 h.	26 h.
Carrying out exercises and solving problems individually and/or in teams	6 h.	3 h.	9 h.

EVALUATION SYSTEM
Individual written and/or oral tests or individual

coding/programming tests

Comments: - Control point: minimum grade 5.

100% In

Individual written and/or oral tests or individual coding/programming tests

MAKE-UP MECHANISMS

Comments: - Students with less than a 5 at the control point must retake the exam. - Final note of the control point: control point 25% and retake 75%.

CH - Class hours: 25 h. NCH - Non-class hours: 14 h. TH - Total hours: 39 h.

1RGE291 (1 sem)

LEARNING ACTIVITIESCHNCHTHCarrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in2 h.1 h.3 h.

interdisciplinary contexts, real and/or simulated, individually and/or in teams



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EVALUATION SYSTEM

w

MAKE-UP MECHANISMS

Observation (technical capacity, attitude and participation) 100% Observation (technical capacity, attitude and participation)

Comments: Continuous assessment.

CH - Class hours: 2 h. NCH - Non-class hours: 1 h. TH - Total hours: 3 h.

RGE213 [!] Conoce los principios básicos de los semiconductores y analiza circuitos no lineales con modelos simplificados de diodos reales

LEARNING ACTIVITIES	СН	NCH	тн
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	2 h.	2 h.	4 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	21 h.	9,5 h.	30,5 h.
Carrying out exercises and solving problems individually and/or in teams	2 h.	3 h.	5 h.

w

100%

EVALUATION SYSTEM

MAKE-UP MECHANISMS

Individual written and/or oral tests or individual

coding/programming tests Comments: Minimum grade: 5. Individual written and/or oral tests or individual coding/programming tests

Comments: - Students with less than a 5 at the control point must retake the exam. - Final note of the control point: control point 25% and retake 75%.

CH - Class hours: 25 h. NCH - Non-class hours: 14,5 h. TH - Total hours: 39,5 h.

1RGE293 (1 sem)

TH **LEARNING ACTIVITIES** 1,34 h. .66 h.

100%

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out

individually and/or in teams

w **EVALUATION SYSTEM** MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Comments: - Continuous assessment. - It may be asked to redo the document.

CH - Class hours: .66 h. NCH - Non-class hours: 1,34 h.

TH - Total hours: 2 h.

RGE215 [!] Sabe diseñar y dimensionar amplificadores de potencia, fuentes de alimentación y circuitos de acondicionamiento necesarios para una aplicación dada

LEARNING ACTIVITIES СН NCH ТН Carrying out work experience in real environments and writing the corresponding report 13,75 h. 8,25 h. 22 h.

EVALUATION SYSTEM MAKE-UP MECHANISMS



50%

30%

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Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Individual written and/or oral tests or individual coding/programming tests

Prototype / Product

Comments: - PBL project grade: 30% product, 20% technical

20% Prototype / Product

Comments: - In the project / PBL there will not be any retake of

the individual defense.

content of the report and 50% individual technical defense.

CH - Class hours: 13,75 h. NCH - Non-class hours: 8,25 h. TH - Total hours: 22 h.

1RGE292	(1	sem)

NCH ТН **LEARNING ACTIVITIES** СН

1,34 h. .66 h. 2 h. Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in

interdisciplinary contexts, real and/or simulated, individually and/or in teams

EVALUATION SYSTEM

MAKE-UP MECHANISMS

100% Observation (technical capacity, attitude and participation) Observation (technical capacity, attitude and participation)

Comments: Continuous assessment.

CH - Class hours: 1,34 h. NCH - Non-class hours: ,66 h.

TH - Total hours: 2 h.

CONTENTS

- 1. Semiconductors' theory
- 2. Diode
- 3. Power supplies
- 4. Bipolar transistor
- 5. Power amplifiers
- 6. Ideal operational amplifier

LEARNIN	IG RESOURCE	ES AND BIBLI	OGRAPHY
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Learning resources **Bibliography** Moodle Platform Malvino, Albert Paul. Principios de electrónica 6 ed. McGraw Hill. Madrid. 2000

Subject notes

Labs

design. Cengage learning. Aduriz J, Berra J, Jaio O. Elektronika analogikoa. Elhuyar.

Rashid, Muhammad H. Microelectronics circuits - Analysis and

Boylestad, Nashelsky. Electrónica: Teoría de circuitos y dispositivos

electrónicos. 8 ed. Pearson Educación. 2003