

[GEG301] ELECTROTECHNICS

GENERAL INFORMATION

Studies	DEGREE IN INDUSTRIAL ELECTRONICS ENGINEERING		Subject	ELECTRICAL TECHNOLOGY	
Semester	2	Course	2	Mention / Field of specialisation	
Character	COMPULSORY				
Plan	2022	Modality	Face-to-face	Language	CASTELLANO/EUSKARA
Credits	6	Hours/week	3.97	Total hours	71.5 class hours + 78.5 non-class hours = 150 total hours

PROFESSORS

EGEA CACERES, ARITZ IMANOL
SARASOLA ALTUNA, IZASKUN

REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
MATHEMATICS II	[!]
PHYSICS II	[!]
????	

LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
GER212 - To know and use the principles of circuit theory and electrical machines		x		5,4
G-RTR1 - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and /or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,32
G-RTR2 - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language			x	0,28
Total:				6

KC: Knowledge or Content / SK: Skills / AB: Abilities

ENAE LEARNING RESULTS

- ENA102** - Knowledge and comprehension: Knowledge and comprehension of the engineering disciplines of their speciality, at the level necessary to acquire the rest of the competencies of the degree, including notions of the latest advances.
- ENA104** - Analysis in engineering: The ability to analyse complex products, processes and systems in their field of study; choose and apply relevant analytical, calculation and experimental methods in a suitable way; and correctly interpret the results of such analyses.
- ENA105** - Analysis in engineering: The ability to identify, formulate and solve engineering problems in their speciality; choose and apply adequately established analytical, calculation and experimental methods; and acknowledge the importance of social, health and safety, environmental, economic, and industrial restrictions.
- ENA106** - Engineering projects: Ability to project, design and develop complex products (parts, components, finished products, etc.), processes and systems of their speciality, which meet the established requirements, including awareness of the social, health and safety, environmental, economic and industrial aspects, as well as selecting and applying appropriate project methods.
- ENA109** - Research and innovation: Ability to consult and apply codes of good practice and security in their speciality.
- ENA110** - Research and innovation: Capacity and ability to project and carry out experimental investigations, interpret results, and reach conclusions in their field of study.
- ENA111** - Practical application of engineering: Understanding of the applicable techniques and methods for analysis, design and research and their limitations in the field of their speciality.
- ENA113** - Practical application of engineering: Knowledge of application of materials, equipment and tools, engineering technology and processes, and their limitations in the field of their speciality.
- ENA118** - Preparation of judgements: Ability to manage complex technical or professional activities or projects of their speciality, taking responsibility for decision making.
- ENA119** - Communication and Teamwork: Ability to effectively communicate information, ideas, problems and solutions in the field of engineering and with society in general.
- ENA120** - Communication and Teamwork: Ability to operate effectively in domestic and international contexts, individually and as a team, and to cooperate with both engineers and people from other disciplines.

SECONDARY LEARNING RESULTS

RGE290 [!] *Proponer los objetivos y la planificación de un proyecto que le permita adquirir y/o reforzar los conocimientos de tecnologías propias de su especialidad,- que en ocasiones llegan a la vanguardia del conocimiento- y definir una estrategia de aprendiz*

LEARNING ACTIVITIES	CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	2 h.	2 h.	4 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS	
Observation (technical capacity, attitude and participation)	100%	Observation (technical capacity, attitude and participation)	
Comments: Continuous assessment.			
CH - Class hours: 2 h.			
NCH - Non-class hours: 2 h.			
TH - Total hours: 4 h.			

RGE291 [!] *Establecer las responsabilidades de los miembros del equipo utilizando técnicas adecuadas para fomentar la eficiencia del equipo para el desarrollo del proyecto en los plazos establecidos (compartir recursos, aportar ideas, habilidades comunicativas)*

LEARNING ACTIVITIES	CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	2 h.	2 h.	4 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS	
Observation (technical capacity, attitude and participation)	100%	Observation (technical capacity, attitude and participation)	
Comments: Continuous assessment.			
CH - Class hours: 2 h.			
NCH - Non-class hours: 2 h.			
TH - Total hours: 4 h.			

RGE293 [!] *Redacta y estructura correctamente la memoria del proyecto, haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje. Para ello, busca y hace uso de las fuentes de información adecuadas.*

LEARNING ACTIVITIES	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	2 h.	2 h.	4 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS	
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	100%	Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	
Comments: - Continuous assessment. - It may be asked to redo the document.			
CH - Class hours: 2 h.			
NCH - Non-class hours: 2 h.			
TH - Total hours: 4 h.			

RGE294 [!] *Realiza una presentación oral del proyecto con argumentos elaborados por sí mismos y haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje.*

LEARNING ACTIVITIES	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	2 h.	1 h.	3 h.

EVALUATION SYSTEM	W	MAKE-UP MECHANISMS
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	100%	Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems Comments: - Continuous assessment.

CH - Class hours: 2 h.
NCH - Non-class hours: 1 h.
TH - Total hours: 3 h.

RGE228 [!] *Resuelve circuitos eléctricos trifásicos. Analiza y dimensiona transformadores monofásicos, trifásicos, y transformadores de medida*

LEARNING ACTIVITIES	CH	NCH	TH
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	2 h.	13 h.	15 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	13 h.		13 h.
Carrying out exercises and solving problems individually and/or in teams	3 h.	10 h.	13 h.
Practical work in workshops and/or laboratories, individually and/or in teams	2,5 h.	2,5 h.	5 h.
Carrying out work experience in real environments and writing the corresponding report	8 h.	6 h.	14 h.

EVALUATION SYSTEM	W	MAKE-UP MECHANISMS
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	17%	Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems
Individual written and/or oral tests or individual coding/programming tests	76%	Individual written and/or oral tests or individual coding/programming tests
Prototype / Product	7%	Prototype / Product

Comments: - Control point: minimum grade 5. - Courseworks: minimum grade 5. - PBL project grade: 30% product, 20% technical content of the report and 50% individual technical defense.
Comments: - Students with less than a 5 at the control point must retake the exam. - Final note of the control point: control point 25% and retake 75%. - For the courseworks, their correction will be asked. The maximum mark for the corrected courseworks will be 5.0. - In the project / PBL there will not be any retake of the individual defense.

CH - Class hours: 28,5 h.
NCH - Non-class hours: 31,5 h.
TH - Total hours: 60 h.

RGE229 [!] *Analiza máquinas de corriente continua y selecciona la máquina apropiada para una aplicación real*

LEARNING ACTIVITIES	CH	NCH	TH
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	1 h.	4 h.	5 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	5 h.		5 h.
Carrying out exercises and solving problems individually and/or in teams		6 h.	6 h.
Practical work in workshops and/or laboratories, individually and/or in teams	2,5 h.	2,5 h.	5 h.
Carrying out work experience in real environments and writing the corresponding report	4 h.	2 h.	6 h.

EVALUATION SYSTEM	W	MAKE-UP MECHANISMS
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	17%	Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems
Individual written and/or oral tests or individual coding/programming tests	76%	Individual written and/or oral tests or individual coding/programming tests
Prototype / Product	7%	Prototype / Product

Comments: - Control point: minimum grade 5. - Courseworks: minimum grade 5. - PBL project grade: 30% product, 20% technical content of the report and 50% individual technical defense.

Comments: - Students with less than a 5 at the control point must retake the exam. - Final note of the control point: control point 25% and retake 75%. - For the courseworks, their correction will be asked. The maximum mark for the corrected courseworks will be 5.0. - In the project / PBL there will not be any retake of the individual defense.

CH - Class hours: 12,5 h.
NCH - Non-class hours: 14,5 h.
TH - Total hours: 27 h.

RGE230 [!] *Analiza máquinas de corriente alterna . Selecciona el motor y los componentes necesarios para implementar la maniobra eléctrica necesaria para la puesta en marcha del motor asíncrono*

LEARNING ACTIVITIES

	<i>CH</i>	<i>NCH</i>	<i>TH</i>
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	2 h.	10 h.	12 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	11 h.		11 h.
Carrying out exercises and solving problems individually and/or in teams	3,5 h.	11,5 h.	15 h.
Carrying out work experience in real environments and writing the corresponding report	6 h.	4 h.	10 h.

EVALUATION SYSTEM

	<i>W</i>
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	4%
Individual written and/or oral tests or individual coding/programming tests	90%
Prototype / Product	6%

MAKE-UP MECHANISMS

Individual written and/or oral tests or individual coding/programming tests
 Prototype / Product
Comments: - Students with less than a 5 at the control point must retake the exam. - Final note of the control point: control point 25% and retake 75%. - In the project / PBL there will not be any retake of the individual defense.

Comments: - Control point: minimum grade 5. - PBL project grade: 30% product, 20% technical content of the report and 50% individual technical defense.

CH - Class hours: 22,5 h.
NCH - Non-class hours: 25,5 h.
TH - Total hours: 48 h.

CONTENTS

LEARNING RESOURCES AND BIBLIOGRAPHY

Learning resources

Moodle Platform
 Lab practical training
 Slides of the subject

Bibliography

Chapman, S.J. Máquinas Eléctricas. MacGraw Hill. 1987
 Fraile Mora, Jesús. Máquinas Eléctricas. UPM. 1993
 Epelde, Joxe. Potentziako Elektroteknia. Mondragon Unibertsitatea