

## [GEC302] MACHINE AND MECHANISM THEORY

### GENERAL INFORMATION

<b>Studies</b>	DEGREE IN INDUSTRIAL ELECTRONICS ENGINEERING		<b>Subject</b>	MECHANICAL AND CHEMICAL ENGINEERING OF MATERIALS	
<b>Semester</b>	1	<b>Course</b>	2	<b>Mention / Field of specialisation</b>	
<b>Character</b>	COMPULSORY				
<b>Plan</b>	2022	<b>Modality</b>	Face-to-face	<b>Language</b>	EUSKARA/CASTELLANO
<b>Credits</b>	3	<b>Hours/week</b>	2.52	<b>Total hours</b>	45.32 class hours + 29.68 non-class hours = <b>75 total hours</b>

### 2030 AGENDA GOALS



### PROFESSORS

SARASOLA ALTUNA, IZASKUN

### REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
(No specific previous subjects required)	(No previous knowledge required)

### LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
<b>GER205</b> - To know the principles of theory of machines and mechanisms	x			2,6
<b>G-RTR1</b> - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and/or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,24
<b>G-RTR2</b> - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,16
<b>Total:</b>				<b>3</b>

KC: Knowledge or Content / SK: Skills / AB: Abilities

### ENAAE LEARNING RESULTS

**ENA103** - Knowledge and comprehension: Awareness of the multidisciplinary context of engineering.

**ENA104** - Analysis in engineering: The ability to analyse complex products, processes and systems in their field of study; choose and apply relevant analytical, calculation and experimental methods in a suitable way; and correctly interpret the results of such analyses.

**ENA105** - Analysis in engineering: The ability to identify, formulate and solve engineering problems in their speciality; choose and apply adequately established analytical, calculation and experimental methods; and acknowledge the importance of social, health and safety, environmental, economic, and industrial restrictions.

**ENA106** - Engineering projects: Ability to project, design and develop complex products (parts, components, finished products, etc.), processes and systems of their speciality, which meet the established requirements, including awareness of the social, health and safety, environmental, economic and industrial aspects, as well as selecting and applying appropriate project methods.

**ENA109** - Research and innovation: Ability to consult and apply codes of good practice and security in their speciality.

**ENA110** - Research and innovation: Capacity and ability to project and carry out experimental investigations, interpret results, and reach conclusions in their field of study.

**ENA111** - Practical application of engineering: Understanding of the applicable techniques and methods for analysis, design and research and their limitations in the field of their speciality.

**ENA113** - Practical application of engineering: Knowledge of application of materials, equipment and tools, engineering technology and processes, and their limitations in the field of their speciality.

**ENA117** - Preparation of judgements: Ability to collect and interpret data and handle complex concepts within their speciality, in order to make judgements that involve reflection on ethical and social issues.

**ENA118** - Preparation of judgements: Ability to manage complex technical or professional activities or projects of their speciality, taking responsibility for decision making.

**ENA119** - Communication and Teamwork: Ability to effectively communicate information, ideas, problems and solutions in the field of engineering and with society in general.

**ENA120** - Communication and Teamwork: Ability to operate effectively in domestic and international contexts, individually and as a team, and to cooperate with both engineers and people from other disciplines.

### SECONDARY LEARNING RESULTS

**1RGE290** (1 sem)

LEARNING ACTIVITIES	CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	1 h.	1 h.	2 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS	
Observation (technical capacity, attitude and participation)	100%	Observation (technical capacity, attitude and participation)	
<b>Comments:</b> Continuous assessment			
<b>CH - Class hours:</b> 1 h.			
<b>NCH - Non-class hours:</b> 1 h.			
<b>TH - Total hours:</b> 2 h.			

1RGE294 (1 sem)			
LEARNING ACTIVITIES	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	,66 h.	1,34 h.	2 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS	
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	100%	Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	
<b>Comments:</b> Continuous assessment			
<b>CH - Class hours:</b> ,66 h.			
<b>NCH - Non-class hours:</b> 1,34 h.			
<b>TH - Total hours:</b> 2 h.			

RGE206

[!] Analiza la cinemática y la dinámica de sistemas mecánicos lineales y rotacionales utilizando diferentes sistemas de transmisión

LEARNING ACTIVITIES	CH	NCH	TH
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	1 h.	4 h.	5 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	10 h.		10 h.
Carrying out exercises and solving problems individually and/or in teams	4 h.	6 h.	10 h.

EVALUATION SYSTEM	W	MAKE-UP MECHANISMS
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	10%	Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems
Individual written and/or oral tests or individual coding/programming tests	90%	Individual written and/or oral tests or individual coding/programming tests
<b>Comments:</b> - Control point: minimum grade 5. - Courseworks: minimum grade 5.		<b>Comments:</b> - Students with less than a 5 at the control point must retake the exam. - Final note of the control point: control point 25% and retake 75%. - For the courseworks, their correction will be asked. The maximum mark for the corrected courseworks will be 5.0.

CH - Class hours: 15 h.

NCH - Non-class hours: 10 h.

TH - Total hours: 25 h.

**1RGE291 (1 sem)**

**LEARNING ACTIVITIES**

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

**CH**

1 h.

**NCH**

1 h.

**TH**

2 h.

**EVALUATION SYSTEM**

**W**

Observation (technical capacity, attitude and participation)

100%

**MAKE-UP MECHANISMS**

Observation (technical capacity, attitude and participation)

**Comments:** Continuous assessment

**CH - Class hours:** 1 h.

**NCH - Non-class hours:** 1 h.

**TH - Total hours:** 2 h.

**RGE207** [!] *Distingue los diferentes tipos de cargas de un accionamiento, el modo en el que operan y determina el punto de trabajo en régimen permanente*

**LEARNING ACTIVITIES**

Carrying out work experience in real environments and writing the corresponding report

**CH**

10 h.

**NCH**

4 h.

**TH**

14 h.

**EVALUATION SYSTEM**

**W**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

20%

Individual written and/or oral tests or individual coding/programming tests

50%

Prototype / Product

30%

**MAKE-UP MECHANISMS**

Prototype / Product

**Comments:** - In the project / PBL there will not be any retake of the individual defense.

**CH - Class hours:** 10 h.

**NCH - Non-class hours:** 4 h.

**TH - Total hours:** 14 h.

**1RGE293 (1 sem)**

**LEARNING ACTIVITIES**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

**CH**

,66 h.

**NCH**

1,34 h.

**TH**

2 h.

**EVALUATION SYSTEM**

**W**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

**MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

**Comments:** - Continuous assessment. - It may be asked to redo the document.

**CH - Class hours:** ,66 h.

**NCH - Non-class hours:** 1,34 h.

**TH - Total hours:** 2 h.

**1RGE292 (1 sem)**

**LEARNING ACTIVITIES**

**CH**

**NCH**

**TH**

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

1 h.

1 h.

2 h.

#### EVALUATION SYSTEM

*W*

Observation (technical capacity, attitude and participation) 100%

#### MAKE-UP MECHANISMS

Observation (technical capacity, attitude and participation)

**Comments:** Continuous assessment

**CH - Class hours:** 1 h.

**NCH - Non-class hours:** 1 h.

**TH - Total hours:** 2 h.

### **RGE208** [!] *Dimensiona y selecciona el accionamiento adecuado para una aplicación dada a partir de un ciclo de trabajo*

#### LEARNING ACTIVITIES

*CH*

*NCH*

*TH*

Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints

1 h.

4 h.

5 h.

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

11 h.

11 h.

Carrying out exercises and solving problems individually and/or in teams

4 h.

6 h.

10 h.

#### EVALUATION SYSTEM

*W*

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

10%

Individual written and/or oral tests or individual coding/programming tests

90%

**Comments:** - Control point: minimum grade 5. - Courseworks: minimum grade 5.

#### MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Individual written and/or oral tests or individual coding/programming tests

**Comments:** - Students with less than a 5 at the control point must retake the exam. - Final note of the control point: control point 25% and retake 75%. - For the courseworks, their correction will be asked. The maximum mark for the corrected courseworks will be 5.0.

**CH - Class hours:** 16 h.

**NCH - Non-class hours:** 10 h.

**TH - Total hours:** 26 h.

## CONTENTS

### ANALYSIS OF MECHANICAL SYSTEMS

- 1.1 Linear motion
- 1.2 Rotatory motion
- 1.3 Work and energy
- 1.4 Friction
- 1.5 Slack
- 1.6 Inclined plane
- 1.7 Springs
- 1.8 Damper
- 1.9 Mechanical system of one degree of freedom

### TRANSMISSION SYSTEMS

- 2.1 Reducer
- 2.2 Pinion rack

2.3 Spindle

2.4 Pulleys

TYPES OF LOADING OF A DRIVE

3.1 Constant torque

3.2 Linear torque

3.3 Quadratic torque

3.4 Constant power

3.5 Operating point

3.6 Operation in four quadrants

CRITERIA FOR SELECTING A DRIVE

4.1 Horizontal and vertical movement

4.2 Short and long trips

4.3 The friction

4.4 Equivalent inertia

4.5 Work cycle

4.6 Thermal equivalent

4.7 Choice of drive

## LEARNING RESOURCES AND BIBLIOGRAPHY

### Learning resources

Subject notes  
Moodle Platform  
Class presentations  
Specific Master Software

### Bibliography

Palm, William. System Dynamics (2. ed). McGraw-Hill. New York.  
2010. ISBN: 978-007-126779-3