

Course: 2024 / 2025 - Course planning



Total:

# [GEB302] PHYSICS II

#### **GENERAL INFORMATION**

Studies DEGREE IN INDUSTRIAL ELECTRONICS Subject PHYSICS

**ENGINEERING** 

Semester 2 Mention / Field of Course 1 specialisation

Character BASIC TRAINING

Plan 2022 Modality Face-to-face Language EUSKARA

Credits 6 Hours/week 5.19 Total hours 93.5 class hours + 56.5 non-class hours = 150 total

hours

#### 2030 AGENDA GOALS





### **PROFESSORS**

SARASOLA ALTUNA, IZASKUN CABEZAS OLIVENZA, MIREYA

### REQUIRED PREVIOUS KNOWLEDGE

[!]

**Subjects** Knowledge [!] (No specific previous subjects required) [!]

LEARNING RESULTS KC SK **LEARNING RESULTS** G-RA09 - To understand and master the basic concepts of the general laws of fields and waves; and electromagnetism and its application to solve engineering problems G-RTR1 - To develop interdisciplinary projects specific to their specialty and of gradual complexity, -0,36 becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and/or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy 0,24 G-RTR2 - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language

KC: Knowledge or Content / SK: Skills / AB: Abilities

### **ENAEE LEARNING RESULTS**

ENA101 - Knowledge and comprehension: Knowledge and understanding of mathematics and other basic sciences inherent in them engineering speciality, at a level that allows them to acquire the other competencies of the degree.

ENA104 - Analysis in engineering: The ability to analyse complex products, processes and systems in their field of study; choose and apply relevant analytical, calculation and experimental methods in a suitable way; and correctly interpret the results of such analyses.

ENA106 - Engineering projects: Ability to project, design and develop complex products (parts, components, finished products, etc.), processes and systems of their speciality, which meet the established requirements, including awareness of the social, health and safety, environmental, economic and industrial aspects, as well as selecting and applying appropriate project methods.

ENA113 - Practical application of engineering: Knowledge of application of materials, equipment and tools, engineering technology and processes, and their limitations in the field of their speciality.

ENA119 - Communication and Teamwork: Ability to effectively communicate information, ideas, problems and solutions in the field of engineering and with society in general.

ENA120 - Communication and Teamwork: Ability to operate effectively in domestic and international contexts, individually and as a team, and to cooperate with both engineers and people from other disciplines.

# SECONDARY LEARNING RESULTS

# RGE117 [!] Identifica, examina y calcula la oscilación y los fenómenos de onda

LEARNING ACTIVITIES	СН	NCH	ТН
Practical work in workshops and/or laboratories, individually and/or in teams	5 h.	7 h.	12 h.
Carrying out work experience in real environments and writing the corresponding report	10 h.	5 h.	15 h.

# **EVALUATION SYSTEM**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory

#### **MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term

55%



28%

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exercises, term projects, challenges and problems

Individual written and/or oral tests or individual

coding/programming tests

Prototype / Product 17%

Comments: - Courseworks: minimum grade 5. - PBL project grade: 30% product, 20% technical content of the report and 50% individual technical defense.

CH - Class hours: 15 h. NCH - Non-class hours: 12 h. TH - Total hours: 27 h.

projects, challenges and problems

Prototype / Product

Comments: - For the courseworks, their correction will be asked. The maximum mark for the corrected courseworks will be 5.0. - In the project / PBL there will not be any retake of the individual

defense.

### 2RGE190 (2 sem)

CH NCH TH **LEARNING ACTIVITIES** Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in 1.5 h. 1.5 h. 3 h

interdisciplinary contexts, real and/or simulated, individually and/or in teams

Observation (technical capacity, attitude and participation)

**EVALUATION SYSTEM** 

100%

MAKE-UP MECHANISMS

Observation (technical capacity, attitude and participation)

Comments: Continuous assessment.

CH - Class hours: 1,5 h. NCH - Non-class hours: 1,5 h. TH - Total hours: 3 h.

2RGE191 (2 sem)

NCH ТН СН LEARNING ACTIVITIES 2 h. 3 h. 1 h.

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

**EVALUATION SYSTEM** 

100% Observation (technical capacity, attitude and participation)

**MAKE-UP MECHANISMS** 

Observation (technical capacity, attitude and participation)

Comments: Continuous assessment.

CH - Class hours: 2 h. NCH - Non-class hours: 1 h. TH - Total hours: 3 h.

# 2RGE193 (2 sem)

**LEARNING ACTIVITIES** CH NCH TH

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

## **EVALUATION SYSTEM**

100%

**MAKE-UP MECHANISMS** 

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

1,5 h.

3 h.

1.5 h.

Comments: - Continuous assessment. - It may be asked to redo the document.



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CH - Class hours: 1,5 h. NCH - Non-class hours: 1,5 h.

TH - Total hours: 3 h.

RGE118 [!] Resuelve los problemas y las operaciones en el campo del electromagnetismo, relacionando correctamente las magnitudes físicas implicadas

LEARNING ACTIVITIES	СН	NCH	TH
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	3 h.	8 h.	11 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	14 h.		14 h.
Carrying out exercises and solving problems individually and/or in teams	19 h.	10 h.	29 h.

w

100%

EVALUATION SYSTEM

Individual written and/or oral tests or individual coding/programming tests

Comments: - Control point: minimum grade 5.

**MAKE-UP MECHANISMS** 

Individual written and/or oral tests or individual coding/programming tests

**Comments:** - Students with less than a 5 at the control point must retake the exam. - Final note of the control point: control point 25% and retake 75%.

CH - Class hours: 36 h. NCH - Non-class hours: 18 h. TH - Total hours: 54 h.

2RGE194 (2 sem)

LEARNING ACTIVITIES

CH NCH TH

Development and writing of records reports presentations audiovisual material, etc. on 1.5 h. 1.5 h. 3 h.

100%

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

EVALUATION SYSTEM W

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

MAKE-UP MECHANISMS

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

Comments: - Continuous assessment.

CH - Class hours: 1,5 h. NCH - Non-class hours: 1,5 h.

TH - Total hours: 3 h.

2RGE192 (2 sem)

LEARNING ACTIVITIESCHNCHTHCarrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in2 h.1 h.3 h.

interdisciplinary contexts, real and/or simulated, individually and/or in teams

**EVALUATION SYSTEM**Observation (technical capacity, attitude and participation) 100%

MAKE-UP MECHANISMS

Observation (technical capacity, attitude and participation)

Comments: Continuous assessment.

CH - Class hours: 2 h. NCH - Non-class hours: 1 h.



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TH - Total hours: 3 h.

NCH - Non-class hours: 20 h. TH - Total hours: 54 h.

RGE119 [!] Analiza y resuelve los circuitos de co	rriente directa	a y la corriente alterna			
LEARNING ACTIVITIES			СН	NCH	тн
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing 4 h. 5 h. 9 h. checkpoints					9 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects			11 h.		11 h.
Carrying out exercises and solving problems individually and/or in teams		19 h.	15 h.	34 h.	
EVALUATION SYSTEM	W	MAKE-UP MECHANISM	IS		
Individual written and/or oral tests or individual coding/programming tests	100%	Individual written and/or oral tests or individual coding/programming tests			
Comments: - Control point: minimum grade 5.		<b>Comments:</b> - Students with less than a 5 at the control point must retake the exam Final note of the control point: control point 25% and retake 75%.			

### CONTENTS

1. Oscillations and oscillatorsSimple harmonic motion. CharacteristicsMass spring system: displacement, v elocity and acceleration. Energy in simple harmonic motionPendulumDamped simple harmonic motion2. Electros taticsElectric charge. Coulomb's lawElectric field and flow: Gauss's law. Electric potential. Electrostatic energyElectrical energy storage: Capacitors3. Direct current circuitsElectrical circuit and main electric al variables: voltage, current. Resistance. Ohm's lawJoule effect and electrical powerSimple direct current circuitsSolving complex DC circuits: Kirchhoff's laws, Thévenin's theorem, superposition principle. 4. El ectromagnetismMagnetic fields and electric current: Biot's and Savart's law. Magnetic flux and flux densit yMagnetic circuitsElectromagnetic induction: Faraday's law. Accumulation of magnetic energy: Inductance. 5. Alternating current circuitsSingle-phase alternating current electrical networkAnalysis of simple alternating current circuits in permanent regime. Complex impedance. Phasors and vector diagramsSolving alternating current circuits with complex numbers. Active, reactive and apparent power. Power factor Power factor improvement

LEARNING RESOURCES AND BIBLIOGRAPHY			
Learning resources	Bibliography		
Moodle Platform Class presentations	Tipler, P.A.; G. Mosca, G. Física para la ciencia y la tecnología (2º vol.). Barcelona:Reverté. 2010. ISBN: 978-84-291-4433-8		
·	Sears, F.W.; Zemansky ,M.W.; Young, H.D.; Freedman. R.A. Física Universitaria (2º vol.). 13ª ed. México: Pearson Ed. 2013. ISBN:978-607-322-190-0		
	Fishbane, P.M.; Gasiorowicz, S.; Thornton, S.T. Fisika zientzialari eta ingeniarientzat. Bilbao:EHU-ko argitalpen zerbitzua. 2008.		
	Boylestad, Robert L. Introducción al análisis de circuitos. Mexico: Pearson educación. 2004. ISBN: 970-26-0448-6		
	Carlson, A.B. Circuitos. Mexico: Thomson learning. 2001.		
	Hayt, W.H.; Kemmerly, J.E. Análisis de circuitos en ingeniería. 8ª ed. México: McGraw Hill. 2012. ISBN: 978-607-15-0802-7		
	Alexander, C.K.; Sadiku, M.N.O. Fundamentals of Electric Circuits. Boston: McGraw-Hill. 2017. ISBN: 978-1-259-25132-0		
	Nilsson, J. W.; Riedel, S. A. Electric circuits. Boston: Pearson, 10. Ed, 2015. ISBN: 978-0-292-06054-5		
	Wildi, T., Sybille, G. Électrotechnique. 4. Ed. Quebec: De boeck. 2005. ISBN: 978-2763781853		