

[GDX301] LEGAL ASPECTS

GENERAL INFORMATION

| | | | | |
|------------------|---|-------------------|-----------------|---|
| Studies | DEGREE IN INDUSTRIAL DESIGN AND PRODUCT DEVELOPMENT ENGINEERING | | Subject | ? |
| Semester | 2 | Course | 3 | Mention / Field of specialisation |
| Character | COMPULSORY | | Language | EUSKARA/CASTELLANO |
| Plan | 2022 | Modality | Face-to-face | Total hours |
| Credits | 3 | Hours/week | 1.67 | 30 class hours + 45 non-class hours = 75 total hours |

2030 AGENDA GOALS



PROFESSORS

| |
|---------------------------|
| LEGARDA GABIRIA, IKER |
| AZPI-FORTEA MENDEZ, EIDER |
| PEREZ MORENO, JONE |
| GONDRA CRESPO, SARA |

REQUIRED PREVIOUS KNOWLEDGE

| Subjects | Knowledge |
|--|----------------------------------|
| (No specific previous subjects required) | (No previous knowledge required) |

LEARNING RESULTS

| LEARNING RESULTS | KC | SK | AB | ECTS |
|---|----|----|----|----------|
| GDR301 - To demonstrate the ability to apply the necessary legislation during the development of professional engineering activity. | | | x | 2,56 |
| G-RTR1 - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and/or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy | | x | | 0,2 |
| G-RTR2 - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language | | x | | 0,24 |
| Total: | | | | 3 |

KC: Knowledge or Content / SK: Skills / AB: Abilities

ENAE LEARNING RESULTS

| ENAE LEARNING RESULTS | ECTS | |
|--|------|----------|
| ENAE05 - Analysis in engineering: Ability to apply their knowledge and understanding in identifying, formulating and solving engineering problems using established methods. | 0,2 | |
| ENAE08 - Engineering projects: Ability to apply their knowledge in the development and completion of projects which meet specific requirements. | 0,8 | |
| ENAE16 - Practical application of engineering: To be aware of the implications of the practical application of engineering. | 1 | |
| ENAE19 - Transversal competences: Demonstrate that they are aware of the responsibility implied in the practical application of engineering, the social and environmental impact, and show commitment with professional ethics, responsibility and regulations of the practical application of engineering. | 1 | |
| Total: | | 3 |

SECONDARY LEARNING RESULTS

2RGD390 (2 sem)

LEARNING ACTIVITIES

| | CH | NCH | TH |
|---|----|------|------|
| Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams | | 1 h. | 1 h. |
| Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams | | 1 h. | 1 h. |

EVALUATION SYSTEM

| | | |
|--|----------|------|
| Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory | W | 100% |
|--|----------|------|

MAKE-UP MECHANISMS

(No mechanisms)

exercises, term projects, challenges and problems

CH - Class hours: 0 h.
NCH - Non-class hours: 2 h.
TH - Total hours: 2 h.

2RGD393 (2 sem)

LEARNING ACTIVITIES

CH *NCH* *TH*

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

3 h. 3 h.

EVALUATION SYSTEM

W

MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100% (No mechanisms)

CH - Class hours: 0 h.
NCH - Non-class hours: 3 h.
TH - Total hours: 3 h.

2RGD392 (2 sem)

LEARNING ACTIVITIES

CH *NCH* *TH*

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

1 h. 1 h.

EVALUATION SYSTEM

W

MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100% (No mechanisms)

CH - Class hours: 0 h.
NCH - Non-class hours: 1 h.
TH - Total hours: 1 h.

RGD301 [!] *Identifica los requisitos de normalización y homologación de un producto.*

LEARNING ACTIVITIES

CH *NCH* *TH*

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

12 h. 18 h. 30 h.

EVALUATION SYSTEM

W

MAKE-UP MECHANISMS

Individual written and/or oral tests or individual coding/programming tests

100% (No mechanisms)

CH - Class hours: 12 h.
NCH - Non-class hours: 18 h.
TH - Total hours: 30 h.

2RGD391 (2 sem)

LEARNING ACTIVITIES

CH NCH TH

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams 2 h. 2 h.

EVALUATION SYSTEM

W

MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems 100% (No mechanisms)

CH - Class hours: 0 h.
NCH - Non-class hours: 2 h.
TH - Total hours: 2 h.

RGD302 [!] *Proponer diferentes métodos de protección, propiedad intelectual de un diseño.*

LEARNING ACTIVITIES

CH NCH TH

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects 18 h. 16 h. 34 h.

EVALUATION SYSTEM

W

MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems 30%

Individual written and/or oral tests or individual coding/programming tests 70%

(No mechanisms)

CH - Class hours: 18 h.
NCH - Non-class hours: 16 h.
TH - Total hours: 34 h.

2RGD394 (2 sem)

LEARNING ACTIVITIES

CH NCH TH

Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints 3 h. 3 h.

EVALUATION SYSTEM

W

MAKE-UP MECHANISMS

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems 100% (No mechanisms)

CH - Class hours: 0 h.
NCH - Non-class hours: 3 h.
TH - Total hours: 3 h.

CONTENTS

Standardization and homologation 1.Context. 2.European legislative framework. 3.Normalization or standardization. 4.Introduction. 5.Definitions. 6.Scope of Regulation (EU) 765/2008. 7. Economic agents: manufacturers, importers, distributors, authorized representatives and notified bodies. 8.8.Process of placing a product on the EU market. 8.1.Identification of the legislation to be complied with. 8.2.Product classification. 8.3.Technical documentation. 8.4.Quality management system. 8.5.Conformity assessment procedures. 8.6.8.6.EC

(EU) Declaration of Conformity. 8.7.CE marking.8.8.Which products must (or must not) bear CE Marking. 8.9 .8.9. EUDAMED database. Industrial Property2.1. Introduction to Industrial Property (IP)2.2. Designs2.3. Patents2.4. Trademarks

LEARNING RESOURCES AND BIBLIOGRAPHY

Learning resources

- [!] *Apuntes de la asignatura*
- [!] <https://www.aenor.com/>
- [!] <https://www.iso.org/>
- [!] <https://epo.org/>
- [!] <https://www.oepm.es/>
- [!] <https://euipo.europa.eu/>

Bibliography

http://katalogoa.mondragon.edu/janium-bin/janium_login_opac_re_in k.pl?grupo=DISINDUSTRIAL32&ejecuta=35&_ST