

## [GDI301] MANUFACTURING PROCESSES I

### GENERAL INFORMATION

<b>Studies</b>	DEGREE IN INDUSTRIAL DESIGN AND PRODUCT DEVELOPMENT ENGINEERING		<b>Subject</b>	MATERIALS AND PROCESS	
<b>Semester</b>	1	<b>Course</b>	2	<b>Mention / Field of specialisation</b>	
<b>Character</b>	COMPULSORY				
<b>Plan</b>	2022	<b>Modality</b>	Face-to-face	<b>Language</b>	EUSKARA/CASTELLANO
<b>Credits</b>	4,5	<b>Hours/week</b>	3.06	<b>Total hours</b>	55 class hours + 57.5 non-class hours = <b>112.5 total hours</b>

### 2030 AGENDA GOALS



### PROFESSORS

GALDOS ERRASTI, LANDER  
AGIRRE BIKUÑA, JULEN

### REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
(No specific previous subjects required)	(No previous knowledge required)

### LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
<b>GDR204</b> - To identify and select the production processes related to the transformation of metal and plastics and select the most appropriate one for each component of a product		x		4,02
<b>G-RTR1</b> - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and/or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,32
<b>G-RTR2</b> - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,16
<b>Total:</b>				<b>4,5</b>

KC: Knowledge or Content / SK: Skills / AB: Abilities

### ENAE LEARNING RESULTS

ENAE LEARNING RESULTS	ECTS
<b>ENAE02</b> - Knowledge and understanding: A systematic understanding of the key aspects and concepts of their branch of engineering.	1,14
<b>ENAE04</b> - Knowledge and understanding: To be aware of the multidisciplinary context of engineering.	0,4
<b>ENAE06</b> - Analysis in engineering: Ability to apply their knowledge and understanding in analysing product, process and method engineering.	0,8
<b>ENAE08</b> - Engineering projects: Ability to apply their knowledge in the development and completion of projects which meet specific requirements.	0,28
<b>ENAE09</b> - Engineering projects: Understanding of the different methods and ability to use them.	0,28
<b>ENAE10</b> - Research & innovation: Ability to perform bibliographic searches, to use databases and other sources of information.	0,2
<b>ENAE11</b> - Research & innovation: Ability to design and carry out experiments, to interpret data and draw conclusions.	0,2
<b>ENAE13</b> - Practical application of engineering: Ability to select and use suitable equipment, tools and methods.	0,2
<b>ENAE14</b> - Practical application of engineering: Ability to combine theory and practice in order to solve engineering problems.	0,24
<b>ENAE15</b> - Practical application of engineering: Understanding of applicable methods and techniques and their limitations.	0,2
<b>ENAE16</b> - Practical application of engineering: To be aware of the implications of the practical application of engineering.	0,2
<b>ENAE17</b> - Transversal competences: To work effectively, both individually and in a team.	0,12
<b>ENAE18</b> - Transversal competences: To use different methods to communicate effectively with the engineering community and society in general.	0,12
<b>ENAE19</b> - Transversal competences: Demonstrate that they are aware of the responsibility implied in the practical application of engineering, the social and environmental impact, and show commitment with professional ethics, responsibility and regulations of the practical application of engineering.	0,12
<b>Total:</b>	<b>4,5</b>

### SECONDARY LEARNING RESULTS

**1RGD290** (1 sem)

#### LEARNING ACTIVITIES

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

**CH**

**NCH**

**TH**

3 h.

3 h.

#### EVALUATION SYSTEM

**W**

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

100%

#### MAKE-UP MECHANISMS

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

**CH - Class hours:** 0 h.

**NCH - Non-class hours:** 3 h.

**TH - Total hours:** 3 h.

#### 1RGD291 (1 sem)

#### LEARNING ACTIVITIES

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

**CH**

**NCH**

**TH**

3 h.

3 h.

#### EVALUATION SYSTEM

**W**

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

100%

#### MAKE-UP MECHANISMS

(No mechanisms)

**CH - Class hours:** 0 h.

**NCH - Non-class hours:** 3 h.

**TH - Total hours:** 3 h.

#### 1RGD293 (1 sem)

#### LEARNING ACTIVITIES

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

**CH**

**NCH**

**TH**

2 h.

2 h.

#### EVALUATION SYSTEM

**W**

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

100%

#### MAKE-UP MECHANISMS

(No mechanisms)

**CH - Class hours:** 0 h.

**NCH - Non-class hours:** 2 h.

**TH - Total hours:** 2 h.

#### 1RGD292 (1 sem)

#### LEARNING ACTIVITIES

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

**CH**

**NCH**

**TH**

1 h.

1 h.

2 h.

#### EVALUATION SYSTEM

**W**

#### MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

(No mechanisms)

**CH - Class hours:** 1 h.

**NCH - Non-class hours:** 1 h.

**TH - Total hours:** 2 h.

#### **1RGD294 (1 sem)**

##### **LEARNING ACTIVITIES**

**CH**

**NCH**

**TH**

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

2 h.

2 h.

##### **EVALUATION SYSTEM**

**W**

##### **MAKE-UP MECHANISMS**

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

100%

(No mechanisms)

**CH - Class hours:** 0 h.

**NCH - Non-class hours:** 2 h.

**TH - Total hours:** 2 h.

#### **RGD205 [!] Definir los procesos de fabricación adecuados para cada componente del producto**

##### **LEARNING ACTIVITIES**

**CH**

**NCH**

**TH**

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

20 h.

20 h.

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

40 h.

16 h.

56 h.

Carrying out exercises and solving problems individually and/or in teams

8 h.

7,5 h.

15,5 h.

Carrying out work experience in real environments and writing the corresponding report

6 h.

3 h.

9 h.

##### **EVALUATION SYSTEM**

**W**

##### **MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

30%

Individual written and/or oral tests or individual coding/programming tests

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

20%

Individual written and/or oral tests or individual coding/programming tests

50%

**CH - Class hours:** 54 h.

**NCH - Non-class hours:** 46,5 h.

**TH - Total hours:** 100,5 h.

## **CONTENTS**

1. Foundry 2. Forging 3. Sheet metal forming 4. Plastic forming 5. 3D printing

## **LEARNING RESOURCES AND BIBLIOGRAPHY**

**Learning resources**

- [!] *Consultas en páginas web relacionadas con el tema*
- [!] *Plataforma Moodle*
- [!] *Presentaciones en clase*
- [!] *Proyección de videos*
- [!] *Realización de prácticas en laboratorio*
- [!] *Software específico de la titulación*
- [!] *Transparencias de la asignatura*

**Bibliography**

<https://labur.eus/X3P9j>

Mikell P. Groover, "Fundamentals of Modern Manufacturing: Materials, Processes, and Systems", John Wiley & Sons, 2020