

Goi Eskola Politeknikoa | Mondragon Unibertsitatea

Course: 2023 / 2024 - Course planning



[GDI301] MANUFACTURING PROCESSES I

GENERAL INFORMATION

Studies DEGREE IN INDUSTRIAL DESIGN AND Subject MATERIALS AND PROCESS

PRODUCT DEVELOPMENT ENGINEERING

Mention / Field of Semester 1 Course 2 specialisation

Character COMPULSORY

Plan 2022 Modality Face-to-face

Credits 4,5 Hours/week 3 Language CASTELLANO/EUSKARA

Total hours 54 class hours + 58.5 non-class hours = 112.5 total

hours

PROFESSORS

GALDOS ERRASTI, LANDER

ARRUEBARRENA LIZARRALDE, MIREN GURUTZE

AGIRRE BIKUÑA, JULEN

REQUIRED PREVIOUS KNOWLEDGE

Subjects Knowledge (No specific previous subjects required) (No previous knowledge required)

| LEARNING RESULTS | | | | | |
|---|----|----|----|------|--|
| LEARNING RESULTS | KC | SK | AB | ECTS | |
| GDR204 - To identify and select the production processes related to the transformation of metal and plastics and select the most appropriate one for each component of a product | | х | | 4,02 | |
| G-RTR1 - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and /or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy | | x | | 0,24 | |
| G-RTR2 - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language | | X | | 0,24 | |

| Total: | 4,5 |
|--|------|
| KC: Knowledge or Content / SK: Skills / AB: Abilities | |
| ENAEE LEARNING RESULTS | ECTS |
| ENAE02 - Knowledge and understanding: A systematic understanding of the key aspects and concepts of their branch of engineering. | 1,14 |
| ENAE04 - Knowledge and understanding: To be aware of the multidisciplinary context of engineering. | 0,4 |
| ENAE06 - Analysis in engineering: Ability to apply their knowledge and understanding in analysing product, process and method engineering. | 0,8 |
| ENAE08 - Engineering projects: Ability to apply their knowledge in the development and completion of projects which meet specific requirements. | 0,28 |
| ENAE09 - Engineering projects: Understanding of the different methods and ability to use them. | 0,28 |
| ENAE10 - Research & innovation: Ability to perform bibliographic searches, to use databases and other sources of information. | 0,2 |
| ENAE11 - Research & innovation: Ability to design and carry out experiments, to interpret data and draw conclusions. | 0,2 |
| ENAE13 - Practical application of engineering: Ability to select and use suitable equipment, tools and methods. | 0,2 |
| ENAE14 - Practical application of engineering: Ability to combine theory and practice in order to solve engineering problems. | 0,24 |
| ENAE15 - Practical application of engineering: Understanding of applicable methods and techniques and their limitations. | 0,2 |
| ENAE16 - Practical application of engineering: To be aware of the implications of the practical application of engineering. | 0,2 |
| ENAE17 - Transversal competences: To work effectively, both individually and in a team. | 0,12 |
| ENAE18 - Transversal competences: To use different methods to communicate effectively with the engineering community and society in general. | 0,12 |
| ENAE19 - Transversal competences: Demonstrate that they are aware of the responsibility implied in the practical application | 0,12 |

4,5 Total:

SECONDARY LEARNING RESULTS

of engineering, the social and environmental impact, and show commitment with professional ethics, responsibility and

RGD290 [!] Proponer los objetivos y la planificación de un proyecto que le permita adquirir y/o reforzar los conocimientos de tecnologías propias de su especialidad,- que en ocasiones llegan a la vanguardia del conocimiento- y definir una estrategía de aprendiz

regulations of the practical application of engineering.



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LEARNING ACTIVITIES СН NCH TH Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in 3 h. 3 h. interdisciplinary contexts, real and/or simulated, individually and/or in teams

EVALUATION SYSTEM

100%

MAKE-UP MECHANISMS

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

CH - Class hours: 0 h. NCH - Non-class hours: 3 h. TH - Total hours: 3 h.

RGD291 [!] Establecer las responsabilidades de los miembros del equipo utilizando técnicas adecuadas para fomentar la eficiencia del equipo para el desarrollo del proyecto en los plazos establecidos (compartir recursos, aportar ideas, habilidades comunicativas

NCH CH TH LEARNING ACTIVITIES 3 h Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

100%

EVALUATION SYSTEM W **MAKE-UP MECHANISMS**

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

(No mechanisms)

CH - Class hours: 0 h. NCH - Non-class hours: 3 h. TH - Total hours: 3 h.

RGD293 [!] Redacta y estructura correctamente la memoria del proyecto, haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje. Para ello, busca y hace uso de las fuentes de información adecuadas.

LEARNING ACTIVITIES CH NCH TH

100%

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

EVALUATION SYSTEM MAKE-UP MECHANISMS

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

(No mechanisms)

3 h.

3 h

CH - Class hours: 0 h. NCH - Non-class hours: 3 h. TH - Total hours: 3 h.

RGD294 [!] Realiza una presentación oral del proyecto con argumentos elaborados por sí mismos y haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje.

LEARNING ACTIVITIES NCH TH 3 h.

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams



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| EVALUATION SYSTEM | W | MAKE-UP MECHANISMS | |
|--|------|--------------------|--|
| Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems | 100% | (No mechanisms) | |
| CH - Class hours: 0 h. NCH - Non-class hours: 3 h. TH - Total hours: 3 h. | | | |

| EARNING ACTIVITIES | | | СН | NCH | TH |
|--|--------------|---|-------|--------|---------|
| Carrying out/resolving projects/challenges/cases, etc. to pinterdisciplinary contexts, real and/or simulated, individua | | • | - | 20 h. | 20 h. |
| Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects | | | 40 h. | 16 h. | 56 h. |
| Carrying out exercises and solving problems individually and/or in teams | | | 8 h. | 7,5 h. | 15,5 h. |
| Carrying out work experience in real environments and w | riting the c | corresponding report | 6 h. | 3 h. | 9 h. |
| EVALUATION SYSTEM | W | MAKE-UP MECHAN | ISMS | | |
| Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems | 30% | Individual written and/or oral tests or individual coding/programming tests | | | |
| Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree | 20% | | | | |
| project, master's thesis, challenges and problems | | | | | |

CONTENTS

- 1. Casting
- 2. Forging
- 3. Sheet metal forming
- 4. Polymer manufacturing processes
- 5. Additive manufacturing

| LEARNING RESOURCES AND BIBLIOGRAPHY | | | | |
|-------------------------------------|---|--|--|--|
| Learning resources | Bibliography | | | |
| Topic related web quires | https://labur.eus/X3P9j | | | |
| Moodle Platform | Mikell P. Groover, "Fundamentals of Modern Manufacturing: | | | |
| Class presentations | Materials, Processes, and Systems", John Wiley & Sons, | | | |
| Video projections | 2020 | | | |
| Lab practical training | | | | |
| Specific Master Software | | | | |
| Slides of the subject | | | | |



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