

## Goi Eskola Politeknikoa | Mondragon Unibertsitatea

Course: 2023 / 2024 - Course planning



## [GDF302] DESIGN OF ELECTRICAL PRODUCTS

GENERAL INFORMATION
Studies DEGREE IN INDUSTRIAL DESIGN AND Subject PROJECT

PRODUCT DEVELOPMENT ENGINEERING

Semester 2 Course 2 Mention / Field of

Character COMPULSORY specialisation

Plan 2022 Modality Face-to-face Language CASTELLANO/EUSKARA

Credits 3 Hours/week 2.78 Total hours 50 class hours + 25 non-class hours = <u>75 total</u>

**hours** 

#### **PROFESSORS**

PANIAGUA AMILLANO, JULEN TORRES LOZANO, ASIER

|        | ED DDEVI | OHE KN | OWLEDGE |
|--------|----------|--------|---------|
| KEQUIK | EDFREV   | UUS NN | OWLEDGE |

Subjects Knowledge
(No specific previous subjects required) (No previous knowledge required)

| LEARNING RESULTS   |    |    |    |      |
|--|----|----|----|------|
| LEARNING RESULTS   | KC | SK | AB | ECTS |
| GDR209 - To assemble, analyze, solve and simulate electrical circuits and devices  |    | х  | -  | 2,6  |
| <b>G-RTR1</b> - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and /or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy |    | X  |    | 0,16 |
| G-RTR2 - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language  |    | x  |    | 0,24 |

KC: Knowledge or Content / SK: Skills / AB: Abilities

**ECTS ENAEE LEARNING RESULTS** ENAE05 - Analysis in engineering: Ability to apply their knowledge and understanding in identifying, formulating and solving 0,4 engineering problems using established methods. ENAE06 - Analysis in engineering: Ability to apply their knowledge and understanding in analysing product, process and 0,4 method engineering. 0.2 ENAE11 - Research & innovation: Ability to design and carry out experiments, to interpret data and draw conclusions. 0.8 ENAE16 - Practical application of engineering: To be aware of the implications of the practical application of engineering. ENAE17 - Transversal competences: To work effectively, both individually and in a team. 0.6 ENAE18 - Transversal competences: To use different methods to communicate effectively with the engineering community 0.4 and society in general. ENAE21 - Transversal competences: To recognise the need for and be able to voluntarily develop continuous learning. 0.2

Total: 3

Total:

#### SECONDARY LEARNING RESULTS

RGD290 [!] Proponer los objetivos y la planificación de un proyecto que le permita adquirir y/o reforzar los conocimientos de tecnologías propias de su especialidad,- que en ocasiones llegan a la vanguardia del conocimiento- y definir una estrategía de aprendiz

LEARNING ACTIVITIESCHNCHTHSeminars, debates and/or workshops to deepen and/or share experiences.1 h.1 h.2 h.

EVALUATION SYSTEM W

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

MAKE-UP MECHANISMS

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

CH - Class hours: 1 h. NCH - Non-class hours: 1 h. TH - Total hours: 2 h.



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RGD291 [!] Establecer las responsabilidades de los miembros del equipo utilizando técnicas adecuadas para fomentar la eficiencia del equipo para el desarrollo del proyecto en los plazos establecidos (compartir recursos, aportar ideas, habilidades comunicativas

**LEARNING ACTIVITIES** СН NCH TH Seminars, debates and/or workshops to deepen and/or share experiences. 1 h. 2 h.

100%

**EVALUATION SYSTEM** 

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

CH - Class hours: 1 h. NCH - Non-class hours: 1 h. TH - Total hours: 2 h.

RGD293 [!] Redacta y estructura correctamente la memoria del proyecto, haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje. Para ello, busca y hace uso de las fuentes de información adecuadas.

NCH TH **LEARNING ACTIVITIES** 1,5 h. Seminars, debates and/or workshops to deepen and/or share experiences. 1,5 h. 3 h

100%

**EVALUATION SYSTEM** 

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

**MAKE-UP MECHANISMS** 

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

CH - Class hours: 1,5 h. NCH - Non-class hours: 1.5 h.

TH - Total hours: 3 h.

RGD294 [!] Realiza una presentación oral del proyecto con argumentos elaborados por sí mismos y haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje.

NCH TH **LEARNING ACTIVITIES** 3 h. Seminars, debates and/or workshops to deepen and/or share experiences. 1,5 h. 1,5 h.

100%

w **EVALUATION SYSTEM MAKE-UP MECHANISMS** 

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

CH - Class hours: 1,5 h. NCH - Non-class hours: 1.5 h. TH - Total hours: 3 h.

RGD214 [!] Zirkuitu magnetikoak eta transformadoreak diseinatu eta dimentsionatzeko gaitasuna



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| Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams  Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects  Practical work in workshops and/or laboratories, individually and/or in teams | 7 h.<br>9 h.<br>4 h.   | 10 h. | 17 h.<br>9 h. |
|---|--|-------|---------------|
| procedures associated with the subjects   |  |       | 9 h.          |
| Practical work in workshops and/or laboratories, individually and/or in teams   | 4 h.   |       |               |
|   |  |       | 4 h.          |
| EVALUATION SYSTEM W MAKE-UP MECHANISI   | MS   |       |               |
| computer practical work, simulation practical work, practical work, simulation  | Presentation and defence of exercises, case studies, compute practical work, simulation practical work, laboratory practical w term projects, end of degree project, master's thesis, challenge and problems |       |               |
|   | Individual written and/or oral tests or individual coding/programming tests  |       |               |

| RGD215 [!] Makina elektriko birakariak diseinatu eta   | dimentsio   | natzeko gaitasuna  |                |                |                     |
|--|-------------|--|----------------|----------------|---------------------|
| LEARNING ACTIVITIES  |             |  | СН             | NCH            | тн                  |
| Development and writing of records, reports, presentation projects/work experience/challenges/case studies/experients/individually and/or in teams   |             |  | 9 h.           | 10 h.          | 19 h.               |
| Presentation by the teacher in the classroom, in participa procedures associated with the subjects   | 12 h.       |  | 12 h.          |                |                     |
| Practical work in workshops and/or laboratories, individua   | ally and/or | in teams   | 4 h.           |                | 4 h.                |
| EVALUATION SYSTEM  | W           | MAKE-UP MECHAN   | SMS            |                |                     |
| Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems | 40%         | Presentation and defe<br>practical work, simula<br>term projects, end of<br>and problems | tion practical | work, laborate | ory practical work, |
| Individual written and/or oral tests or individual coding/programming tests  | 60%         | Individual written and/or oral tests or individual coding/programming tests              |                |                |                     |
| CH - Class hours: 25 h.<br>NCH - Non-class hours: 10 h.<br>ITH - Total hours: 35 h.  |             |  |                |                |                     |

# CONTENTS

| LEARNING RESOURCES AND BIBLIOGRAPHY          |  |  |
|--|--|--|
| Learning resources                           | Bibliography   |  |
| Subject notes Labs                           | Platt, C., "Encyclopedia of Electronic Components",<br>Vol. 1, O'REILLY        |  |
| Lab practical training Slides of the subject | Platt, C., " Encyclopedia of Electronic Components ", Vol. 2, O' REILLY        |  |
|  | Platt, C., " Encyclopedia of Electronic Components ", Vol. 3, O' REILLY        |  |
|  | Sinclair, I., " Electronics Simplified ", Third edition, Newnes                |  |
|  | Sangwine, S., "Electronic Components and Technology", Third edition, CRC Press |  |